

Hei Awhina Hei Mahi



To Serve and To Work

MELVILLE HIGH SCHOOL

Year 9 Curriculum 2018



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Me ata whiriwhiri koe te huarahi, hei tikitiki mo to mahunga
Choose your course wisely as you set out on the pathway to your future

The school provides a core curriculum which lays a foundation for all students to develop a pathway to success. In our bid to develop citizens of the 21st Century, we supplement our programme with the integration of technology and best practice in teaching and learning.

At Melville High School we have a commitment to help you to reach your potential and achieve your personal best.

Year 9 students are required to study the following subjects for the year.

- English or EAL (English as an Additional Language) - 4 hours per week
- Health and Physical Education - 3 hours per week
- Mathematics - 4 hours per week
- Science - 4 hours per week
- Social Studies - 4 hours per week

Languages

Students are able to study languages through Video Conferencing as a full year option. Languages available include: Chinese, French, German, Japanese, Samoan and Spanish.

In order to study a language through Video Conferencing, students must be able to demonstrate their ability to study as independent learners and will need to fill out the Volcanics Distance Learning section available in the enrolment form.

Students will also study EIGHT of the following options, two per term, during the year.

- Art
- Drama
- Institute of Sport *
- Technology: Design and Visual Communication
- Technology: Food
- Technology: Hard Materials (Metal)
- Te Reo Māori *
- Language by Distance Learning *
- Horticulture
- Music
- Technology: Soft Materials (Fabric)
- Technology: Digital
- Technology: Hard Materials (Wood)

* Runs for the full year. Students may take only **ONE** full year option

ENGLISH AS AN ADDITIONAL LANGUAGE

Our International Student Director assists students who have English as their second language. These students may choose to have one or more English Second Language classes. The specialised programme may replace or be in addition to a normal English course.

YEAR 9 INFORMATION

OPTION	OUTLINE
ART	Students experience a range of drawing and painting techniques and an introduction to basic colour theory. Fun subject matter and artist models will be studied to help develop ideas and understanding in context.
DISTANCE LEARNING (LANGUAGES)	These courses are at an introductory level and will involve tutorials/video conferencing and independent work. This will be a timetabled subject which will include one period of face-to-face contact with your e-Teacher and two periods of supervised study. Please see the following page. To apply, the Volcanics Distance Learning section must be completed in the enrolment form. Full year course. PTO for further details.
DRAMA	A basic introduction to improvisation, that includes an introduction to theatre-sports games and competition. Students experiment with scripting and devising.
HORTICULTURE	The general aim of this course is to offer a broad outline of things horticultural. The emphasis is on growing vegetables and ornamental annuals from seeds and seedlings. Students will need to maintain a garden.
INSTITUTE OF SPORT	This specialist Sport programme is separate from and complementary to the compulsory Health & PE programme. To apply, the Institute of Sport section must be completed in the enrolment form. Full year course.
MUSIC	Through playing instruments, students are introduced to notation, develop understanding of harmony, and understand aspects of composition and music history.
TECHNOLOGY: DESIGN AND VISUAL COMMUNICATION	Design and Visual Communication teaches students how to communicate their ideas and thinking through visual means. This course introduces students to a range of techniques that will enable them to express their design ideas in a clear and professional manner.
TECHNOLOGY: SOFT MATERIALS (FABRIC)	Students will make a range of projects, learning to implement the technology process to address an issue and construct a product using suitable fabrics. Students will identify attributes and key performance properties for their product.
TECHNOLOGY: FOOD	Learn to implement the technology process to plan and prepare various types of foods. Students will be encouraged to be creative with planning and implementation.
TECHNOLOGY: DIGITAL	Develop skills that are useful for the home, school and work. It covers the basics in file management, working safely, keyboarding, word processing, spreadsheets, desktop publishing and the internet.
TECHNOLOGY: HARD MATERIALS (METAL)	Learn to implement the design process to address an issue, and develop an outcome using a range of methods and materials that relate to metal.
TECHNOLOGY: HARD MATERIALS (WOOD)	Learn to implement the design process to address an issue, and develop an outcome using a range of methods and materials that relate to wood.
TE REO MĀORI	This programme provides an introduction to Māori language, traditions, customs and history. Full year course.

Melville High School is a member of The Volcanics eLearning Community

The Volcanics eLearning Community is a group of North Island Schools that work together to offer wider and more flexible opportunities in secondary education, through online learning. As a part of this community, students at Melville High School are able to take courses that are not currently offered at our school, or subjects that students may miss out on due to timetable clashes. Year 9 Students at Melville High School have the opportunity to study a language through this community, through Video Conferencing.

When studying a language through Volcanics at Melville High School, your teacher (**eTeacher**) will be from another school in New Zealand. You will have a 1 Hour Video Conference each week with your eTeacher where they will teach you about the language. For another 3 hours a week you will work independently, with the support of your **eDean**, to complete tasks set by your eTeacher. Much of this work will be done online, so having access to the internet and a device at home would be an advantage, although not a necessity.

Languages that are offered for Year 9 Students through Video Conferencing are:

- Chinese
- French
- German
- Japanese
- Samoan
- Spanish

If you wish to study one of the languages on offer for Year 9 students through Video Conferencing, please complete the **Distance Learning Application section in the enrolment form**, or contact the **eDean**. Please note that acceptance into a course through Video Conferencing is dependent on student suitability, available resources, the level of student enrolment and the timing of the enrolment.

CONTACTS:

Your school **eDean**: Marnie McMillan: mcm@melville-high.school.nz

Volcanics **ePrincipal**: Sara Field: epincipalvol@gmail.com Mob. 0274 996 029

To find out more about the Volcanics eLearning Community, check out the website:

<http://www.volcanics.school.nz/>

SUPPORT FOR STUDENTS WITH LEARNING CHALLENGES

The school has a range of strategies and programmes to meet the needs of students with learning needs. They are led by our Special Education Needs Coordinator (SENCO) who liaises with RTLB, Group Special Education and outside agencies. We also utilise an Assistant SENCO and a Director of the Learning Initiatives Department (LID).

Programmes include:

- The Campbell Centre, a home-roomed programme utilising specialist teaching and support staff for students with very high learning needs.
- Two Learning Support Classes, one at Year 9 and another at Year 10, which have specialist support and highly differentiated teaching programmes.
- The Learning Support Centre which contains a number of smaller rooms to accommodate individual and small group teaching. It includes a facility which utilises Successmaker software, which offers individual computer based tuition in all key areas of the curriculum.