

Hei Awhina Hei Mahi



To Serve and To Work

MELVILLE HIGH SCHOOL

Year 9 Curriculum Information 2017



Welcome to the 2017 Melville High School Year 9 Curriculum Information Book

"Me ata whiriwhiri koe te huarahi, hei tikitiki mo to mahunga"
"Choose your course wisely as you set out on the pathway to your future"

Melville High School has a commitment to excellence and provides quality educational opportunities for all of our students. We actively encourage all students to achieve their best and we do so in an inclusive, caring and supportive environment.

The school provides a core curriculum which lays a foundation for all students to develop a pathway to success.

In our bid to develop citizens of the 21st Century, we supplement our programmes with the integration of technology and best practice in learning and teaching.

- We pride ourselves on our use and access of digital technology to support our teaching and learning programmes. The school was among the first to be connected to N4L, the Government funded, safely managed, **Ultrafast Broadband** Internet.
- We provide a wide range of on-line learning opportunities, portable banks of laptops, chrome books and netbooks as well as three computer suites to support connectivity.
- Students have access to Wi-Fi.
- 2018 will see the introduction of Bring Your Own Devices (**BYOD**) requirement for all Year 9 students. Provision will be made to support families in the acquisition of appropriate devices (Chrome books). The use of such technology and devices was successfully trialed this year.
- The Board of Trustees supplies laptops to all permanent teaching staff.
- We are part of the **Volcanics** ICT cluster and the Virtual Learning Network (VLN) which includes 120 schools throughout New Zealand. We work together to provide a wide range of online courses to Year 9-13 students through the Internet. This includes the use of video conferencing, web based tools (like Skype), the google suite and other software.



Student Learning Support in 2017

We recognise that people learn at different speeds and have different learning needs. While we attempt to personalise students' learning, we still strive to have high expectations for all students. Listed below are the support programmes we offer:

SPECIAL ORIENTATION PROGRAMME FOR ALL YEAR 9 STUDENTS

In 2017, all Year 9 students will participate in a special orientation programme over the first two days before the rest of the school begins their year. During this time students will:

- Undertake a comprehensive set of activities providing an opportunity for them to meet **all** the key people including teaching, Senior Leadership Team (SLT), administration and support staff.
- Be introduced to important processes, places and values that shape Melville High School.
- Get to know each other as new students to Melville High School.

There is a parent barbeque to allow families to meet students' teachers on day two.

Creating Pathways to a Positive Future

YEAR 9 CAMP

In Term One, Year 9 students participate in a school camp which assists them to become even more comfortable in their new high school environment. Students have the opportunity to experience a range of learning, leadership and team work activities. The Year 9 camp enables students to develop a greater understanding of themselves, their peers and their teachers. With the support of POET Trust costs are kept to a minimum.



ENGLISH AS AN ADDITIONAL LANGUAGE

Our International Student Director assists students who have English as their second language. These students may choose to have one or more English Second Language classes. The specialised programme may replace or be in addition to a normal English course.

INSTITUTE OF SPORT

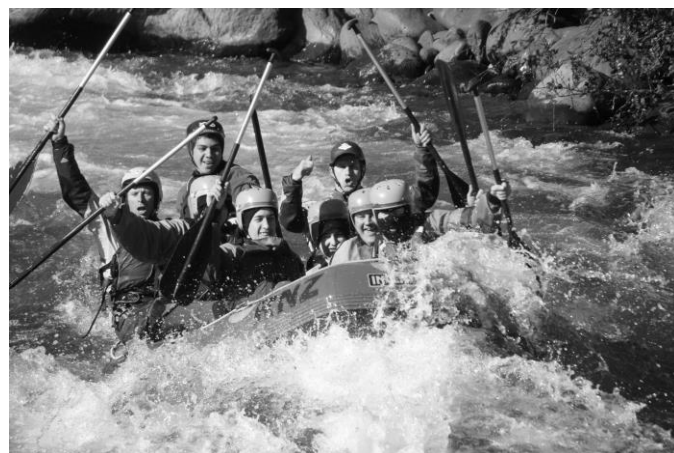
In 2017, Year 9 students will be eligible to enrol in the Melville High School Institute of Sport which has specialist courses that integrate an elite sports programme into the mainstream curriculum options. The junior programme will be an integral aspect of the school curriculum and participation will be available to selected students. It requires a commitment to a before and after school sport and fitness schedule as well as additional activities.



The Institute of Sport has specialist staff and is designed to nurture the development of students with aspirations for regional and national representation in elite sport.

Students who wish to apply for entry into the Institute of Sport must complete additional application forms. Institute students will have demonstrated commitment to their schooling, discipline, application and success in a particular sport.

Please contact our LoC Physical Education for further information and complete the separate application form.



SUPPORT FOR STUDENTS WITH LEARNING AND BEHAVIOUR CHALLENGES

The school has a range of strategies and programmes to meet the needs of students with learning and behavioural needs. They are led by our Special Education Needs Coordinator (SENCO) who liaises with RTLB, Group Special Education and outside agencies. We also utilise an Assistant SENCO and a Director of the Learning Initiatives Department (LID).

Programmes include:

- The Campbell Centre, a home-roomed programme utilising specialist teaching and support staff for students with very high learning and behavioural needs.
- Two Learning Support Classes, one at Year 9 and another at Year 10, which have specialist support and highly differentiated teaching programmes.
- The Learning Support Centre which contains a number of smaller rooms to accommodate individual and small group teaching. It includes a facility which utilises **Successmaker** software, which offers individual computer based tuition in all key areas of the curriculum.

The Centre also provides resources and support for teachers for general classroom programmes.

IF YOU ARE ENTERING YEAR 9 IN 2017 . . .

At Melville High School we have a commitment to help you to reach your potential and achieve your personal best.

All students are required to study the following whole year subjects:

- **English or EAL (English as an Additional Language)**
- **Health and Physical Education**
- **Mathematics**
- **Science**
- **Social Studies**

Students will also study **eight** of the following Options, two per term, during the year:

- **Art (Visual)**
- **Distance Learning ***
- **Drama**
- **Horticulture**
- **Institute of Sport * (by separate application)**
- **Music**
- **Technology: Design and Visual Communication**
- **Technology: Soft Materials (Fabric)**
- **Technology: Food**
- **Technology: Digital**
- **Technology: Hard Materials (Metal)**
- **Technology: Hard Materials (Wood)**
- **Te Reo Maaori ***

*Runs for the full year. Students may take only one full year option

Languages

Students wishing to study a language need to be able to demonstrate their ability to study as independent learners and fill out a ***Distance Learning Application Form*** available from our Student Services Centre, or can be downloaded from our website **www.melville-high.school.nz**.



2017 YEAR 9 OPTIONS

OPTION	OUTLINE
ART (VISUAL)	Students experience a range of drawing and painting techniques and an introduction to basic colour theory. Fun subject matter and artist models will be studied to help develop ideas and understanding in context.
DISTANCE LEARNING (LANGUAGES)	Through Distance Learning, these courses are at an introductory level, will involve tutorials/video conferencing and independent work. A separate application form is required. This will be a timetabled subject which will include one period of face-to-face contact with your e-Teacher and two periods of supervised study. This is a full year course. Please see following page.
DRAMA	A basic introduction to improvisation that includes an introduction to theatre-sports games and competition. Students experiment with scripting and devising.
HORTICULTURE	The general aim of the course is to offer a broad outline of things horticultural. The emphasis is on growing vegetables and ornamental annuals from seeds and seedlings. Students will need to maintain a garden.
INSTITUTE OF SPORT	This specialist Sport programme is separate from, and complementary to, compulsory Health & PE programme. A separate application form is available. This is a full year course.
MUSIC	Through playing instruments, students are introduced to notation, develop understanding of harmony, and understand aspects of composition and music history.
TECHNOLOGY: DESIGN AND VISUAL COMMUNICATION	Design and Visual Communication teaches students how to communicate their ideas and thinking through visual means. This course introduces students to a range of techniques that will enable them to express their design ideas in a clear and professional manner.
TECHNOLOGY: SOFT MATERIALS (FABRIC)	Learn to implement the technology process to address an issue and construct a product using suitable fabrics. You will identify attributes and key performance properties for your product.
TECHNOLOGY: FOOD	Learn to implement the technology process to plan and prepare various types of foods. Students will be encouraged to be creative with planning and implementation.
TECHNOLOGY: DIGITAL	Develops skills useful for the home, school and work. It covers the basics in file management, working safely, keyboarding, word processing, spreadsheets, desktop publishing and the Internet. Students must keep their printing account in credit.
TECHNOLOGY: HARD MATERIALS [METAL]	Learn to implement the design process to address an issue and develop an outcome using a range of methods and materials that relate to metal.
TECHNOLOGY: HARD MATERIALS [WOOD]	Learn to implement the design process to address an issue and develop an outcome using a range of methods and materials that relate to wood.
TE REO MAAORI	This programme provides an introduction to Maaori language, traditions, custom and history. It will run for the full year.

Distance Learning



Melville High School is a member of The Volcanics eLearning Community

Course Options 2017

Benefits

As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning. Students are able to take courses that are not currently offered at their school and "timetable" clashes can be resolved. Year 10 students are welcome to enrol in NCEA Level One courses as an extension opportunity. Student feedback acknowledges that eLearning is a very successful learning strategy.

Volcanics is one of a Community of Schools who work together to provide high quality learning opportunities based around the New Zealand Curriculum.

Students who undertake eLearning do so as in an option line. They have one face-to-face lesson and two supervised study periods to undertake their learning and assessment tasks.

How it works?

Each eLearning course will have one or more of the following learning components:

- Paper based (workbooks, textbooks and notes)
- An online component accessed through an online learning environment such as Moodle, UltraNet, Google Docs
- Video conferencing (VC), or web based conferencing using Adobe Connect or Google Hangouts

Communication is maintained through video-conferencing and a combination of tools in the online learning environments such as email, google communities, google drive, google sites, learning management systems, skype and texts.

Please note that acceptance into a virtual course is dependent upon available resources, the level of student enrolment and the timing of the enrolment. Sometimes students will be on a waiting list for a short time.

Frequently Asked Questions

1. **Who will be my teacher?**

If you are enrolled in an online course, your eTeacher will be from another school in New Zealand.

2. **How often will I see my teacher?**

You will have an hour long video or web conferencing class each week, and your eTeacher will provide an online classroom (like a website) in which you will work 3-4 hours each week.

3. **How will I communicate or get work to and from my teacher?**

You will be able to communicate regularly with your eTeacher through emails, online forums, online chats, news forums, discussion boards, and skype and text messages.

4. **How do I receive work or send work to my eTeacher?**

You will be able to upload your assignments, assessments, tests and any other work into your online classroom. You can also email your work, share it e.g. through Google Docs, Dropbox etc or simply post it. For work sent online, your eTeacher will mark your work online and send it back the same way.

5. **Do I need access to a computer or device at home?**

You will require access during school time to a computer or a device (e.g. tablet, laptop, phone) and the internet so that you can work independently in your "online environment/online classroom". If you have the internet at home, that is an added bonus.

6. **What happens if I have another class at that time?**

Video-conference lessons take precedence. You will have to make up for the lost time by working with your teacher from your school on what you have missed in their lesson. This is why you need to be self-motivated.

7. **Who can apply for an online class?**

You may apply through your Dean or through the eDean to be enrolled in an online course if the subject/course you wish to study is:

- Not currently offered at your school
- Clashes with another timetabled class
- Offered through a tertiary organisation

CONTACTS:**Your school eDean:**

Soji Joseph: jos@melville-high.school.nz

Volcanics ePrincipal:

Sara Field eprincipalvol@gmail.com Mob. 0212466148

Volcanics Assistant ePrincipal:

Jan Collier jancollier@thameshigh.school.nz Mob. 027 380 8735

VLNC Learning Exchange:<http://pol.vln.school.nz/>**Volcanics Google Site:**<https://sites.google.com/site/volcanicselearning/>**Subjects offered for junior students in 2017 include:**

Courses	Beginners	Level 1
Accounting		✓
Agriculture		✓
Chinese	✓	✓
Design & Visual Communication		✓
Digital Technology		✓
Economics		✓
French	✓	✓
Fashion and Textiles Technology		✓
Geography		✓
German	✓	✓
Graphics		✓
History		✓
Human biology		✓
Japanese	✓	✓
Te Reo Maaori	✓	✓
Maths		✓
Performance Music		✓
Samoan	✓	✓
Spanish	✓	✓
Tongan		✓



Melville High School's Cheng-Yao Dong, Top 2015 academic student in the Volcanics e-learning Cluster which includes 340 students from 17 schools in the central North Island.

More about Melville High School

The years you spend at secondary school are some of the most significant of your life, so choosing the right school for you is important. We are proud of our school environment and take your education and academic achievement very seriously.

PEOPLE HELPING PEOPLE

Every teacher in the school is available to help you, but each is specialised to give you different kinds of help. Our school has available a series of health support services for students. These include: two Guidance Counsellors; a Doctor; Nurse; the Year 9 Dean, a School Chaplain and a First Aid Officer.

HELPING YOURSELF

Homework enables students to:

- review the work you are doing
- increase your understanding
- prepare for work to come

We also have a supervised **Homework Centre** open three days a week after school for senior students.

APPOINTMENTS

Dentist and Doctor appointments should be arranged outside of school hours if possible. If an urgent appointment is needed during the school day you should bring your appointment card or a note as you will be required to show this at the Student Services Centre when you sign out. You will need to sign in at the Student Services Centre on your return.

ATTENDANCE

Regular attendance is essential for you to achieve learning success at school. If you are absent from school or will be late to school, please ring our Student Absence Line – **843 5212** or please text **027 287 2428**.

If students fail to achieve an **85% attendance rate** they risk not being eligible to participate in the co-curricular activities provided for students. This includes events like the raft race, school ball, participation in sports teams and cultural activities.

CANTEEN

Students may purchase food at our canteen during interval and lunchtime. The canteen has *eftpos*.

INTERNET/PERSONAL ELECTRONIC EQUIPMENT

Students get access to the internet and use of iPods, etc., once they have signed the Personal Electronic Agreement and comply with its expectations. Personal digital equipment is the individual student's responsibility.

STATIONERY

You will be given a list of what you need and these items are available at the Student Services Centre.

STUDENT SERVICES CENTRE

This is the place where students make contact for a range of services from signing in and out, payments for trips, stationery and uniforms. It has *eftpos* service but does not allow 'cash out'.

TEXTBOOKS

These are supplied to you and must be cared for and returned. You will be charged for loss or damage.

THE SCHOOL DAY

- Begins at 8.40 am
- Is divided into five one-hour work periods
- Morning Interval is 11.00 am to 11.30 am (Monday, Tuesday, Thursday and Friday) Wednesday only 10.45 am to 11.05 am
- Tutor time is 20 minutes prior to Interval
- Lunch break is from 1.30 pm to 2.15 pm (Monday, Tuesday, Thursday and Friday) Wednesday only 12.55 pm to 1.35 pm
- Finishes at 3.15 pm (Monday, Tuesday, Thursday and Friday) Wednesday only 2.30 pm

Note: On Wednesdays the periods and breaks are shortened and school ends at 2.30 pm to enable teachers to undertake professional learning. You will be issued with a timetable on the first day which will tell you when your classes are scheduled.

UNIFORM

Melville High School is a uniform school and we require all students in Years 9-12 to wear the correct uniform. Our uniform is sold by Direct Group Uniforms at 115 Ellis Street, Frankton, phone number 847 6664.

WEBSITE/PARENT PORTAL

The school website is a great online reference point. It has the latest copy of the newsletter, a range of current course and background information and a copy of all major reference material, including this booklet. The URL is **<http://www.melville-high.school.nz>**

Parents can also access student data – attendance, reports, NCEA credits through the parent portal available on our website

CULTURAL AND SPORTING ACTIVITIES

Students are encouraged to participate and enjoy a wide range of activities while at Melville High School. Cultural activities include Kapa Haka and Pasifika group. Artistic opportunities embrace Drama performance and Debating.



We have a range of sporting activities available including athletics, badminton, basketball, cross country, cricket, netball, rugby, rugby league, soccer, swimming and waka ama.



Other activities include community support/fundraising, outdoor education, Raft Race, SPARC Get2Go Challenge, Tough Guy/Gal, Student Council, International Day, speech and house competitions and much more.



GROUPS THAT YOU WILL BELONG TO AT MELVILLE HIGH SCHOOL

- Core Classes
- Option Classes
- Tutor Group, where you have a Tutor Teacher
- House Group
- Sport, musical or cultural groups you can choose to join
- Student Council - includes a representation from each year level
- Social Action groups, Best Buddies, World Vision, Amnesty International

KEY PEOPLE IN YEAR 9 include:

- Tutor Teacher
- Year 9 Dean
- Senior Peer Tutors
- Senior Leadership Team
- Guidance Counsellor
- School Chaplain
- Futures Director (Careers)
- Student Services Centre

