



Melville High News

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Issue 2

MARCH 2016

PHILANTHROPIC SCHOLARSHIP RECIPIENTS



Jade



Holly



Sita

Our congratulations are extended to the students above who were awarded Trust Scholarships to support their academic study. **Jade** and **Holly** have been awarded **David Johnstone Charitable Trust Scholarships** which are designed to assist those Waikato youth who display academic ability and promise to further their educational pursuits in the areas of Science or Teaching at The University of Waikato, or to complete a degree at the Waikato Institute of Technology. Each scholarship is worth \$5000.

Sita has been awarded a **First Foundation Scholarship**. These scholarships are awarded at the end of Year 12, ensuring students get the support they require in their crucial final year at school to gain the qualifications needed for acceptance into tertiary study.

For the next four years, Sita will have paid part-time work at the Warehouse. As part of the "hand-up, not a hand-out" philosophy, she will be expected to save \$1,200 a year from her earnings. She will receive \$4000 in year one, then \$6000 in years two, three and four to support her Tertiary study. Sita will have a personal Mentor and engage in an extensive student support and development programme.

PARENT -TEACHER - STUDENT REPORT EVENING—BOOK ON-LINE

Interviews are to be held on **Wednesday 16 March** from 3.15—6.00pm
In the School Hall.

You can book your interviews by going to www.schoolinterviews.co.nz from
9.00am 10 March 2015

The code you will need to use is **ykj5d**

If you can't book from home, please contact our front Office on 07 843 4529 and Claire or Maree will help you out

Creating Pathways to a Positive Future

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PRINCIPAL'S MESSAGE

He mihi nui kia koutou katoa - Warm greetings to you all.

At school we have got off to a very pleasing start and the tone and climate within the school is very positive. Students have been active in camps, field trips, sports and a host of other activities as well as undertaking their first round of subject assessments.

Student academic success is the primary goal of the Board and staff of Melville High School. Students work best when there is a close partnership between school and home. In an effort to build and nurture these relationships at Melville High School we have three formal opportunities to meet with families and discuss student progress. The first of these reporting occasions gets underway next week when an interview opportunity is provided in response to our interim reports which we have included with this newsletter.

This year there are two more reporting opportunities, a written report at mid-year and at the end of term three we will undertake the first of our Academic Counselling conferences with students, their families and their tutor teacher. School will be closed to facilitate these important meetings.

Next week's interviews will be in the hall between 3:15 – 6:00 pm. on Wednesday 16th March. All staff welcome the opportunity to meet with parents to discuss how students have settled into their classes. While this is a semi-formal interview occasion, we welcome the opportunity to discuss the progress of students at any time during the year.

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Once again I have had the pleasure of spending some time with students on the Year 9 camp at Karapiro this past week. The camp has been an overwhelming success. Many thanks are extended to the staff who support such activities. Thanks go, not only to those teachers who willingly gave up the comfort of their nice warm beds for the tenting experience, but also to the staff who covered for their colleagues back at school. It is a unique opportunity for students and staff alike to get to know one another. The camp comes on the heels of a spectacular week at Great Barrier Island for a group of Year 11 PE students. Education Outside the Classroom (EOTC) is a vital aspect of the school curriculum. We are privileged to have parents and staff who so willingly give of their time to support these activities.

Melville High School is very fortunate to have the financial support of the Perry Outdoor Education Trust (POET) and the Gallagher Trust to be able ensure an excellent attendance at such an important outdoor education activity.

This year's Athletics Day was the best in my time as principal at Melville High School. Student participation, staff enthusiasm and the depth of competition was excellent. Student leaders encouraged house spirit and lead by example with most teachers dressing up in house colours too. It has set a very positive platform for the in-house activities planned for the following months.

With the triennial election for the Board of Trustees coming up in May I encourage parents and friends of the school to give consideration to standing for the Board. The governance role is an important one and the Board of Trustees has the capacity to help shape the school's future and to make a positive difference. Nominations open on April 15th and close a fortnight later, with voting getting underway on the 4th of May. If you are not intending to stand for the Board please seek out worthy parents and encourage (and nominate) them to stand.

Finally, this last month has also seen a host of positive leadership activities in support of the school, some tremendous sporting successes too, however it is a time to remember that student achievement is our core business and assessments are well underway. Our students therefore need to focus and be well prepared for them and need your encouragement and support to achieve.

Kia Ora



Clive Hamill
Principal



GIVE A LITTLE FOR FIJI



Recently Daya Chandra and some of our Head Students organised a "Give a little" food drive to help out Fiji after the recent Cyclone Winston. They promoted this and work hard to achieve the staggering number of food items that they did— approximately 500 items of food were donated which is an amazing result for such a small school,

We thank everyone for the kind donations and a huge thank you to Mrs Chandra and **Keeshonn** for all the hard work put into organising it.



PARENT PORTAL INFORMATION

Please see the letter enclosed explaining how to use the **Parent Portal**.

By using your individual code you can access your child's live academic results, timetable, reports, attendance, and fees data which is held on our database. You can also see the school daily notices and the school calendar at a glance.

There is a KAMAR App from the iPhone App Store or Google Play Store for Android phones so you can have the information on hand at all times.

You can also let us know if any information is incorrect so that we can rectify it.

Y12 BIOLOGY FIELD TRIP

On Monday the 29th of February, Mrs Froggatt and Mr Suter took the two Year 12 Biology classes on a trip to study the ecosystem of the Kanwhaniwha Stream.

It was a fun-filled learning experience that taught us about the investigation process used in our assessment. In our groups of 3-4 we were assigned jobs. One job was to trek across the algae covered rocks through the mini rapids to the other side of the fast flowing stream where we tied our end of a rope to an overhanging tree branch. After we marked the rope into 2 metre sections, we used a wooden square called a quadrat to have a consistent area within each section to sample. Once we had an area to sample, we turned up the rocks and moved the mud around. Our partner would then use a net to scoop up any organisms that were found in that area. We used a chart to identify each organism and recorded its name in our data.



We collected data about the stream for an assessment we are doing in class about finding patterns within an ecosystem. We divided our section of the stream then recorded information about that part, such as the organisms living in the stream, speed of the current and temperature.

About 10 minutes into the investigation everyone was getting into it and some were even sitting in the water as they took the samples. Some parts of the stream were deeper than expected and eventually everyone was soaked because of the rain and stream combined but no one was complaining.

We appreciate the time and effort that goes into our learning experiences so we'd like to thank our teachers for organising and taking us on this trip.

By Marni —Year 12 Student



RAFT RACE

Students are reminded that the Annual Raft Race down the Waikato River gets underway on Friday 8th April. All rafts need to pass scrutiny on the day and all participants are required to wear life jackets and helmets and prove their swimming skills. All students must complete the documentation and entry forms. These are available from our Sports Co-ordinator, Graeme Kuiti. Rafts depart from The Narrows boat ramp at 9.30 am.

The trip lasts approximately two hours and concludes with a barbeque at the Grantham Street boat ramp. Families are encouraged to assist and support their children in the construction of rafts.

Technology Teacher Mr Chris Field and Caretaker Mr Murray Vincent are keen to support students in the construction of student rafts. They will undertake this in the weeks before Easter.

We have some materials available but we need some additional resources to assist students. If you can help please make contact with the school.

Graeme Kuiti—Sports Co-ordinator

ATTENDANCE PROCEDURES

If your child is going to be away please either:

Phone the Absence Line: 843 5212

Text: 0272 872 428

Email: attendance@melville-high.school.nz

or provide a written note if they will not be attending school prior to the day.

When your child returns to school, they must provide a written note from you as their parent/caregiver explaining their absence. This note goes to your child's tutor teacher.

If you have not informed the school that your child is away you will be sent an SMS late morning. Please respond to the message. This way the school can confirm that your child is away and not being truant. This is very important for safety and security reasons. We need to know where your child is at all times.

Please also encourage your child to be well organised, by getting their school bag ready the night before, with PE gear, exercise books, pens and a healthy lunch. Every child needs to be on time to school. Period 1 starts 8.40 am. Your child should be at school before this class starts.

We appreciate your support with attendance.

Stephanie Ashton - Assistant Principal

Year 11 Institute of Sport adventure challenge week at Great Barrier Island, 28 February – 4 March

On Sunday 28 February, 10 keen students set off on their adventure to Great Barrier Island. Arriving for our flight check in at Auckland Airport two hours early, we then had to play the waiting game for a break in the weather to fly to the island. Eventually, at 6pm, we were told that all flights were cancelled for the day. Whilst initially disappointed that we couldn't fly to the island and start our week, we all turned the circumstances of the situation into another adventure and jumped in the van and headed to Pauanui beach for the night. Arriving at Pauanui on sunset, we enjoyed a brief time on the golden sandy beach, watching the sun disappear. Everyone pitched in and cooked dinner. Kane was on fire with his BBQ skills!

We got up at 4am on Monday morning to make the trek back to Auckland Airport in order to catch the first flight out for the day to Great Barrier Island. Getting stuck in Auckland traffic meant that this nearly didn't happen – we made our flight with 10 minutes to spare! We were greeted by our friendly outdoor instructor, Tesh, at the airdrome on Great Barrier Island. A 30 minute trip in the Hillary Outdoors van down to the other end of the island to the Outdoors Centre at Karaka Bay, and we were straight into our week. Ten weary eyed students hit the water and got into some sea kayak skills to start working on the practical component of our assessment for the week.



After a good nights sleep, on Tuesday morning we loaded up the trailer with surf kayaks and headed out to Whangapoua Beach to perfect the art of paddling out through breaking waves and then picking the right wave to surf along. Everyone learnt the skills of surf kayaking quickly and became professionals – a lot of fun was had! Due to strong winds, Wednesday became a land based day. Students spent their day steep creeking (tramping in the bush up through a stream and past waterfalls), rock climbing, negotiating the via-ferrata and abseiling. After an evening activity with students from Mangere High School and Paeroa College, students had to work until 9:30pm this night to complete the paper work on their sea kayaking assessment!

Thursday was our day of magic. After spending two hours loading up our sea kayaks with all the gear needed to go on our overnight expedition, we paddled to Green Island for a coasteering mission. Coasteering requires students to navigate the whole island by crawling and walking along the rocky sections of the island and then jumping into the water (when we got to parts where there was no way to keep going on land any further) and swimming to the next section of the rocks. The magical highlight came when a pod of bottle nose dolphins swam alongside us for part of this coasteering journey.



When we got back to our kayaks, we got our snorkeling gear on and snorkeled with fish that literally ate kina out of our hands – another moment of magic! We then loaded up our kayaks and paddled to Nagle Cove, a private part of the island that a local legend owns. We were greeted by the legend himself and were allowed to pick mussels off his jetty to have with our dinner that night along with fresh fish and tasty burritos. After a few camp fire stories, everyone went to bed with the knowledge that the next day would be a long day of travelling. On Friday morning, we woke up at 5am, packed up our campsite and paddled back to the Hillary Outdoors base. The water was calm and flat, perfect paddling conditions. The water was so clear that you could see the fish cruising around below our kayaks. After washing all our gear down and cleaning up our cabins we had to say goodbye to our awesome week – a week like no other!

We would like to acknowledge the Hillary Outdoors staff who looked after us so well with our week and made it an experience that none of us will ever forget. In particular, we are appreciative of the assistance given to us by Pub Charity. I was really proud of the attitude that all the students put in throughout this week. The leadership was demonstrated with the way they supported each other and stepped out of their comfort zones to learn and develop new and exciting skills.

Michael Edwards—LoC Physical Education



BOOKS AND BRAINS WORKSHOP

Why reading is crucial to language & learning, and how we can help?

Last week we hosted a SLANZA (School Librarian Association New Zealand Aoeterea) Workshop in the library.

We had 50 Teachers, Librarians and a visiting librarian from Georgia in the United States who is on a Fulbright scholarship to New Zealand looking at school library inquiry projects. She was very impressed with the library and took many photos and information on our systems and the running of the library away with her.

The workshop was divided into three sections. The first guest speaker was Wendy Nelson from The Brainwave Trust. Wendy spoke on the social and environmental factors which contribute to a child's development. Wendy also explored how language and literacy development links closely to a child's earliest experiences with books and stories.



The second speaker was Miriam Tuohy who is the President of SLANZA and Librarian at Palmerston North Girls' High School. Miriam spoke on 'Why reading is so important and what we can do to help. She reinforced the fact that exposing children to books and reading to them at an early age is so important to their language development. She gave us some great tips on matching students to books and engaging the reluctant reader.

The third session was run by Margaret Black our own Head of English and Helen Le Heron from Books for Kids. Margaret spoke on choosing titles for NCEA requirements for Levels 7,8,9. Helen spoke on the criteria needed to target books to the student – age level reading ability and interest.

All sessions were informative and received with enthusiasm.

We had many librarians and teachers who hadn't been to the library before and had nothing but praise for the resources the layout and the setup of our library management system. Everyone went away more knowledgeable and all enjoyed the day.

2016 TERM 1 CALENDAR

Week 6

Mon 7 Mar— Year 9 Camp Karapiro
Fri 10 Mar (2 Rotations)
Wed 9 Mar Interim Reports posted

Week 7

Tue 15 Mar Class Photos
Wed 16 Mar Parent Report Evening

Week 8

Tue 22 Mar Board Meeting
Thur 24 Mar WWI Historical Re-enactment
Fri 25 Mar GOOD FRIDAY

Week 9

Mon 28 Mar EASTER MONDAY
Tue 29 Mar EASTER TUESDAY

Week 10

Tue 5 Apr Excellence Dinner
Tue 5 Apr Y10 Vision Testing
Thur 7 April Newsletter distributed
Fri 8 April Raft Race

Week 11

Wed 13 Apr Night of Rock Concert/Berkley
Music Tour
Fri 15 Apr Ugly Shakespeare Theatre
Visit
Fri 15 Apr Nominations open for BoT
Elections

TERM 1 ENDS 16 APRIL

2016 TERM DATES

Term 1	Tuesday 2 February- Friday 15 April
Term 2	Monday 2 May — Friday 8 July
Term 3	Monday 25 July— Friday 23 September
Term 4	Monday 10 October– Tuesday 13 December

PUBLIC HOLIDAYS 2016

Good Friday	Friday 25 March
Easter Monday	Monday 28 March
Easter Tuesday	Tuesday 29 March
ANZAC Day	Monday 25 April
Queen's Birthday	Monday 6 June
Labour Day	Monday 24 October



ABSENCE LINE**Phone 843 5212/Text 027 287 2428**

Please phone or text the above numbers if your child is absent from school for any reason. No note is required on return to school if you phone or text in.

2016 DEANS

Deans are available regarding any subject or behaviour concerns you may have about your child. Phone messages will be responded to at their earliest convenience.

Year 9	Phillip Smiler	Extn 964
Year 10	Elsie Leslie	Extn 962
Year 11	Arnie Paurini	Extn 960
Year 12	Rachel Kiddie	Extn 959
Year 13	Teresa Bayly	Extn 961

STUDENT SERVICES CENTRE

- Notification of change of details
- First Aid
- Student sign out/in for appointments
- Lost property
- Fees payments

GUIDANCE COUNSELLORS

Students and families are invited to make appointments with our Counsellors, Lesley Beech and Paul Gay during Tutor time each day or by phone (843 4529 ext 939/940)

CAREERS ADVISER

Students and parents are welcome to make appointments with Mrs Searancke for advice on courses and careers (843 4529 ext 953)

GATEWAY CO-ORDINATOR

Students and parents are welcome to make appointments with Maria Pearce for advice on gateway placements (843 4529 ext 925 or 027 4521026).



We have a Doctor coming in every Tuesday. This service is free of charge for the students.

Appointments with Doctor Bronwyn Campbell can be made through Student Services.

NEWSLETTER DELIVERY

With the escalating cost of stationery and postage for posting the School Newsletter, we have reviewed the way we are delivering newsletters to parents and caregivers. We issue nine newsletters each year. In future you will receive newsletters in the following ways.

- Posted home** with student school reports. This includes the Interim report (Newsletter 2), Midyear report and the End of Year reports.
- Taken home by your child.** The remaining Newsletters will be given to your child to take home. We will txt you to inform you of this.
- Sent electronically.** A survey, using the email details you have provided us with, will be undertaken to see if you would prefer to receive your newsletter as a pdf.

You are reminded that an excellent way to keep up with the school news and information is via the school website www.melville-high.school.nz The tabs, *Latest News*, *School Calendar* and *Newsletters* provide a feast of information. We also encourage parents to use the *Parent Portal* to access information about their child. This includes NCEA results, Attendance and Daily Notices. If you do not yet have access please email principal@melville-high.school.nz for a username and password.

We need your stuff

For the Melville Monster Garage Sale

On Saturday May 14.
Drop off at the School office.

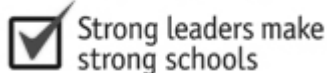


Furniture, books, clothing, knick kancks, working appliances and more.....

Contact pta@melville-high.school.nz

2016

SCHOOL TRUSTEE ELECTIONS



MELVILLE HIGH SCHOOL

Hei Awhina Hei Mahi



To Serve and To Work

Creating Pathways to a Positive Future

The election of parent representatives to the Board of Trustees of Melville High School for their three-year term is to be held shortly. The Board of Trustees made up of five parent representatives, staff trustee, student trustee, and the Principal is responsible for the control and management of your child's school.

THE FOLLOWING IS THE TIMELINE FOR OUR ELECTIONS:

Parental electoral roll closes	Noon 13 April 2016
Nominations Open	15 April: Nomination forms posted to eligible voters and also available from the School Office
Supplementary parental roll closes	27 April at Noon [available for inspection at the School Office]
NOMINATIONS CLOSE	29 APRIL AT NOON
Voting papers posted	4 May
MEET THE CANDIDATES	WEDNESDAY 4 MAY, 7.00 PM AT MELVILLE HIGH
Close of voting	13 May at Noon
Results declared	19 May 2016

ELIGIBILITY FOR VOTING

If you are a parent, guardian or immediate caregiver of a student under 20 years of age, who is enrolled full-time at the school you may register to vote for the Board of Trustees election. The school will use the information it has on its students records to compile this roll in the first instance. Adult students [over 20 years of age] enrolled full-time at the school may vote on the parent election if they so desire. You may wish to check with the school office by 12 April to ensure we have your correct postal address on our database.

NOMINATIONS

- Anyone can be nominated and stand for election to Boards of Trustees, except those who fall within the categories listed on the back of the nomination form.
- Parents can nominate themselves or someone else.
- Non-parents wishing to stand for election must be nominated by a parent on the school electoral roll.
- The names of people who have been nominated can be inspected at our school office, or with our Returning Officer, up till the close of nominations.

VOTING PROCEDURES

All voting forms, with instructions for their return, will be distributed by mail by 4 May 2016 to people eligible to vote.

Any questions on the election process can be directed to our Returning Officer Jocelyn Caughley by email: jcaughley@melville-high.school.nz or by phone 843 4529 ext. 803 during normal school hours or 029 843 9943 after hours.

*All interested candidates are invited to our Board Meeting on 22 March
from 6.00 – 8.00 p.m. in our Meeting Room
[opposite Principal's Office]
Please let us know.*



GATEWAY

The Gateway students are looking forward to getting out on placement.

By the end of week 6 Mrs. Pearce will have 35 students out on their work placement.

The Gateway classes have made a flying start to their learning.

The Year 12 classes are working hard on their Career Plan which will give them a clear understanding of how to plan for their future.

Year 13 students are completing a First Aid unit where they will need to demonstrate how to manage a medical emergency.

YEAR 12 GATEWAY



TRADES ACADEMY

The students have started well and are mostly managing the bus connections to get to Trades on time.

This year we have 5 students in their 2nd year and 14 students in their first year studying

- Automotive
- Service Sector
- Manufacturing and Technology
- Construction and Infrastructure
- Social and Community

SOME OF OUR 2016 TRADES STUDENTS



We are looking for **Gateway placements** in the following industries: **Electrician**
Mechanics
Hospitality – restaurants or cafes
If you know of anyone who would be willing to host a student in one of these areas can you please call Maria Pearce at school ph: 8434529

Work Experience

Also, some of our students would like the chance to do some work experience alongside caring and supportive workers. If anyone knows of opportunities like this could you please contact Ruth Searancke at school ph: 8434529

Year 13 Māori students interested in a career in Medicine:

Otago University On Campus Experience (OCE) is a wonderful opportunity for Māori students to explore the University of Otago, and the city of Dunedin. Students will have the opportunity to attend lectures in their areas of interest, as well as meet academic staff and current students. They will experience life in a Residential college, and will meet the Māori Centre staff who provide great academic support, and pastoral care for Māori students when they arrive at the University of Otago.

2016 ATHLETICS DAY





ATHLETICS RESULTS 2016

TOTAL HOUSE POINTS

	M	R	T	W
Participation	225	195	240	213
House Total	128	204	186	230
Relay	6	22	6	20
TOTAL	359	421	432	463

INDIVIDUAL WINNERS

Individual Winners	First Place
Junior Boys	Matai
Intermediate Boys	Te Aranga
Senior Boys	Mitchell
Junior Girls	Keaya /Francesca
Intermediate Girls	Trinity
Senior Girls	Kaylee



IMPORTANT DATES TO REMEMBER

Trip the Light at our
BLACK & white
Social!!

Date: Thursday 17th March
Where: School Hall
When: 6:30-9:30pm
Cost: \$5 !!!



RAFT RACE —FRIDAY 8 APRIL

