



Melville High News

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SERVICE ACADEMY CAMP

On the 25th-27th May, the Year 12 Service Academy students from Melville and Fairfield High Schools attended their first camp at a Highwire Charitable Trust facility within the Awhitu Regional Park. During this time the students completed three tramps through various terrains including coastal, farmland and bush settings. This tested their fitness and navigation skills using a map and compass. Each student had the opportunity to determine the route and lead the group to the next checkpoint.

The evenings were taken up with bookwork and assessments after the teams had completed duties around camp such as cooking, cleaning and organisation of equipment for the following day. The students spent the nights in tents.

The tasks set on this camp gave the students the opportunity to gain valuable unit standards. All students and the Service Academy staff enjoyed the experience and it was a great success. Staff Johnson was proud of how his students conducted themselves during the camp and would like to acknowledge their effort, determination and hard work. We are all looking forward to the upcoming camps later in the year.

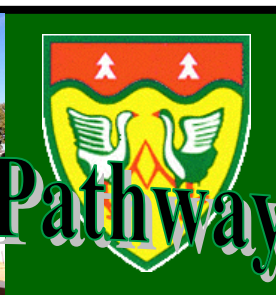


PARENT TEACHER INTERVIEWS: BOOK ONLINE

These are to be held on **Wednesday 1 July** from 3.15 – 6.00 p.m.
You can book your interview times by going to www.schoolinterviews.co.nz from 22 June 2015.

The code you will need to use is **BLAWK**.

If you can't book from home please contact our front office on 07 843 4529 and Claire or Maree will help you out.



Creating Pathways to a Positive Future

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PRINCIPAL'S MESSAGE

Tena koutou katoa.

As we approach the mid-point of the year we are again preparing to report to parents and whanau on the progress and achievement of students. The reports and report evenings are important aspects of our school home partnership and I encourage you all to attend.

Your child's mid-year report is included with this newsletter. Please avail yourself of this opportunity to catch up with your child's teachers by booking a time at the up-coming interview evening. We have a new way for parents and whanau to book their appointments. If you are unable to make the Wednesday 1 July time, or if you wish to have more time to speak with teachers, please do not hesitate to make an appointment to see the relevant staff. Board members will be available to speak with parents on the night too.

I have been out and about watching school sport over the last few weeks and I have been thoroughly impressed with the passion, enthusiasm and skill our students are demonstrating on the playing fields and courts. Student discipline has been of a high standard too. Many thanks are extended to all those parents, students, staff and friends of the school who so willingly give of their time to coach and support our students.

I would like to remind families that participation in sports, cultural and co-curricular (like the Ball) activities is a privilege and as such the school has an expectation that students require an 85% attendance rate to be able to take part in our school events. While we do look at individual student attendance, and acknowledge atypical attendance (medical or other), we are serious about sustaining a high expectation over attendance. Students and families will be notified of the challenges of low attendance and are given time to show an improvement. If they fail to do this, they will be stood down from activities until a significant improvement has been demonstrated.

Over the last month, we have had several outdoor trips. Indeed each year over two thirds of all students at Melville High School experience at least a three day outdoor education trip. These are either course related (like the recent Services Academy, Geography and PE camps) or the very successful Year 9, Year 10 and Year 13 camps. We are indebted to the Perry Outdoor Education Trust and the Highwire Trust for their significant contributions to these events.

In the light of all these out of classroom activities, it is important that we remember that our core business is the facilitation of learning and that students need to ensure that this remains the major focus of their efforts at school. While organising or participating in sporting, cultural, artistic and social activities is an important part of school life, this must be tempered by the need to balance such activities with the academic work required.

The Board of Trustees welcomes two new members, Rachel Harrison and Altus van As. They both bring energy and commitment to their roles and I am looking forward to working with them.

Drama students have again been performing to parents, caregivers and whanau. These have been professional performances of a high standard and we have been very impressed with the way students have responded to the more challenging scripts. Such events require additional effort by staff in the staging and preparation but the standard has been impressive. My appreciation is extended to Kathleen Christian, Susan Stantiall, Donna Wilson, Tashiana Borell and Bayden Oliver.



Finally senior students have only a further 16 more weeks of school before the NCEA external exams get underway. It is therefore vital that students take time over the holiday break to study and revise their work. Students should also take advantage of the Homework Centre (after school Tuesday, Wednesday and Thursday) and the additional tutorials or workshop times provided by staff to ensure that they are prepared for these exams.



Clive Hamill
Principal



New Board of Trustees members

Rachel Harrison and Altus van As are the newly appointed members of the Melville High School Board of Trustees



Rachel Harrison



Altus van As

I come from a big family, having six brothers! I grew up in Manurewa, South Auckland, which is very similar to Melville. I moved to Hamilton to attend University where I graduated with a BSocSci degree. I am married to Dan and we have five children. My mum is American and my dad is from Tainui and Ngati Kahungunu. Where I come from and who has gone before me is very important to me and I believe it has a huge impact on us as individuals and communities. Amongst other things I love to cook, create things with my hands and read a good book. I hope my background and interests can be used to serve the Melville school community as a board member.

Rachel Harrison

I am number 5 of 6 children and I absolutely loooooove hand-me-downs from older brothers and sometimes sisters. (NOT). I was born in South Africa I moved to New Zealand in 1998 with my wife, Leatitia and two daughters. Our Son AJ (currently in Melville High School) was born seven months after our arrival here in New Zealand.

It wouldn't be out of place to call me a Sport nutter. Rugby gets the bulk of my sport attention, but I am a keen supporter of any sport. I love Trout fishing and play golf at Pirongia Golf Club whenever I

can. It is my passion to see people reach their full potential, by applying themselves without uncontrollable obstruction. It is my desire to bring something to the Board that can aid in making students of this school proud of who they are and where they go to school. **Altus van As**

Departure



Jay Warren

Mr Jay Warren leaves us at the end of this term after eight years in the Social Sciences Learning Area. Jay has been a willing supporter of our school sports teams coaching basketball and supervising fitness trainings for our netball teams. Jay is heading south to Maniapoto country and begins the term as Head of Geography and Social Studies at Otorohanga College. We wish Jay all the very best for the future.

Visit by Hauraki Plains College

Melville High School welcomed Leaders of Curriculum from Hauraki Plains College when they visited us on Friday 12th June. We valued this opportunity to extend the dialogue between our schools. The Senior Leadership Team (SLT) visited Hauraki Plains College in early March looking at their innovative methods of curriculum delivery and organisation.

The visitors came to view our pioneering strategy used to deliver and assess student progress in our junior (Years 9 & 10) curriculum. In particular they focused on our use of The New Zealand Curriculum (NZC) as the corner stone document for planning and assessment. This strategy was recognised by ERO in their review late last year. Parents would be most familiar with this strategy when viewing the reports. The NZC is broken into seven curriculum areas (Arts, English and Languages, Maths, Science, Technology, Social Sciences and PE). In each of these curriculum areas we report on student achievement against sub levels in each of the subject reports.

Their team were impressed with this strategy. I would like to thank our team of the SLT, Leaders of Curriculum (LOCs) and Heads of Curriculum (HOCs) for their development of this unique structure.

UPLIFT TOUR

Te Ahurei a Rangatahi has joined forces again with the Baaadest Spoken Word Poets in H-Town to bring the students the UPLIFT TOUR!

This tour is all about promoting positive health messages, sharing knowledge of healthy lifestyles and encouraging freedom of expression to rangatahi through an empowering and inspiring live showcase and workshop of spoken word poetry.



Students feedback:

"I liked it because it was fun and I felt free to write whatever I wanted. The artists/poets were very supportive and encouraging during the workshop."

Meché 11SA

"I liked it because they were all so positive and there was no negativity."

Ragi 11SA

"I liked the environment and how they inspired me."

Maiya 11SA



REPORTS

Kia ora whanau,

It has been a very productive time at our kura this term with the ability to share your child's progress in the form of school reports. The purpose of reports is to not only document progress and achievement but to create a holistic view of your child's experiences at school. We have made some changes this term to our senior reports (Year 11-13) and have included credit values for internal assessments and external exam entries. NCEA can be a challenge to understand but the basic requirements are;

NCEA Level 1: 80+ credits at Level 1 or above

NCEA Level 2: 80+ credits, 20 from Level 1, and 60+ from level 2 or above

NCEA Level 3: 80+ credits, 20 from Level 2, and 60+ from level 3 or above

If you would like to chat more about NCEA or your child's overall progress please make an appointment with your child's Dean at our parent interview evening on the 1st July. I would also encourage you to make appointments with your child's subject teachers. You can now do this all online through www.schoolinterviews.co.nz using the code BLAWK. You will receive a confirmation email with all of your interview times when you have completed your booking.

Melville High School Deans 2015

Year 9: Elsie Leslie **Year 10:** Arnie Paurini

Year 11: Phillip Smiler **Year 12:** Teresa Bayly

Year 13 Lester Silver

Another great way to access information around your child's progress is through our KAMAR Parent Portal. The KAMAR Parent Portal allows parents/guardians to see the attendance records and NCEA results. It also allows parents to let the school know of any changes to your details (eg. phone numbers or home addresses). Students can also log on to the portal with their student ID and portal password. They can view their own attendance, NCEA results and subjects on the portal. Letters were sent our earlier this year with instructions on how to access this service and password information. If you would like to learn more about this tool we will have a staff member available at our Report Evening to guide you through accessing the portal.

Being proactive in your child's education is a wonderful support to them and us. We are hoping to make these interactions even easier through online services. We will also be running a survey at the Parent Interview evening to gain your input into how we can continue to improve our program delivery and help Melville become the school of choice in Hamilton.

Nga mihi nui

Kelli Kemara—Assistant Principal

CROSS COUNTRY

Our school cross country championship was held on Wednesday 27 May. The Year 11 Institute of Sport class took up the challenge of organising this event as part of their NCEA programme on event management. These students developed their plan around making this year's school cross country more fun and enjoyable for everyone. The Year 9, Intermediate and Senior races took place during Period 3 and the Year 10 race was run Period 4. To start the Years 9 and 10 races, there was an event briefing from our race director Alyssa Whaanga in the Gym. This was followed by a Jump Jam to warm up all participants before their races – Mitchell and Carter were in charge of the music and quickly had everyone dancing, including the teachers, to their funky tunes.

The cross country course this year had a few surprises for all runners. There was a waterslide on the back field that was optional for runners to slide down the hill if they were prepared to get wet and soapy! This was a highly popular addition to the course – thanks go to Joey and Pesalili for their supervision and assistance with this. At the end of each lap there was music pumping to keep runners motivated as they headed back around the course on their next lap.

Throughout the whole course, marshalls were stationed on every corner in their bright orange vests, encouraging and giving out coupons to competitors that they acknowledged as giving their best effort (these coupons could then be redeemed for a spot prize after the race). Each runner that finished in the top 10 was also awarded a competition prize. Furthermore students were greeted with a refreshment stand once they had recorded their result time with the awesome time keepers that included Gatorade, fresh fruit and....lollipops. We would like to thank the Gallagher Group for sponsoring our prizes to ensure that this year's event was like no other.

Congratulations to everyone who participated in the event on the day. There was an increase in the number of students who ran the cross country this year. In particular well done to students who won their event for their individual category. These results are listed below. In the tightly contested house competition, the winning house was Tirohanga. The winning sports code of our inter-sports code challenge was netball, well done girls! They were closely followed in 2nd place by the footballers.

Finally, I really valued the effort and passion that all students in the Year 11 Institute of Sport class put into making this the best school cross country that I have seen. The feedback from students who ran was really positive and already there are students wanting to help organise next years event.

House Competition Points

1st:	Tirohanga	– 143 points
2nd:	Mahaukura	– 134 points
3rd:	Ruapane	– 118 points
4th:	Wharauora	– 117 points

YEAR 9 BOYS—3000mtrs

1	Zhane (9ST)	11.31
2	Matthew (9HS)	11.42
3	Kash 9HS)	11.54

YEAR 9 GIRLS—3000mtrs

1	Olivia 9WHG)	13.00
2	Arland (9WHG)	14.01
3	Abbie (9GOP)	14.27

YEAR 10 BOYS—4000mtrs

1	Bostyn (10CI)	15.23
2	James (10MCM)	15.24
3	Kane 10ROP)	15.45

YEAR 10 GIRLS—3000mtrs

1	Liahona (10ROP)	13.15
2	Talia (10MCM)	14.05
3	Madison (10ROP)	14.09

INTERMEDIATE BOYS—4000mtrs

1	Hazhar (11FA)	17.47
2	Paiaaka (11CD)	17.52
3	Alex (11FA)	21.06

SENIOR BOYS—6000mtrs

1	Luke (12RU)	20.07
2	Josh (12FA)	22.05
3	Jaron	23.07

SENIOR GIRLS—4000mtrs

1 =	Shy (12FA)	19.00
1 =	Daisha (12SC)	19.00
3	Sita (12FA)	22.34





Melville High School
Careers Whanau Night
Tuesday 28th July 2015
6:00pm
Te Manaakitanga Marae



Melville High School's Careers Expo
Wednesday 29th July 2015
From 12:00 till 3:30pm
Melville High School Hall

2015 TERM DATES

Term 2	20 April — 03 July
Term 3	20 July—25 September
Term 4	12 October—8 December

PUBLIC HOLIDAYS 2015

Labour Day	Mon 26 October
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2015 TERM 2 CALENDAR

Week 10

Fri 26 June Y13 Adv PE—Tough Guy & Gal

Week 11

Wed 1 July Parent Report Evening
3.15 - 6.00pm

Friday 3 July **TERM 2 ENDS**

2015 TERM 3 CALENDAR

Week 1

Wed 22 July Sports & Team Photos

Week 2

Wed 29 July MHS Careers Expo
Board Meeting 6.00pm
MHS School Ball

Sat 1 Aug

Week 3

Tue 4 Aug H & S Training Y12 Gateway

Week 4

Thu 13 Aug Open Day/Evening

Week 6—Senior Assessment Week

Wed 26 Aug Board Meeting 6.00pm

Week 7—Tournament Week

Fri 4 Sep Senior Reports printed

Week 9

Wed 16 Sep NCEA Senior Report Evening

Fri 18 Sep

LDS Stake Ball

Week 10

Fri 25 Sep **TERM 3 ENDS**

ROTARY

Australia & New Zealand Student Exchange

Matched exchanges with secondary students between the ages of 13½ and 16 years on the 1st January. New Zealand Students travel to Australia for one term and will host their Australian match in the second term.

Applicants may apply electronically at www.ranzse.org where there is a lot of general information and an **Expression of Interest Form** to be found. This information could also be sent to you in a pack.

Expression of interest forms for 2016 must be received by June 30 2015

Max Patmay

Phone 06 836 5555

Website: www.ranzse.org

Would you like to host an overseas student?

Experience another culture, make new friends and improve your language studies at home.

We have 21 students arriving in July from Australia, Bolivia, Czech Republic, Denmark, France, Germany, Italy, USA.

HOMESTAYS REQUIRED

Homestays required for European students from July. Contact 0800 833 624

YFU Student exchange

or email inbound@yfu.com.au

ABSENCE LINE**Phone 843 5212/Text 027 287 2428**

Please phone or text the above numbers if your child is absent from school for any reason. No note is required on return to school if you phone or text in.

DEANS

Deans are available regarding any subject or behaviour concerns you may have about your child. Phone messages will be responded to at their earliest convenience.

Year 9	Elsie Leslie	Extn 962
Year 10	Arnie Paurini	Extn 960
Year 11	Phillip Smiler	Extn 964
Year 12	Teresa Bayly	Extn 961
Year 13	Lester Silver	Extn 959

STUDENT SERVICES CENTRE

- Notification of change of details
- First Aid
- Student sign out/in for appointments
- Lost property
- Fees payments

STATIONERY/UNIFORM SHOP

Opening hours:

Monday, Friday 11.00am—11.30am

Wednesday 10.45am—11.05am

GUIDANCE COUNSELLORS

Students and families are invited to make appointments with our Counsellors, Lesley Beech and Michelle Holloway-Smith during Tutor time each day or by phone (843 4529 ext 939/940)

CAREERS ADVISER

Students and parents are welcome to make appointments with Mrs Searancke for advice on courses and careers (843 4529 ext 953)

GATEWAY CO-ORDINATOR

Students and parents are welcome to make appointments with Maria Pearce for advice on gateway placements (843 4529 ext 925 or 027 4521026).

**NZQA fees due 24 August**

Included with this newsletter is an invoice for NZQA fees, which all Years 11, 12 and 13 students pay to enter NCEA Level 1, 2 or 3. All students must pay this fee to NZQA by Monday 24 August. If this is not paid by the due date you will need to deal directly with NZQA and may have to pay a late fee of \$50.00. Melville High School will receive this money but we transfer it all to NZQA to cover the extensive administration costs of NCEA.

The standard fee is \$76.70 per student, but a lot of families qualify for financial assistance. If you receive a benefit or qualify for a community services card, the fee is drastically reduced to only \$20.00 per student. There are also special rates if more than one family member is entering NCEA.

It is well worth reading through the application for financial assistance because you can probably save \$56.70. Some year 13 students are doing Scholarship subjects which have a fee of \$30 per subject.

Thank you for your support in getting this NZQA fee paid on time

John Ledson
Principal's Nominee



Two weeks of **FREE** careers workshops, open days and events across the Waikato including: Hamilton, Raglan, Tokoroa, Ngaruawahia, Te Awamutu and more!

The online calendar of events is being updated daily.



Visit waikatocareersfestival.co.nz

Find us on [facebook.com/waikatocareersfestival](https://www.facebook.com/waikatocareersfestival)

Image: © Brilla Projects (FutureForce) Waikato



LEVEL 1 GEOGRAPHY TRIP TO RAGLAN

On the 4th and 5th of June our Level 1 Geography class travelled down to Raglan to explore sustainability and to learn geographic skills. Our journey began at 9 am on Thursday. We were chauffeured to Raglan through a wonderful scenery of windy roads and green hills by our three awesome teachers.

After unpacking our 5 star dinner at Kopua Holiday Park, we continued our journey to Xtreme-ZeroWaste where we learnt about recycling, pollution and landfills. We saw how plastic and paper was sorted into different bins and then compressed into bales. We had a fantastic tour of the site and were taught about plastic, modern forms of recycling and worm farms. It was a very enjoyable experience.



When we arrived back at the Holiday Park, the weather did not allow for any further outdoor exploration so we shifted to a nice warm place within the Holiday Park and learnt about some exciting Geographic skills and topics.

In the evening, our food was prepared by valiant young men eager to show off their culinary skills, aided by beautiful young maidens ready with their 21st century phone torches to illuminate the dark BBQ grill. Spirits were high despite the BBQ in the rain. The men and maidens continued to make merrily into the evening with tests of wit in a quiz, obviously won by the maidens. The evening settled down with a film before we all attempted to sleep with the noise of our comrades snoring.



The next morning we rose early full of excitement for the next day. After a hearty breakfast we got ready to discover the nearby sand dunes. The sand dunes were really cool to look at. We completed a treasure hunt in which we had to find items on the beach such as: rubbish, dead animals, something red, something plastic etc. We learnt that we all need to protect sand dunes in order to make sure our coastlines are sustained.



After we rid ourselves of the sand from the sand dunes, we made our way into Raglan Township to create geographic maps. We created some awesome maps of Raglan and learnt that Raglan is a quite tidy and clean little community.



Our next stop took us to Bridal Veil Falls which are at the end of a very windy and narrow road which made some of us regret our hearty breakfast. The way down to the waterfall was stunning and we loved the views from the viewing platforms. At the bottom of the waterfall, we had some lunch and learnt about the water cycle. The way up was pretty hard and some of us felt the repercussions of this exercise still on Monday.

To conclude our trip, we stopped on the side of a road at the Te Uku Windfarm viewing platform. From there, we observed the windfarms on top of the hill and perfected our Precis mapping skills. Travelling back to Melville, we were all tired from the amazing trip we had in Raglan. Most of us were falling asleep in the vans that were safely navigated home by our great chauffeurs. We were happy to be back at Melville to see our families and we all got some great memories to share from this trip.

Janina Rack—Teacher in charge.

ECHOLALIA REVIEW

Friday, the 15th of May, Year 10 – 13 Drama students and Patricia Avenue students had the great opportunity to watch an award-winning performance written and performed by Jen McCarthy. The performance, *Echolalia* is a contemporary piece about an autistic woman applying for an interview. The senior drama students can write about this performance for one of their NCEA assessments.



Jen used music, drama and dance to convey her message. She drew inspiration from working with autistic children. It was very eye-opening and I learnt a lot about autism. The number one thing I liked about *Echolalia* was the use of audience participation throughout the play. I loved how she would get off the stage and interact with us, still in character. It kept me entertained. It was also very funny.



In conclusion, I would like to thank Mrs Stantiall for organising this amazing opportunity for us, and to Jen and Emma for bringing *Echolalia* to us, I thoroughly enjoyed it. Overall it was a 5 star performance ON-PULSE!

By Sophia Harrison, Year 10



SUPER SMASH BROS CHAMPION



Year 13 student, Te Tuhi travelled to Melbourne recently to compete in the Battle Arena Melbourne 7 Competition. His specialty game is Super Smash Bros Melee which is an electronic fighting game where each competitor tries to take the lives of their opponent.

There were 261 players, including 8 champions from USA and Europe, just for this one game while other competitors played different games. In total, there were nearly 500 players, so it was a very big competition. Te Tuhi came 7th overall and was the top Oceania performer, even defeating one of the American professionals. He was also the crowd favorite as his style of play is very entertaining.



He says "It was the most hype tournament and it just didn't feel real." Te Tuhi practised up to 30 hours a week leading up to the competition but is now focusing on his NCEA Level 3 subjects. He is hoping to be invited, all expenses paid, to the next competition in Australia where the Aussies want to take him down!





Gateway pays off for students at Melville High School.



Ex student Callum has a Butchery apprenticeship at New World Glenview after being on Gateway placement there last year.

It is a great spin off for students that they can frequently pick up part time work from their placements and then a full time job.

Mrs Pearce has been working very hard to get meaningful and career related experiences for the Gateway students and currently there are 85 students on or finishing their placements.

Careers

If any students would like to talk about the possibilities for their future, come and make an appointment with Mrs Searancke. Parents are welcome to join us for those discussions.

Students wanting to apply to a University can go online and begin the process. In Term 3 we will have representatives from each University in school to help students with their course planning.

Applications for Halls of Residence open in September. These are done online but students should discuss this with Mrs Searancke as they will need a reference from the school.

Trades Academy:

Our students who are on the Trades Academy at Wintec are working very hard to develop their knowledge and skills in:

Automotive
Services Industries
Social and Community Services
Construction and Infrastructure
Manufacturing and Technology

Well done to all the Wintec students. Your Wintec report will be included in your school report when it comes out to you.

First Aid Training

60 of our Year 12 students successfully completed First Aid Training. Training which was taught by an Auckland company "First Training". The course was very practical and gave the students the opportunity to role play many emergency scenarios. As can be seen in these photos there was plenty of fake blood and guts around to give it a feeling of reality.





Rugby



1st XV

Melville High School 1st XV, under the guidance of Sam Nonoa and Paul Harmer, has just recently started their competition after the first three weeks of grading. We are in Division 2 and have played two games against Te Kuiti High School which we lost 7-5 and last weekend we beat Fraser High School 21-12.

We have a squad of 26 which includes players from Tai Wananga and Hamilton Christian School.

Under 16

The Under 16, under Paul Nathan and Matt Taurua, are in a strong competition and are finding it hard but keep turning up and recently drew 10 all with HBHS. They are a young team but improving week by week.



Netball

It has been an interesting start to the netball season and all teams have done extremely well. We have an Open A team, an Senior B team and a Junior A team.

All teams have been put into pools and the next 3 games will determine what grade our teams will make. Practice times are as follows:

Open A	=	Tuesday & Friday 3.30 - 5.30pm
Senior B	=	Thursday 3.45 - 5.30pm
Junior A	=	Tuesday lunchtime & Thursday 3.30pm to 5.00pm.

I would like to thank all those who have volunteered to help with netball this year, Maria Hamill, Roimata Williams, Cassino Smith, Michelle Wetere Heu and Angela Phillips. Good luck to all teams!!!

Soccer



1st XI Boys

The 1st XI Boys Lost 3 - 1 to HBHS Scarlet. Good game. A lot closer than the scoreline suggests. The game was played at a fast pace, neither side giving an inch. Just three defensive errors costing the boys the possibility of a win. They performed well without any substitutes.

2nd XI Boys

2nd XI Boys drew 3 all. Possibly should have won.

Senior Girls

Senior Girls won 10 nil. Amazing result. After their 1 nil loss to a Premier team the week before in the knockouts, Cambridge HS, which is currently first equal, the girls are brimming with confidence, and so they should be.

Junior Boys

The Junior Boys game was postponed because of the World Cup.



Badminton

Senior Boys have a team in the Waikato competition, which is played every Thursday after school.



Basketball

Melville Junior Girls 46 Morrinsville 40





Service Academy Camp