



# Melville High News

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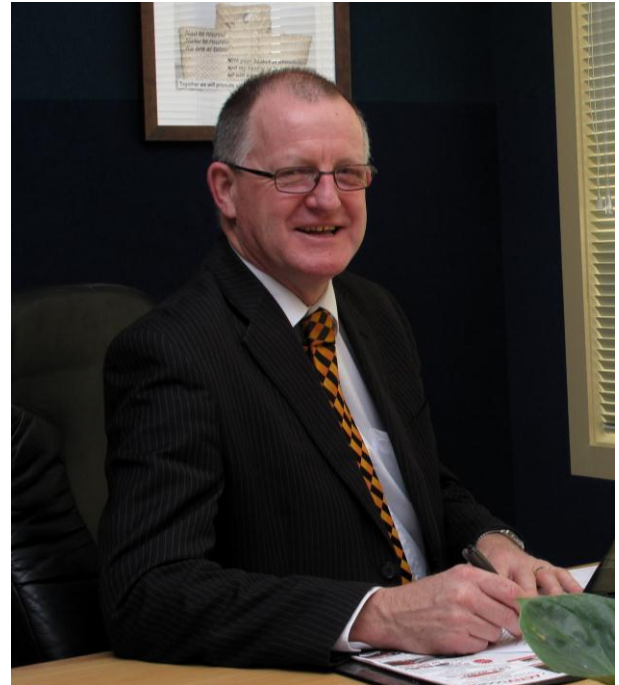
## PRINCIPAL'S MESSAGE

Tena koutou katoa

The school is pleased with the interim feedback provided to the Board of Trustees (BoT) by the Education Review Office (ERO) Reviewers at the conclusion of their visit earlier this month. They acknowledged that there was good progress made since the last review and are confident that the Board can sustain this progress.

A very successful third term has drawn to a close and staff and students are all looking forward to the holiday break. Senior students have completed their internal exams and these results and their current NCEA results are reported upon in an enclosed NCEA progress summary sheet included with this newsletter. An explanation of how to interpret this information is included on the second page of this newsletter. I thank the staff for their quick turn around with these mock exams and for the timely entry of results. Teachers have been providing extra lunchtime, after school and weekend opportunities for further assessment and to support senior students with their study.

**Brooke** is our newly elected student representative to the BoT. I welcome Brooke to the team and thank **Peni-o-te-rangi** for her excellent service to the school. Peni was thoroughly professional in her approach to her responsibilities and displayed a positive disposition over the last twelve months. Brooke is an enthusiastic and vibrant Year 10 student who was elected by the student population to this position. I look forward to working with her. I would also like to acknowledge the other nominees for their willingness to stand and the quality of their presentations to the school.



**Mr Hamill**

Finally, the external exams are six weeks away, so senior students need to set aside some considerable time for study and examination preparation over the break. Please look after yourselves and I look forward to catching up with you all in the final and busiest term of the year, commencing on Tuesday 25 October. We have the Sports and Cultural Prizegiving in this first week back on Thursday 27 October followed by the Senior Academic Prizegiving two weeks later on Tuesday 8 November.

Kia Ora

**Clive Hamill, Principal**

### SPORTS & CULTURAL PRIZEGIVING

Thursday 27 October 2011

7.00 pm

Melville High School Hall

Parents/caregivers, families, whanau, friends and students are all cordially invited to our Sports & Cultural Prizegiving. This is a formal occasion and students are not required to be in uniform but must be smartly dressed.

### SENIOR ACADEMIC PRIZEGIVING

Tuesday 8 November 2011

7.00 pm

Melville High School Hall

Parents/caregivers, families, whanau, friends and students are all cordially invited to our Senior Academic Prizegiving. This is a formal occasion and students are not required to be in uniform but must be smartly dressed.

# Creating Pathways to a Positive Future

## SENIOR STUDENT NCEA PROGRESS REPORTS 2011

Included with this newsletter is a progress report for Years 11, 12 and 13 students regarding their achievement in NCEA this year.

The report gives the following information:

1. The pie chart indicates the total number of credits achieved to date. The key to this chart is at the bottom of the page and will indicate credits which are *Not Achieved*, *Achieved*, *Achieved with Merit* and *Achieved with Excellence*. This chart is a summary of the first table.
2. The next table is a record of the credits achieved each year. It indicates credits which have been achieved or not achieved and also indicates the standard of achievement.
3. The third table is a record of the credits achieved at each level of NCEA. We currently only offer credits up to Level 3. The table also indicates at which standard and level the credits were achieved. There is also an indication of the achievement of *Literacy* and *Numeracy* credits at Level 1. If students have achieved 8 or more *Numeracy* or *Literacy* credits at Level 1, the table will indicate "Yes". If students have not achieved at least 8 *Literacy* and *Numeracy* credits, the table will indicate "No" and/or the number of credits achieved. The table also provides information in regard to the *Numeracy* and *Literacy* levels achieved for University entry.
4. Following the table is information regarding 'Internal Results'. This list documents the standards that have been attempted internally and the result. Some standards are still to be assessed and they are identified by the wording "assessment in progress".
5. The school-based assessments listed indicate progress towards achievement of external standards that will be attempted in the NZQA examinations held in November.

This information is designed to give parents and students a clear indication of achievement to date and the number of credits still able to be achieved.

Parents are welcome to contact subject teachers and/or the Year Level Dean to discuss any issues highlighted in this report.

**A Tuck, Assistant Principal**

## MELVILLE HIGH STUDENTS ACKNOWLEDGED FOR THEIR COMMUNITY CONTRIBUTIONS

At the recently held State Insurance 2011 New Zealand Secondary School Swimming Championships in Hamilton, Melville High students **Kyla, Ani, Penny** and **Rachel** sang the National Anthem. *"We appreciated the ladies giving up their spare time on a Saturday to sing for us, and just wanted you to know that they sang beautifully and added to a welcoming atmosphere at our Opening Ceremony which the swimmers and crowd enjoyed. You have very talented young ladies and we were very grateful to have the opportunity to be a part of this experience, and they certainly are an asset to your school and you should be proud of their efforts"* wrote Lisa Conroy (Events Support) and Kent Stead (Events Manager) in a letter to our Principal, Mr Hamill.

The Waikato Secondary Schools' Football Association also acknowledged our students in a letter to Mr Hamill. *"The Waikato Secondary Schools' Football Association would like to express its appreciation towards Melville High School for the hosting of the 2011 WSSFA Knock Out Semi-finals event held on Saturday 17 September as part of the annual Knock Out competitions. Particular mention must go to Melville High School students **Sam, Jordan, Ben** and **Robert** for their commendable work as Assistant Referees/Linesmen for the games. The teams appreciated the effort and organization that Melville High School put in to prepare for the day and help create a sense of atmosphere and occasion for these semi-final games. We are looking forward to the Finals scheduled for Saturday 27 September at Galloway Park. Please accept and pass on our thanks to Melville High School and the school's sporting community"* wrote WSSFA Chairperson, Matthew Bryant.

On the evening of Friday 23 September, a group of Melville High School students including our Girls' Barbershop Chorus, sang at a performance at Hamilton's Fraser High School. Members of the audience commented on how impressive our students were. As a school we are very proud to hear such comments.

## YEAR 10 MATHEMATICS

All Year 10 students are requested to pay \$5.00 at the Student Services Centre by **Wednesday 26 October** for an Achievement Standard Workbook titled "**Bivariate Data**". This is an NCEA Level 1 standard that we are offering our Year 10 students. It is worth **three Numeracy credits** and it also contributes to **Literacy credits**. The assessment will be done in Week 6 and the credits reported next year. Students start next year with three credits if they achieve the standard. It also means we can spend more time on other standards to lift their achievement. For any queries please contact Mrs Chandra on 843 4529.

**D Chandra, HoD Mathematics**

## INTERIM ERO FEEDBACK

As a school we welcomed this opportunity to demonstrate the progress made since the last review by the Education Review Office Team. The ERO Team was comprised of three members. One of the reviewers was on his **third visit** to our school, for another this was his **second** visit, and for the other one it was her first time at Melville High School.

This Review Team spent over five and a half days at our school as part of the regular review cycle. I thank all of those who supported the process. I was proud of our Board, teachers, support staff and students for their efforts too. The key aspects of the review were the fact that it was a team effort, that we were transparent and that we demonstrated progress.

The interim feedback acknowledged:

1. that the Board of Trustees had identified a good strategic focus and could demonstrate strategies to implement it. The BoT identified what the strengths and challenges were facing the school and they were provided with detailed and accurate information and regular reports. The team noted that the Board was focused on student outcomes and effective in their governance roles.
2. the review noted that there had been good progress in the area of effective teaching since the last review. They also commented that since the last review there has been a continuing improvement in setting expectations for student learning and behavior.
3. that while acknowledging the NCEA Literacy and Numeracy results and the improvement in NCEA Level 1 there was concern expressed about our NCEA Level 1 and 2 results. They acknowledge that this was a significant challenge for the school. Recognition was made about improving Māori student achievement, the strong bi-cultural focus and Māori students having a strong feeling of identity and belonging.
4. the team noted that students were staying at school longer and there had been a reduction in the number of students leaving without qualifications. They acknowledged that school attendance rates had improved and that participation in extra and co-curricular activities had increased. They also recognised that the school provides a wide range of pathways for learning throughout the school. Recognition was made of: The Trades Academy, Gateway, Distance Learning, the use of ITO's to support student pathways and other strategies.

5. their comments regarding parents and whanau recorded that our school community feels valued and involved and that there is a sustained commitment to positive relationships. The team recognised that there had been a reduction in suspensions and exclusions and an increased sense of student safety and belonging. They sensed a clearly inclusive culture.
6. there was recognition of the strong commitment to student success and the quality of teaching and learning by the school leadership and that they had developed a good professional learning culture

The ERO team suggested that the school give consideration to:

- implementing a review of the school-wide structures and procedures to ensure that we sharpen the focus of the school's good strategic priorities.
- a school-wide literacy approach.
- the need to further develop a cohesive overview for surrounding the school-wide monitoring and tracking of student achievement and progress at all levels.
- the establishment of Years 9 and 10 benchmarks/school wide assessments.

The team concluded that the school is well placed to sustain and improve its performance. The feedback validates our strategic direction and the decisions we have undertaken to implement it. The process feeding forward is that we expect a draft report in a fortnight's time. The Board of Trustees then has the opportunity to pass comment and make recommendations for changes, then the report is redrafted and becomes the final report which becomes a public document. At this time we will share it with our community. This usually takes two months from the time of the original visit.

**C Hamill, Principal**



**Brooke, recently appointed Student Representative on the Melville High School Board of Trustees**

## 2011 TERM 3 CALENDAR

### OCTOBER

#### Week 10

Fri 7 Last day of Term 3

### TERM 4

#### Week 1

Mon 24 **LABOUR DAY**  
 Tues 25 Board Meeting, 5.00 pm  
 Thurs 27 **SPORTS AND CULTURAL PRIZEGIVING, 7.00 pm**

### NOVEMBER

#### Week 3

Tues 8 **SENIOR PRIZEGIVING, 7.00 pm**

Thurs 10 **NZQA EXAMS BEGIN**  
 Fri 11 Newsletter posted

#### Week 4

Fri 18 **TEACHER ONLY DAY**

Week 5  
 Tues 22 Board Meeting, 5.00 pm

#### Week 6

Wed 30 **NZQA EXAMS FINISH**  
 MHS Coaches/Helpers  
 Appreciation Evening

### DECEMBER

#### Week 7

Thurs 8 Leavers' Dinner  
 Fri 9 Text Book Return Day

#### Week 8

Tues 13 **JUNIOR ACADEMIC PRIZEGIVING, Noon**  
 Reports posted  
 Newsletter posted  
 Last day of Term 4  
 Wed 14 **Teacher Only Day**

### 2011 TERM DATES

Term 4 25 October – 14 December

### EARLY NOTICE – TEACHER ONLY DAY FRIDAY 18 NOVEMBER

The school will be holding a Teacher Only Day (ToD) on Friday 18 November to follow up the work being undertaken to support the introduction of new standards at NCEA Level 2. This time, schools will be combining to undertake preparations and share knowledge and resources. This is the second of two TOD provided for schools by the Minister of Education, Anne Tolley.

The ToD held earlier this month enabled staff to review new NCEA Level 1 programmes and to begin planning for 2012's new Level 2 standards. It was an exceedingly productive time. My appreciation is extended to the staff for the commitment and energy they gave to this professional learning opportunity.

**C Hamill, Principal**

### NZQA MODERATION

Moderation is a process where teachers share their expectations and understandings of standards with each other in order to improve the consistency of their decisions about student learning and achievement. In New Zealand NZQA manages this process through subject moderators. At present approximately 10% of all assessments (tests) and 10% of student work is moderated. We do this by sending this, the assessment activity and the student work, to the different moderators.

Moderation helps teachers to either confirm or adjust their initial judgments. The process involves teachers sharing evidence of learning and collaborating to establish a shared understanding of what quality of evidence looks like. Schools use moderation to increase the teaching skills and to improve the reliability of teacher judgments.

The school has improved its moderation processes over the last twelve months. I would like to thank Alison Tuck (NZQA Principal Nominee) for leading this process. I would also like to extend my appreciation to staff for their efforts in this regard. A critical factor in this process too has been the expert support and assistance of Ewen Macdonald, our NZQA Relationship Manager. Ewen noted that we had made good progress and our moderation and our profile was like any other secondary school.

**C Hamill, Principal**

### PROPOSED PROPERTY RATIONALISATION

The school is currently undergoing a consultation process to reduce our footprint to ensure our property allocation reflects our roll. By complying with the Ministry of Education (MoE) direction to reduce our property footprint, we will be able to access our 5YA entitlements.

This process gets underway over the holiday period with the removal of the former Student Services prefabs and the demolition of the former Community Learning Centre. The cost of these projects is being met by the Ministry of Education and follows the explicit processes identified by the MoE.

The school will implement other changes, including the relocation to staff and programmes within the existing school resources. We have gained input from Derek Devoy, property consultant and formal regional manager of property for the Ministry of Education to assist us in this process.

### SOUTH-TWN

The Glenview Community Centre is presenting their Annual Talent Competition on Friday 18 November 2011. It is open to anyone aged 5-18 years who is attending School and/or living in the Hamilton South area. This is a great opportunity for young people to showcase their talent

Auditions will be held at Melville High School – date to be advised in the Daily Notices.



# Sports @MLV



## Football

We had five teams play in the annual Waikato Secondary Schools Football Association 5-a-side tournament at Jansen Park. All teams had a fun time with most being successful as well.

The Senior Boys' team lost one game in the round robin competition. They won their semi-final and then played Te Aroha, the team they lost to, in the final. A very tight game went to a penalty shootout, with Te Aroha winning. In the Junior Boys' section, one team went through without losing a game, comfortably winning the final and the other went without winning a game, but they ate a lot of sausages!

At last year's tournament, both girls' teams found the going tough, only winning two games between them. This year was a lot different with both teams competing very well. The Red team missed out on a top four spot by goal difference and went on to win the "Plate" round. The green team only lost one game to Waihi in the round robin and met them again in the final. Like the senior boys, they lost the penalty shootout. It was

another very enjoyable day and our thanks go to the many parents and whanau who supported all of our teams on the day.

We also managed to out-cheer all of the other schools at the prize giving!

## Rugby League

From the 6-8 October, Melville High School will be hosting the Penrith Panthers Under 17 Development team. They will be staying in the Marae and using our fields for training. On Friday afternoon they will be playing the College Old Boys' Under 17 team, which features a number of Melville students. This is the third year in a row in which we have been privileged to host the boys from Penrith.

## Rugby

The Boys' Rugby team has been invited to attend the "Captains Run" for the Fijian Rugby team at Waikato Stadium this Saturday, 2 October. This is a great honour for our boys as there are few opportunities for the public to watch the Rugby World Cup teams train. They have been told to take plenty of photos.

## TAUPO 6 HOUR MOUNTAIN BIKE RACE

On Saturday 10 September, four students competed as a team in the Taupo Day/Night Thriller Mountain Bike Race. Competing in the 6-hour secondary division, students took turns in completing the 12km circuit. The weather was warm and sunny with the track firing up plenty of dust from the dry pumice surface.

With over 3000 riders in the event, this is the biggest mountain bike race in the country. Students showed no fear in mixing it with some of the best riders in the country and consistently set lap times of under 28 minutes – a great effort. Melville High School finished 4<sup>th</sup> in their division which was a good follow up on last year's 2<sup>nd</sup> placing in this event.

I would like to thank Mr Newlands for his mechanical support in getting the bikes ready for the day and also allowing the students to use a lot of his own gear.

Well done to the following students: **Te Waanahi, Kevin, Kalib** and **Perry**.  
**M Edwards, HOD Physical Education**



## PHYSICAL EDUCATION DEPARTMENT NEWS

I would like to congratulate every student who has been involved in a winter sports team this year. I didn't get to nearly enough of your games but when I saw Melville High teams competing, it was with great deal of pride seeing the effort and passion put into your sporting code. Sport doesn't simply happen on its own. I would like to acknowledge all the coaches, managers, referees/umpires and supporters who made it possible for our students. A special mention goes to our sports co-ordinator, Russell Wilson, for the work he does behind the scenes in facilitating the opportunities that students are presented with.

This term there has been plenty happening in the Institute of Sport programmes. The Year 9 class has been learning and developing a range of outdoor skills and putting them to the test in challenging environments outside of school. The Year 11 class has just completed an adventure leadership unit which required them to apply leadership skills in running outdoor activity sessions for the rest of their peers to participate in. The Year 12 class was lucky enough to spend a day mountain biking along the many trails at Rotorua's Redwoods Forest, applying a nutrition plan as part of their assessment, in order to last the four-hour ride. Currently, students in this Year 12 class are coaching students at Melville Intermediate and the Patricia Avenue Satellite schools as part of their coaching unit. Our students are enjoying this opportunity to fine tune and deliver their coaching skills to other students in our community. Thanks are extended for the support from these two schools.

In the last week of this term, Miss Hill's Year 12 Sports Science class is participating in the annual OPC adventure challenge week at Tongariro. Twenty students will spend the week in the great outdoors challenging themselves in numerous outdoor activities that include high ropes, caving, rockclimbing, snowboarding, tramping and overnight camping. Students will complete assessments throughout the week that form part of their NCEA Level 2 qualification. I would like to acknowledge the time and effort that Miss Hill has put into organising this trip and the extra work she has done fundraising, in particular the recent quiz night held at school. Thanks to everyone who supported the Year 12 OPC quiz night.

Finally, the Physical Education department has been very fortunate to have had the input from Mr Newlands this term who has been completing his final practicum as a trainee teacher from the University of Waikato. He has been extremely proactive in making opportunities possible for my students both at school and on numerous outdoor trips. All the students wish him all the best with his future teaching career – you have a big future in teaching.

**M Edwards, HoD Physical Education**

## HILLARY CHALLENGE QUALIFICATION WEEKEND

Due to a rethink from the organiser, the 2012 Hillary Challenge qualification event for next year's Hillary Challenge final was held at OPC Tongariro on the weekend of 24-25 September. Two weeks out from the event we didn't even have a team. In true Melville spirit, Russell Wilson and I were eventually able to rally together eight enthusiastic Year 11, 12 and 13 students to tackle this event. Similar to the amazing race, on the Saturday students had to compete in different outdoor challenges at locations around the OPC site against 23 other schools from throughout the North Island. This tested their skills in kayaking, high ropes, mountain biking and problem solving. Our students handled the pressure well and performed admirably in all of these challenges.

Saturday night was a real highlight – we took down our own television with us and were the only school who got to watch the All Blacks versus France match that night! We are always thinking about the important things when we go away on trips!

Sunday had us up out of bed just before 5 am! After a quick clean-up and a hearty OPC breakfast, we piled into the van and had to navigate ourselves an hour and a half to the middle of nowhere for the three hour rogaine (my navigation skills weren't that flash – we got lost a few times!). Students were given two maps and were set loose on acres and acres of rolling farm land – their mission being to find as many checkpoints on the map as possible in the allotted time.

We are currently awaiting the results to come through from the weekend.

I would like to acknowledge the support and knowledge that former student, Ethan Kaaka, provided the team with over the weekend. I always value the input and help that ex-students like Ethan give back to their school, a truly unique aspect I am lucky enough to have from working with Melville High School students.

And finally, I would like to congratulate the following students for their tremendous attitude, grit and determination in the heat of battle and for constantly putting a smile on my face every step of the way: **Te Waanahi, Jessica, Faith, Manaia, Andrew, Robbie, Sam and Jordan.**

**M Edwards, HoD Physical Education**

## MELVILLE HIGH SCHOOL SENIOR BOYS' BASKETBALL

This year we chose not to enter the Waikato Secondary School Competition but instead sought to hit the road and attend mini-tournaments and organise pick-up games with schools and teams we thought would prepare us better for qualifying for the National tournament in the Zone 2 Tournament, and for preparing for the National Tournament itself.

A break-down of the Senior Boys' Basketball 2011 season follows:

### Hamilton Boys' High Blitz Tournament

Westlake Boys' High	Loss
New Plymouth Boys' High	Win
Hastings Boys' High	Win

### MHS Winners of the Hastings Blitz Tournament

St John's – Hastings	Win
Palmerston North Boys' High	Win
Hastings Boys' High	Win
New Plymouth Boys' High	Win

### MHS Winners of Counties - Manukau Tournament

Fraser High School	Win
Counties Manukau U17	Win
Counties Manukau U19	Win

### Invitation Games

Hastings Boys' at CCNZ	Loss
St John's Hamilton at CCNZ	Win
Dilworth at CCNZ	Win
Ngaruawahia at CCNZ	Win
Franklin U21 at Franklin	Win
Franklin U23	Win

### Zone 2 Tournament - Rotorua

Rotorua Boys' High	Win 75 – 50
Papatoetoe	Win 124 – 36
Howick	Win 72 – 50
Hillcrest	Win 113 – 34

Qtr	Otumoetai	Win 90 - 74
Semi	St John's Hamilton	Win 63 - 60
Final	Fraser	Loss 72 – 65

MHS Placed 2<sup>nd</sup> overall in the Zone 2 Tournament

### National Tournament - Palmerston North

#### Pool Play

Otumoetai	Win 80 -72
Avondale	Win 72 – 57
Hamilton Boys' High	Loss 59 – 61
Rangitoto	Win 83 - 53
Rosmini	Loss 61 – 50

(Rosmini were the eventual National Champions)

#### 9<sup>th</sup> to 16<sup>th</sup> Group

Nayland	Win 80 – 74
St Johns Hastings	Loss 80 – 64
Otumoetai	Win 86 – 44

Melville was placed overall 11<sup>th</sup> in the National Tournament

### Season Results

32 games played

26 wins and 6 losses (81% winning season)

We consistently played schools with huge rolls and who have access to considerable resources. We participated in the AA (schools with more than 600 students) Zone 2 and National school competitions although we are eligible to play in the A (schools with less than 600 students) school competitions.

The highlight of the year was to attend the National Secondary School Basketball Tournament for the second consecutive year and be included in the top 24 secondary school teams in New Zealand. We were placed 11<sup>th</sup> in the New Zealand for the second year in a row, a result we are rather disappointed at. Despite this disappointment, I am extremely proud of the accomplishments of the team this year.

We farewell our Captain **Ethan**, also Jershon and Ramiha who are all Year 13 students, and thank them for their commitment, dedication and leadership of the Senior Boys' Basketball team.

I want to thank the Senior Boys' Basketball team who has continued to set extremely high goals and expectations. I hope future Melville High School teams will continue to achieve at this high level.

I would also like to express thanks to Graeme and Tania Kuita, Leighton Ngawaka and Arnie Paurini for their valued support and sacrifices they made for the team this year.

**P Smiler, Head Coach**

### **MANGAKOTUKUTUKU ME TIHIPUKE KAPAHAKA ROOPU**

Melville High School Kapahaka group has combined with Hillcrest High School to compete at the Hauraki Kapahaka Festival 2011. The group meet twice a week, have regular noho and they have been working really hard to prepare for this competition.

A Concert will be held in the Melville High School hall on Thursday 20 October at 6.00pm. Entry Cost is \$5 for adults and \$2 for children. There will be yummy food for sale, quick fire raffles and a great night of entertainment. The talent of all performers of the night will be overwhelming and outstanding. Come along and see for yourself!!

Mangakotukutuku me Tihipuke Raffle Results  
1<sup>st</sup> Prize Number 143 Helen Rea (Eleven Store)

2<sup>nd</sup> Prize Number 544 Tihipuke

3<sup>rd</sup> Prize Number 412 Clive Hamill

Many thanks to all those people who have supported our Roopu. A special mention goes to Simi Paris from Spacific and Bill Taua for their donations towards the raffle.

## SUCCESSFUL SEASON FOR MELVILLE HIGH SCHOOL NETBALL

Fundraisers have been a big part of the Open A Netball team's journey to the Upper North Island Secondary School Tournament, which was held recently in Mt Maunganui. To raise \$4000 they began with the running of the Fun Ferns (working with young children) at the Hamilton City Netball Centre, Sausage Sizzles, Holiday Programmes and one of the best hangi I have ever tasted! The holiday programmes were an awesome experience for the girls. Teaching young children aged between 7-12 years *The Game of Netball* and *How to bond as a Team*, proved to be a natural process for the Open A team. The team did extremely well and created some outstanding cheerleading chants. At the end of the programmes, it was great to see everyone with happy faces. Well done girls!

Yummy Hangi .... beautiful hangi was laid by Cyril Gudgeon and his boys, with preparation done by parents, players, management and whanau - support from everywhere is what made this hangi the best.

Our girls were grateful to receive sponsorship of \$500 from **Tommos Bakery**, \$250 from **Elly's Physiotherapy and Healing Centre** and from **Mothers' Earth** for the muesli bars and snacks. This sponsorship made it possible for the team and management to purchase training shirts and hoodies. Many thanks to our team sponsors for helping with our journey to UNISS.

We have recently returned from the tournament and the team did extremely well, being placed 14<sup>th</sup> out of 32 in their section. There was some spectacular netball played and I am sure the girls were just as overwhelmed with it all as I was. The visit to the beach seemed to calm that down and the feed of pipis made it even better. Although the girls were tired and sore when they returned, they were still able to play an outstanding game against Fraser in our local competition.

I would like to thank Darlene Karena (Coach), Dale Wilson (Manager), Cyril Gudgeon (Physio), Steve Barton (Chef) and Astina Wiperi (Timekeeper/Scorer) for all their hard work, and giving up their time being away from their own families.

A special gift arrived for all the team before leaving for Mt Maunganui. Carlee Logan (Assistant Coach) gave birth to a beautiful boy. Congratulations Carlee!

Not long to go and the season will be over. The Senior Social and the Junior A Teina teams have both made it through to finals. Open A and Open Development will be playing off for placings. Good Luck to all teams for the final round.

**Valetta Wiperi, President MHS Netball Club**

