



Featuring

Principal's Message

– exciting goals in place. . . *more on page 2*

Terri-Anna

entertains – at the Hamilton Summer Festival . . . *more on page 10*

OPC Adventure

Week – outdoor education on Great Barrier Island . . . *more on page 16*

PARENT TEACHER EVENING

Tuesday 24 March
Glenice Gallagher
Library
4.00 pm-7.00 pm

STUDENT SUCCESS

2008 Melville High School Proxime Accessit to Dux, **Paige**, is the well deserving inaugural winner of the University of Waikato's newly created Paul Woodford Day Memorial Scholarship for Excellence. Emeritus Professor Paul Woodford Day was one of Waikato University's visionaries who advocated for the establishment of Waikato University in Hamilton.



Vice-Chancellor, Professor Roy Crawford says helping a student is a practical and fitting way to acknowledge Paul, whose association with the university began long before there were any buildings on this campus. He and other pioneers fought for Hamilton to have its own university – a mission which succeeded in the mid-60s. Paul took up a professorship in 1970, was made an emeritus professor when he retired in 1980, and was awarded an honorary doctorate in 1998. He died last July and a commemoration service for him was held at the university in September.

Hamilton Teachers' College, which later became part of the University of Waikato, was established in 1964 at Melville High School under the auspices of Auckland University in what was known as B Block. This is the block that was destroyed in an arson attack in 2006. Professor Day headed the Collins Road based facility before it was relocated to Waikato University's current site in Hillcrest.

Paige is a fitting recipient of this Award as her academic success in Year 13 was achieved in spite of huge personal challenges. Firstly, through her own success battling with leukemia and secondly, her father firefighter David's successful recuperation from the tragic fire at the Tamahere Coolstore.

Paige is utilising the \$5000 Scholarship to support her Early Childhood Studies.

Congratulations Paige!

Creating a Pathway to a Positive Future

PRINCIPAL'S MESSAGE

Tena koutou katoa

Student success is the primary goal of the Board of Trustees and staff of Melville High School. Students work best when there is a close partnership between school and home. In an effort to build and sustain this relationship, the school has three formal reporting opportunities each year. The first of these reporting occasions gets underway next week when an interview opportunity is provided in response to our interim reports which are included with this newsletter. There are two more written reports, one at mid-year and the final report at the end of the year.

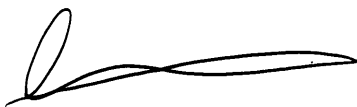
Next week's Parent/Teacher Interviews will be held in the Glenice Gallagher Library between 4.00 pm-7.00 pm on Tuesday 24 March. All staff welcome the opportunity to meet with parents to discuss their child's progress. While this is a formal interview occasion, we welcome the opportunity to discuss the progress of students at any time during the year. Students will have taken home a letter with an appointment request last Wednesday. Please get your child to make appointment times directly with their teachers.

The Board of Trustees is currently active in seeking feedback from parents on the framework and values to guide the school through the next decade. There will be an opportunity at the report evening for parents to provide some feedback to the Board on its future direction. On the Board's behalf, I would like to take this opportunity to encourage you all to take some time next Tuesday to record your comments.

This year, the school has experienced a significant increase in the roll with Year 9 and senior enrolments up. The 7% increase has put some strain on a few classes which were established on initial enrolment information. These pressure points will be addressed once the Ministry of Education processes our March 1st Roll Return.

Finally, next term I will be undertaking Ministry of Education funded sabbatical leave after 24 years of principalship. Mr David McNulty will be assuming the role of Principal, with Mr John Ledson undertaking the role of Deputy Principal. Mr Lester Silver will be acting as Assistant Principal for the term.

Kia Ora



Clive Hamill
Principal

FAREWELL FOR ASHOK KUMAR

A group of senior staff, teachers and students joined together with Ashok Kumar's family to take him to his new appointment as Deputy Principal at Fairfield College. This formal welcome at the school marae ended a week of activities which acknowledged the significant contribution Ashok made during his decade at Melville High School. With Ashok's consent I have taken some excerpts from his farewell speech to staff on Friday 6 March.

"I am deeply grateful to all of you who have helped me over the last 10 years to make my stay at Melville an enjoyable and, at times, challenging journey. I feel humbled by the contributions you have made towards the different roles which I have had at this school."

Ashok then went on to quote a fellow passionate physicist, Albert Einstein:

"Every day I remind myself that my inner life and my outer life are based on the labours of others, living and dead, and that I must exert myself in order to give in the same measure as I have received and am still receiving."

Ashok's parting message to the staff was the following:

"We, as educators, should provide opportunities for each student to develop his/her talents to begin the process of life long learning. It is often said in different languages 'a rising tide lifts all ships and we can help raise that tide for all our young people'."

We thank Ashok for these words on the privilege of working with us. We wish him well in his new role.

C Hamill, Principal

NASA ASTRONAUT VISITS MELVILLE HIGH

On Tuesday, Melville High School was delighted to have the opportunity to host Colonel Eric Boe, the NASA astronaut who piloted the Space Shuttle on its last mission in November and spent time living and working in the space station. This is the first time an American astronaut had visited New Zealand so it was an honour to have Colonel Boe and his wife, Kristen visit the school.

As well as answering the usual questions such as “Do astronauts drink their own urine?”, he also showed a DVD of life on the space station. This presentation was enjoyed by class 9P and Level 3 Physics students. To follow, over the lunchtime, about 50 students came to listen to Colonel Boe. He particularly wanted to speak with Melville High students because like them, he started out as ‘an average kid who went to the local high school’. After the presentation, students enjoyed chatting to Colonel Boe and shaking his hand.

After visiting a few privileged Hamilton schools, Colonel Boe will return to the Kennedy Space Centre to prepare for his next space mission in November.

J Ledson, Assistant Principal



**Mr Ledson introducing
Colonel Eric Boe**



Colonel Boe with some happy students



**Students listening intently to
Colonel Boe's presentation in the
Glenice Gallagher Library**

NEW HEAD OF DEPARTMENT APPOINTED

The school is pleased to announce that the current Food teacher, **Mr Michael Meagher**, has been appointed as permanent Head of the Food and Fabric area of the Technology Department. Mr Meagher joined us at the beginning of the year. He brings with him previous leadership experience teaching in secondary schools as well as extensive chef experience in the hospitality industry including time spent working in four and five star hotels in Australia and New Zealand.

Mr Meagher is a qualified chef and a certified industry assessor which will ensure that our senior hospitality students get a “head start” in the industry. He has already made a positive impact on the popularity of hospitality.

YOUNG LEADERS' DAY

On Thursday 12 March, along with many head students from schools around New Zealand, our four Melville head students had the opportunity to go to Auckland for a conference about leadership. When we arrived at Telstraclear Stadium we didn't know quite what to expect but WOW there were a lot of people there. It was amazing! We took our seats with so much excitement. It was great.

The first speaker was Mei Chen, a school dux and head girl who graduated from Otago University and Harvard Law School with a law degree. She spoke about her life experiences and getting where she is today. Her advice to us was goal setting and doing what you desire.

The second speaker was Rob Harley and he explained how leadership is sometimes about the process of experiencing accidents, mistakes and pain. Other speakers included New Zealand comedian, Te Radar and Samoan TV actor, Oscar Keightley.

The inspirational words from all these speakers has built our confidence in leading Melville High School to better opportunities, and our advice to other students is never let go of the passion you desire, and the big secret in life is that there is no secret. Whatever your goal, you can get there if you're willing to work.

Dain and Piritata, Head students

DEFENSIVE DRIVING

Graduated Licence Restricted Level.
Next course during the holidays –
5, 17, 22, 24 April, 9.30 am-11.30am.
Plus in-car assessment.

- All five sessions must be attended to complete certificate.
- Drivers under 25 must have held their Restricted Licence for at least 6 months.
- \$100.00 plus \$50 for the practical assessment.

Contact the Community Learning Office at Melville High School, 843-5917.

INTERIM REPORTS EVENING

THIS TUESDAY

24 March

4.00 pm-7.00 pm

Request for Interview sheets were distributed to students last Tuesday Tutor period. Parents were requested to identify preferred meeting times for staff and students and then return forms to teachers by Monday.

Interim reports are enclosed with this newsletter. Please make the most of this chance to chat to your child's teachers.

**Absence Line - phone 843 5212
or text 027 287 2428**

Please phone or text the above numbers if your child is absent from school for any reason. No note is required on return to school if you phone or text in.

Deans

Deans are available regarding any subject or behaviour concerns you may have about your child.

Student Services Centre

- Notification of change of details
- First aid
- Student sign-in late procedures
- Student sign out/in for appointments
- Lost property
- Stationery/Uniform Shop
- Absence letters
- Fees payments

School Chaplain

Appointments with Nigel Rowling can be made through Mrs Caughley.

Campus Cop

Andrew Dempsey is available by appointment to see students and whanau during the school day.

Guidance Counsellors

Students and families are invited to make appointments with Ron and Kathy Cronin-Lampe during tutor time each day or by phone (843 4529 ext 939/940).

Careers Adviser

Students and parents are welcome to make appointments with Mrs Searancke for advice on courses and careers.

International Students

HOD, Mrs Clapham, is available to advise all international students and homestay families regarding any issues.

BULLYING

In the light of recent commentary by the office of the Children's Commissioner regarding bullying in schools, I thought that it is appropriate for me to affirm Melville High School's practice regarding keeping students safe.

Melville High School has three affirmations which provide the framework for our endeavours:

- Students right to learn
- Teachers right to teach
- Everyone's right to be safe

Restorative Practices provides the platform to implement and support these affirmations. The primary objective of Restorative Practices is to build positive relationship between students and between students and staff so that effective teaching and learning can occur.

Bullying is clearly one area where students' safety is at risk. Physical and emotional violence (including such things as name calling, teasing, 'spinning' and sexual harassment) are not tolerated at Melville High School.

Our zero tolerance policy ensures that all reported instances are investigated and dealt with in a caring and expedient manner. Such interventions frequently include stand-downs to allow for time and space to investigate and to find resolution between the parties. Mutual agreement and a restored relationship are required before students are allowed to return to school. There are often other consequences and support to ensure that there are no further issues. Serious incidents are referred to the Board of Trustees and may result in exclusion.

In this regard, if parents have concerns about instances of bullying, please notify your child's Tutor Teacher, Dean, our school counsellors or Senior Leadership Team. Providing a safe learning and working environment is essential to support student success.

C Hamill, Principal

UNIFORM

With the change in temperature and with students easing into the school year, we have noted that there are a number of non-regulation uniform items being worn at present. Among the main areas of concern are students who wear coloured t-shirts and skiwies under their polo shirts - these must be white - and sandals, shoes and shoe laces which are not black.

Students wearing non-regulation items will have those items confiscated. These items can be collected at the end of the next week. If items are unable to be confiscated, students are required to meet with Senior Leadership members. A SLT member will phone home to establish a solution and failing this, students will spend the day working in the top corridor.

Most students are wearing our uniform with pride and this is very much appreciated.

A full description of the uniform expectations can be found on page 8.

LATENESS

The numbers of students arriving late is growing and this is having an impact on these students' learning. I am seeking parent assistance to support our young people in developing their punctuality skills. Parents are informed by letter of lateness issues. We will also be arranging meetings with parents where students fail to heed this caution and continue to be consistently late to class.

SPIRIT OF NEW ZEALAND VOYAGE

There is a Spirit of New Zealand voyage available for a female student. This is a great opportunity for a student to experience life on the ocean wave and meet a whole lot of interesting people. While the cost is quite high, the experience gained is well worth it. The actual date is yet to be confirmed. See Mr Young if interested.

2009 TERM 1 CALENDAR

FEBRUARY

Week 8

Tues 24 **Parent Report Evening**
Wed 25 Waikato Secondary Swimming Champs

APRIL

Week 9

Wed 1 Raft Race
Fri 3 ACORP – school finishes
1.30 pm

Week 10

Thurs 9 Last day of term
Fri 10 Good Friday

TERM 2 CALENDAR

Week 1

Tues 28 Board of Trustees Meeting,
6.00 pm

MAY

Week 4

Tues 19 School Cross Country

Week 5

Tues 26 Board of Trustees Meeting,
6.00 pm
Wed 27 Computer Skills ICAS Exam

JUNE

Week 6

Mon 1 **Queens Birthday**

Week 7

Mon 8 Waikato Careers Expo
Wed 10 Science ICAS Exam

Week 9

Tues 23 Board of Trustees Meeting,
6.00 pm
Writing & Spelling Australasian Exam

JULY

Week 10

Fri 3 Reports posted
Newsletter posted
Last day of term

2009 TERM DATES

Term 1 2 February – 9 April
Term 2 27 April – 3 July
Term 3 20 July – 25 September
Term 4 12 October – 15 December

MELVILLE HIGH SCHOOL UNIFORM CODE

Uniform is **COMPULSORY** for Years 9, 10, 11 & 12 students at Melville High School.

All Year 13 students are able to wear mufti in accordance with the Senior Dress Code.

All Melville High School **regulation** uniform items, except shoes, are available for purchase from the Student Services Centre during school hours. Similar items from other retailers are **NOT ACCEPTABLE**. Students are only permitted to wear clothing outlined in this uniform code.

GIRLS UNIFORM

SHIRT: **Regulation** white cotton button through blouse
OR
Regulation white cotton polo

SKIRT: **Regulation** black

SHORTS: **Regulation** black Cargo

TROUSERS: **Regulation** long black

SOCKS: Plain black

STOCKINGS: Winter: black party hose

BOYS UNIFORM

SHIRT: **Regulation** white cotton button through shirt
OR
Regulation white cotton polo

SHORTS: **Regulation** black Cargo

TROUSERS: **Regulation** long black

SOCKS: Plain black

No socks/stockings to be worn with sandals

BOYS and GIRLS UNIFORM

JERSEY **Regulation**

WIND BREAKER **Regulation**

JACKET **Regulation**

POLAR FLEECE **Regulation**

VEST **Regulation**

SHOES **Regulation plain black**. No other coloured markings. Lace up shoes must have black laces.

Black sandals only, must have back heel strap. **No** jandals/boots. Sandals may be worn during Term 1 and Term 4 only.

SKIVVY A white long sleeved top/skivvy may be worn under regulation polo top or blouse during Term 2 and Term 3 only.

JEWELLERY Wristwatch, plain ear studs/sleepers in ears only. No other jewellery. Special taonga/cross must not be visible. No visible piercings.

HAIR Male students must be clean shaven. Hair should be clean and tidy. **No** extreme hairstyle/colour – Principal's discretion. Hair accessories to be plain school colours.

CAPS Black cap only. No beanies.

SCARVES **Plain** White, green or black. Multi-coloured scarves are **not** appropriate.

MAKE-UP: Students may not wear make-up to school.

Should students wear non-regulation items to school, these will be confiscated and stored at Student Services Centre until the end of term, unless collected by parents earlier. Reasonable care will be taken but no responsibility will be accepted.

PE Uniform Dress Code
 Top: Plain red top with sleeves
 Pants: Plain black pants

FUNDRAISING FOR VICTORIAN SCHOOL

The recent bushfires in Victoria, Australia have devastated a vast area and impacted on many people's lives.

In response to this, a committee was set up by Mr Warren and a group of Year 13 students to raise money for a school that we plan to 'adopt'. Our group has called this the **Australian School Adoption Programme (ASAP)**. The students involved are **Nicole, Dain, Terri, Rebecca, Rochelle and Ajsha**. The committee plans to raise at least \$3000 throughout the year for this very worthy cause.

The first fundraising event was a sausage sizzle at the school's swimming sports on Monday 9 March which raised \$245. The sausages were kindly donated by **The Mad Butcher Chartwell** and the bread by **New World Glenview**. Melville High School wishes to thank these two companies for their support of this venture.

Rochelle and Dain

HAVE YOU SEEN THIS FLAG



Our Ruapane House flag which is bright yellow with the school crest and black writing on it, has been missing since the school's Athletics Day on Tuesday 24 February. Is it lying around in your home or do you know who has it?

Please contact the school office if you can provide any information regarding the return of the flag.

G Schofield, Ruapane Dean

INTRODUCING OUR NEIGHBOURHOOD ADVISOR

My name is **Andy Mannering** and I am one of Hamilton City Council's four Neighbourhood Advisors located around the city. From neighbourhood issues and events to support services and community consultation - I am here to help you make your neighbourhood thrive. Contact me to:

- have your say on Council issues affecting your community
- get advice from Council
- find support for your community event or initiative
- link to service providers and agencies, whatever you need

I am based at the old Richmond Park School in Bader Street with Mareta Ford - Hamilton City Council's Youth Advisor for our community. Please do not hesitate to contact me on 021 816 823 or andy.mannering@hcc.govt.nz



Andy Mannering

TERRI-ANNA ENTERTAINS AT THE SUMMER FESTIVAL



Year 10 student, **Terri-Anna** performed at the Hamilton Gardens Summer Festival on Sunday 22 February. The Festival Foundation had asked her to perform a 30-minute set of Disney songs of her choice which she made from across a broad selection of Disney's work, from old to new, Jungle Book to Camp Rock. Finding songs with suitable backing tracks

was the most difficult part of putting the set together. Some good songs weren't in a good key, so Terri-Anna had to do a lot of research and experimentation to get the set to gel. She tackled it with her usual determination. Once the choices were made, Terri-Anna had to practise to, firstly, know her material and secondly, to have the stamina to get through the complete performance timeslot. The family assisted with props, and with sister Jessie (Year 9 student), they sang a duet from The Lion King. This was very well received as a lively comedic performance. They both did extremely well. Along the way, Terri has also learned a lot about how Walt Disney brought his well loved brand of entertainment to the world.

In the meantime, Terri and **Shay** have continued rehearsing their acoustic duo. Both play guitars and Terri also sings. They recently performed at the Te Awamutu Food and Wine Festival.

RAFT RACE

Students are reminded that the Annual Raft Race down the Waikato River gets underway on Wednesday 1 April. All rafts need to pass scrutiny on the day and all participants are required to wear life jackets and helmets and prove their swimming skills. All students need to complete the documentation and entry forms. These are available from our Sportfit Co-ordinator, Russell Wilson.



Great memories of Melville's 2008 raft race

Rafts depart from The Narrows boat ramp at 9.30 am. The trip lasts approximately two hours and concludes with a barbeque at the Grantham Steet boat ramp. Families are encouraged to assist and support their children in the construction of rafts.

RESTORATIVE PRACTICES

An Innovative Behaviour Management Strategy

Melville High School's Restorative Practices philosophy is an attempt to improve student learning outcomes and behaviour through building and maintaining positive and respectful relationships. Under this process while there are consequences for negative misbehaviour, there is also an emphasis on rebuilding relationships both between students or between students and their teachers. This new discipline initiative is a continuation of work undertaken within the school on Restorative Practices by our counselling staff Ron and Kath Cronin Lampe.

Staff have undertaken training in the restorative practices and processes, As a consequence of this professional development, professional reading, action research and information gained from recent student and staff surveys on classroom discipline issues we have modified our school discipline system to strengthen the learning process.

The school has ceased to use detentions as a form of behaviour management. Students are now required to be involved in restorative conversations. This is a process where students are engaged in a dialogue to identify the effects of their behaviour then places and times where such behaviour is not an issue. The goal being to rebuild relationships and build a platform to improve student learning outcomes and behaviour through building and maintaining good relationships.

Restorative conversations are held at 3.15 pm at school between students whose behaviour has caused concern and the relevant staff member. The conversation will identify the problem and resulting effects. They will then develop strategies which will minimise the problem behaviours. The conversation may be brief or may take some time, which will result in you being later home than normal. If you are involved in a restorative conversation after school we will endeavour to inform your guardian that you may be late home.

Restorative conversations will also be held at other times of the day to resolve out of class situations or problems between students. Students who are involved in three or more such conversations will be required to undertake a Restorative Conversation involving their parents, whanau and the school staff involved.

While Restorative Conversations do strengthen and rebuild relationships we have also affirmed that behaviours which severely challenge our school affirmations will be dealt with through this process but they will have a separate response. Such a process would be used for the following behaviours:

- Drugs and alcohol
- Physical Violence
- Verbal Intimidation
- Vandalism
- Weapons
- Theft

Such grossly inappropriate behaviour will continue to be responded to in a thorough, deliberate and timely manner where stand-downs and exclusions may be an essential part of the intervention process.

Across the school, staff, students and our community value and celebrate our efforts of care. We are finding the programme very successful and many students have made significant progress in regard to managing their behaviour.

Restorative Practices has assisted the school in reducing the number of stand-downs significantly, both for inappropriate classroom behaviour and for conflict between students. While we are continuing to refine this strategy we are confident that this discipline strategy is improving the school tone. The school appreciates the support that many parents are giving their child by working alongside the school in this programme.

EXCELLING AT ATHLETICS!



Students dressed in colourful costumes



Discus throwing for House points



Fun and laughter in the novelty races

Once again we had a fantastic turnout for the school's athletics day at Porritt Stadium. There were over 200 individual competitors during the day which was double the participants we had two years ago. Chanting and support around the stadium was amazing along with the great sea of colour floating in the spectators' stand representing the Houses.

The morning programme consisted of students participating in the track and field events - scoring points for their House and attempting to break school records.

Sinead was 8cm short of breaking the Junior Girls Javelin record which was set in 1996.

Samantha set new records for the Intermediate Girls 400m, 1500m and 3000m.

Amber set a new record for the Junior Girls 3000m and **Ryan** for the Intermediate Boys 3000m.

The afternoon session involved inter-tutor and inter-house relays, with the staff team making a special entry in the final (they came last!).

Champion House Whararoua

Championship Titles

Junior Girls	Chelsea
Junior Boys	Logan
Intermediate Girls	Samantha
Intermediate Boys	Jock
Senior Girls	Merean
Senior Boys	Daniel

Congratulations to all our students for their excellent participation and successes!

SWIMMING SPORTS A SPLASH!

On Monday 9 March, the School's Annual Swimming Sports were held at Hamilton's Municipal Pools. The competitive events were held in the morning, with the rest of the school joining the event in the afternoon for the House and aqua sports.

Seventy-one students competed in the competitive events which was a 15% increase from last year. There was some very strong competition, particularly in the junior and intermediate age groups.

In the afternoon, everyone prepared for the House events and novelty relays. The House spirit was raised at the same time as our heart rate! The House trophies and champion trophies were up for grabs. Events consisted of lemming length (won by **Mahaukura**), rugby jersey relay (**Tirohanga**), treasure hunt (**Wharauoa**), walk the plank (**Tirohanga**).

The final event of the day saw six competitors from each house swim a relay against the staff. There was a lot of splashing and comments about swim wear! The staff came second!

Champion House Wharauoa

Championship Titles

Junior Girls	Morgan
Junior Boys	Tipene
Intermediate Girls	Hannah
Intermediate Boys	Izæel
Senior Girls	Melandi
Senior Boys	Kapene

Well done, everyone – it was a day full of fun!



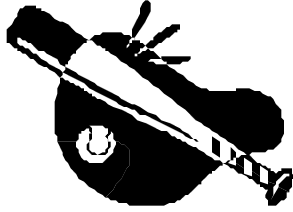
Competitive events produced some great results



Now the fun start!



And even more fun and points to be gained!



Sports@MLV



CRICKET

1st XI

Unfortunately the weather has had a major influence on cricket this term. Against St Paul's, the 1st XI had them 25/3 after 12 overs when the rain started and the game was abandoned. Then against Te Aroha, rain interrupted play for two hours and the game was reduced to 40 overs each. Te Aroha put on 121, with the best bowling for Melville being **James** 16/2, **Andrew** 4/1 and **Ben** 8/1. The Melville team made what should have been an easy run chase very difficult, with only **James** 21 and **James** 16, getting into double figures. Melville were all out for 87. The next two games against Te Awamutu and Morrinsville were rained out. After a few weeks' rest, they next came up against the top Hamilton Boys' High Development team. Aggressive batting saw HBHS off to a flying start with the opening partnership making 108 off 53 balls. This set them up for a big total, being all out for 311 in 47 overs. The Melville team put in a big effort in the second half of the innings to get them all out. The top wicket takers were **James** with 49/4 and **Ben** 47/2. Once again, batting proved to be the downfall, with only two players, **James** 21 and **Ben** 28, getting into double figures, being all out for 88.

Gillette Cup

The Gillette cup is a knockout tournament open to all secondary schools in New Zealand. The Melville Team travelled to Te Awamutu for the first round 20/Twenty games.

The first game was against Otorohanga. Just as play was about to start a shower of rain crossed the ground, leaving the outfield very damp. Melville bowled and fielded with "a piece of soap". They managed to get Otorohanga all out for 106 with **Jordan** taking 20/3, **James** 16/2 and **Andrew** 1/1. Once again, batting was the Melville downfall and they were dismissed for 59.

The afternoon match was against Pio Pio. Melville batted first and managed to put together some solid scores. **Robbie** 32 and **Ben** 48, put on a solid opening partnership of 57. Ben was joined by **James** 40no for a second wicket stand of 64. Melville finished the 20 overs 159/6. Pio Pio were all out for 62. The best of the Melville bowlers were **Ben** 17/5, **Robbie** 8/3 and **James** for the third time in three games 16/2.

Otorohanga beat Te Awamutu in the other game meaning that they go through to the regional final.

GIRLS BASKETBALL

Congratulations to **Braxton**, **Kendall** and **Mary** on their selection into the Waikato Girls' Under 15 Basketball team.

NATIONAL CRICKET CLUB

On Tuesday 10 March, Melville High School along with the Melville Cricket Club, hosted the National Cricket Club. This was part of a national promotion run by New Zealand Cricket and the National Bank. In the morning, they held seminars for cricket administrators and coaches in the Glenice Gallagher Library. These were run by Alec Astle, Pods Hood and former Black Cap Shane Bond. In the afternoon, Alec and Shane ran training sessions for 250



Shane Bond coaching young enthusiasts

primary, intermediate and secondary school students with the assistance of local coaches. Each group of cricketers spent time with current Black Caps Kyle Mills, Jessie Ryder and Peter McGlashan, picking up playing tips, getting autographs and having photos taken. At the end of the day, all the young cricketers received a gift pack and a well deserved sausage. Eddie Marr from the Melville Cricket Club was presented with a special bat that had been signed by the current Black Caps team. The day was a huge success for all involved and early indications are that we will hold a similar day next year.

2009 ZONE ATHLETICS

The 2009 Zone Athletics was held recently at Porritt Stadium. Melville High fielded an exciting team to compete against 14 other Waikato Secondary Schools. The standard of competition was extremely high and our students gave some outstanding performances. The following results indicate the high calibre of sportspeople at our school.

FIRST PLACINGS

David Junior Boys Long Jump
Isaac Intermediate Boys Long Jump
Debra Intermediate Girls Javelin

SECOND PLACINGS

Elijah Intermediate Boys High Jump

THIRD PLACINGS

David Junior Boys Javelin
Sinead Junior Girls Javelin
 Junior Girls Discus
Erana Junior Girls Triple Jump
Shannon Junior Girls High Jump
Christine Intermediate Girls Discus
Samantha Intermediate Girls 100m
 Intermediate Girls 200m

OPC GREAT BARRIER ISLAND ADVENTURE WEEK

As part of the Year 13 Physical Education programme this year, 13 students spent the first half of this term planning an adventure week for themselves and seven other students (three Year 10 from the Institute of Sport class and four other Year 13) at the Outdoor Pursuits Centre Great Barrier Island.

The group left the school car park at 7.00 am on Sunday 1 March in order to catch the ferry across the Hauraki Gulf to Great Barrier Island. The ferry ride was a 4½ hour trip and several students discovered that they suffer from seasickness. Once we arrived at the island, it was a 1½ hour bus ride to the OPC centre on the other side of the island (in total we spent 7½ hours travelling by mini van, ferry and bus just to get there!). Our accommodation was right by the water and most of the group did not hesitate in putting their bags down and cooling off straight away with a swim.

The students split themselves up into two groups for the week and participated in a range of activities that included: sea kayaking, surf kayaking, coasteering, snorkeling, navigation, camping, tramping, abseiling, steep creeking and orienteering. Students completed their Sea Kayaking Unit Standard assessment during the week as well as their Coastguard Certificate in Safe Boating. The students learned about the importance of leadership and then had to put it into practice for the overnight camp where they had to navigate as a group by kayak to their campsite without their instructors' help.

There was speculation that due to weather conditions at the end of the week our ferry wouldn't be able to pick us up. However, conditions improved by the time Friday rolled around and we left all dosed up on our sea leg pills (no one was sick on the way home!). My Year 13 class is currently evaluating their experience at OPC Great Barrier



Mr Edwards and students taking a well-deserved rest

Island and they have learnt much about organising a trip of this nature. OPC Great Barrier Island was an awesome experience and hopefully other students will have the same opportunity to explore the island's many outdoor activities in future years. Finally, our thanks are extended to the teachers who transported us to and from Auckland for the week: Mr Paurini, Whaea Louanna, Russell Wilson and Mr Nixon.

M Edwards, Outdoor Education Teacher