



Melville High News

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Issue 8

December 2012

Featuring . . .

Principal's Message – another busy year draws to an end . . . *more on page 2*

BOT Report – rewarding and successful year . . . *more on page 3*

Staff Farewells – acknowledging our much valued teachers . . . *more on page 5*

Junior Academic Prizegiving – students acknowledged for their success . . . *more on page 9*

Senior Academic Prizegiving – a celebration of success . . . *more on pages 10, 11, 12*

STARTING DATES 2013

Enrolments

Monday 21-Wednesday 23 January

School office open for enquiries

Senior Course Confirmation

Tuesday 22 and Wednesday 23 January
9.00 am-Noon

Tuesday 29 January

Years 9, 13 and all new students attend.
Powhiri at 8.30 am

Wednesday 30 January

Years 9 and 13 attend at 8.40 am

Thursday 31 January

Whole school attends at 8.40 am

Uniform And Stationery Shop Hours

Monday 21 January-Friday 25 January

9.00 am-3.00 pm daily

Thursday 24 January:

9.00 am-6.30 pm

Tuesday 29 January-Friday 1 February

9.00 am – 3.00 pm daily

From Monday 4 February

The Uniform Shop will be open on Monday, Wednesday and Friday from 11.00 to 11.30 am.

*Please check our website
for updated details*

LEAVERS' DINNER

Departing senior students helped set a new benchmark for the traditional Year 13 Leavers Dinner. This year, the students undertook to help manage the programme instead of the traditional reliance on the Year 13 Dean. This social occasion comes at a busy time of the year with reports, moderation, testimonials and a host of other teacher deadlines occurring so it was pleasing to have the students help take responsibility for their own leavers' dinner.

The formal celebration was held on Monday evening this week in the school hall. The venue resembled a wedding breakfast and the dress and the behaviour of the students was again of a high standard. Many parents, families and school staff attended this event and thoroughly enjoyed the evening.



Senior students presented 'awards', performed musical items and acknowledged their teachers. A special mention is made of all the work undertaken by students and their families to put on the "gala" event. Special thanks also go to Liz Willis and her whanau for the excellent catering service they provided.

I would like to thank the class of 2012 for leaving this event as just one of their many positive legacies to the school. 2013 head students were present to support their departing seniors and to celebrate the leavers' achievements. I am sure that they appreciated the nature and the expectation left behind by "The Class of 2012". We wish our leavers all the very best for the future and thank them for their many contributions to the school.

C Hamill, Principal



**Merry Christmas and a
Happy New Year**



PRINCIPAL'S MESSAGE

SEASONS GREETINGS

As our busy and very successful year draws to a close, I would like to take this opportunity to share with you all, my appreciation for all the many and varied contributions that have been made to ensure that 2012 has been a memorable one.

The year began with our best every NCEA results and concluded with an affirming and positive series of special prizegivings. In a host of areas of activity including academic, sporting and cultural, Melville High School students have demonstrated many examples of excellent achievement. We have reached new heights of performance across the school. This success occurs not only through the efforts and focus of individual students but also because of the effort and support of families, staff, whanau and the wider school community.

I would like to acknowledge the efforts of the Senior Leadership Team (SLT), particularly my Deputy Principal, Dave McNulty and Assistant Principals, Alison Tuck and John Ledson. We have implemented new structures and their initiative in these areas has made a positive difference. The Leaders of Curriculum and their teams have keenly put into practice these new programmes and contributed new ideas during this process. Together with the teaching faculty we have been able to improve our capacity to facilitate learning.

I have valued the hard work and diligence of our support staff in helping teachers to implement these initiatives. I would particularly like to thank Jos Caughley and Barry Kemps and their teams for their contributions. I also acknowledge the significant contribution of our team of teacher aides and parent helpers have made.

The Board of Trustees members have all worked hard in the support of school programmes, other initiatives and issues throughout the school. Congratulations go to Chairman Bruce Tocker and the other members for doing a sterling job. I would especially like to acknowledge the sub-committee convenors, Michael, Shervan and Tracey. To you all, many thanks for the quality and the value of your input - thanks too for all your effort.

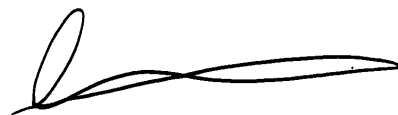
2013 will be bringing with it some very exciting challenges and opportunities; the refurbishment of the C Block Science labs; the introduction of the senior subject, Media Studies; an integrated Year 9 class; a new Gateway class at Year 11/12; an upgraded Recreation Centre; the opportunity for students to access the school network through their own devices (cell phones) and much more.

To those students who are leaving, we wish you all the very best for the future. I am sure that when you reflect on your time at Melville High School you will do so with fond memories. Remember too, that High School provides a significant part of the ground work for your life and this preparation is in large part due to the staff of our school. Be proud to be a Melvillian and as Deputy Head Boy, Jordan Wilson said at the Senior Academic Prizegiving, "You can take the boy out of Melville but you can't take the Melville out of the boy".

I extend my appreciation to the broader Melville community that has so willingly supported us through your presence, your sponsorship, supplying goods or services, your interest and your time, thank you. In particular I would like to acknowledge:

- The Gallagher Group
- John and Glenice Gallagher
- The Perry Outdoor Education Foundation
- The Lion Foundation
- ITed Services Limited
- Konica Minolta
- Glenview New World
- The One Foundation Trust
- The David Johnstone Charitable Trust
- Paul Nathan Fencing
- The Melville Old Boys (MOB)
- Design Crew
- NZ Community Trust
- The Direct Group
- Tommo's Bakery
- Elly's Physiotherapy

Finally, end-of-year festivities are ahead of us and a time to spend with families and friends. Please ensure you make time to rest and take time to enjoy the break. Please look after yourselves and our children and have a very Merry Christmas.



Clive Hamill, Principal



Senior prizegiving award winners

MHS BOARD OF TRUSTEES CHAIRPERSON'S NEWSLETTER REPORT NOVEMBER/ DECEMBER 2012

2012 has once again been an extremely successful and rewarding year for our school and this is attributable to our students, staff and the wider school community. Over the past month, we have held three functions to celebrate the successes of our students, the Sports and Cultural, Senior Academic and Junior Academic Prizegivings, and last week we gathered with the volunteers and coaches of the school to thank them for their efforts in supporting our student activities, teams/groups throughout the year.

It was awesome to hear the coaches' praise of our students for their passion, commitment, behaviour in competitions and tournaments through the year, no matter what level of success that was or was not achieved. Our students were proud on one hand with their successes and on the other hand very gracious in defeat, despite their disappointment. This is all part of learning and it shows a level of maturity in our students as they develop into young adults.

Successes throughout the year include:

- NCEA outcomes in the later part of 2011 and student academic achievements this year to date.
- The eight awards for our Stage Challenge performance.
- Sports success of individuals and teams - 31 Blues earned this year as opposed to 7 four years ago.
- Barbershop and Kapa Haka Group performances.
- Outstanding dress and behaviour at the successful mid-year ball.
- An increase in the rate of attendance, . . . to name but a few.

Our congratulations go to students on achieving these successes and really putting Melville High on the map with the recognition by other schools that our school is a force to be reckoned with.

The BOT would also like to thank and acknowledge the hard work put in by all of our staff at all levels under the guidance and leadership of Management and the Senior Leadership team. This level of leadership and support does have a direct effect on increasing the learning and thus the achievement success of our students at our school.

During the year the school has continued to build on the positive foundations that have been produced over the last few years, these being improved behaviour, attendance, student engagement and learning, respect of school values, improvements to the school physical environment, etc so that everyone can feel valued and have a sense of belonging and pride in our school.

A tender for the major upgrade of Block C is about to be let with the work to be carried out over the next 3-4 months. This will see Melville High with modern/high quality Science laboratories/facilities. The development of IT upgrades in the school will see extra computers/projectors and personal electronic device capability introduced over the next 12 months.

The BOT, school management and staff are about raising the level of the bar of/for our students. It is gratifying to acknowledge that this goal is being achieved and will continue if we all work together to ensure our young people are given the opportunities, support and encouragement to perform to their potential. That is our prime purpose, i.e. to further the learning opportunities for our students first and foremost. Whanau/family support of students is also a necessary and vital contribution in their learning. The school cannot do this alone.

The character of a school is reflected in the diversity of our students and the community that makes up a school. Melville High is certainly no exception to that, whether it be through ethnicity, cultural make up, or the sports activities and arts/cultural programmes our students participate in.

That is a unique strength of Melville High School and on behalf of the BOT I thank the whanau, families and wider community for their support and contributions to our school.

Particularly I would also thank my fellow trustees for their support and commitment over the year. The successes and growth/development of our school is a gratifying reward for the time and effort put in by the BOT and management.

Lastly, enjoy the holiday break coming up and have a very merry, happy and safe Christmas and New Year. We look forward to 2013, with the challenge for us all to build on the successes of the past year and make Melville High the school of first choice in our community.

Kia Ora

Bruce Tocker, Chairperson

On behalf of: Shervan Heu (Deputy Chairperson), Tracey Cooper, Michael Walmsley, Stephanie (Student Representative), Bill Russell (Staff Representative) and Clive Hamill (Principal)



BOARD OF TRUSTEES ELECTIONS

All of New Zealand's state and state-integrated schools have a Board of Trustees. The Board of Trustees is the Crown entity responsible for the governance and the control of the management of the school.

The Board is the employer of all staff in the school, is responsible for setting the school's strategic direction in consultation with parents, staff and students, and ensuring that its school provides a safe environment and quality education for all its students. Boards are also responsible for overseeing the management of personnel, curriculum, property, finance and administration.

Trustees are elected by the parent community and our next election is in Term 1 2012. Staff elect their own representative, and in our school, students elect a student representative too. Our student representative is Stephanie Rangitaawa and her term continues until September next year. The Principal is also a member of the Board of Trustees.

Board of Trustees Elections 2013 Timeline

Call for Nominations by	11 March 2013
Nominations close	25 March 2013
Voting Papers sent by	30 March 2013
Election Day	8 April 2013
Vote Count	14 April 2013
Board takes office	15 April 2013

Further information will be distributed early in the new year.

J Caughley, Returning Officer

DEANS 2013

Melville High School has a team of staff that supports the pastoral care needs of our students. This team includes: Senior Leadership Team (SLT), Deans, Guidance, Director of Learning Initiatives Department and the School Chaplain.

We have affirmed our current Deans for 2013:

Year 9 Dean	Phillip Smiler
Year 9 SLT	John Ledson
Year 10 Dean	Teresa Hill
Year 10 SLT	Alison Tuck
Year 11 Dean	Arnie Paurini
Year 11 SLT	Dave McNulty
Year 12 Dean	Lester Silver
Year 12 SLT	Dave McNulty
Year 13 Dean	Kathleen Christian
Year 13 SLT	Clive Hamill

C Hamill, Principal

FORMER STUDENT WINS PRESTIGIOUS AWARDS

Our congratulations are extended to former Melville High student (1982-1986) and 1986 Dux, **Rex de Ryke**, charge sonographer, Radiology Service, Canterbury District Health Board, who recently won two prestigious awards from the Australasian Society of Ultrasound in medicine. Mr de Ryke received an Honorary Fellowship award for his continuous contributions to the society in ultrasound education and for promoting excellence in diagnostic ultrasound. He has also been given a special Humanitarian award for the use of ultrasound in a mass trauma event, being the February 22 earthquakes, and for teaching and sharing experiences gained during these events with the wider ultrasound community.

READING PROGRAMME HAS GREAT RESULTS

Melville High School, working with the Te Kotahitanga research team at the University of Waikato, has introduced a reading programme called *Pause, Prompt, Praise*.

This reading programme involves training members of our community to support the reading ability of individual students. Ten volunteers were trained and met with their two students twice a week. The results for the 20 students involved have been exceptional with some students shifting their reading comprehension level by up to four years in less than two terms.

A celebration was held in the last week of school where students and tutors were given certificates to acknowledge their efforts. We are very grateful to the tutors who gave up their time.



Students and tutors celebrating their successes

This programme is a very effective way for parents and caregivers to support students at home and at school. We plan to continue in 2013 and will train new volunteers who can spare some time each week to read with students. Contact Mrs Black or Whaea Valetta if you are interested.

M Black, LoC English

STAFF FAREWELLS

Nikki Griffin

Nikki Griffin, our Assistant Head of English is leaving us to work in the Cook Islands. She has accepted a position as Head of English at Nukutere College, a Catholic secondary school in Rarotonga. Nikki has



taught at Melville since 2001 and has been a much loved and valued member of the English Department.

Nikki has always been passionate about her students succeeding and has been an enthusiastic advocate of and supporter for Pasifika students. Her knowledge, as well as her caring and compassionate nature, will be sorely missed. Nikki has been a great advocate for English. She has also responded well to the opportunities provided by technology. Nikki has provided significant support to the Leader of English Margaret Black and this professional liaison will be missed. However students and staff alike all knew that Nikki's heart was in the islands and we wish her well in her new leadership role.

Sean Christian

Sean has relieved in various capacities throughout the year and we thank him for his many contributions both inside and outside the classroom.

Riki Cowley

Riki has worked with the Science and the Mathematics curriculum learning areas and has taken a full part in the corporate life of the school.

Matnor Saad

Matnoor joined us at mid-year and successfully taught in the Mathematics learning area. He has a wry smile and a very positive demeanour which we will all surely miss.

Nancy Ratana

Nancy has relieved for Alicia Cooney who has been on Maternity Leave. Nancy has an insightful disposition and high expectations. We thank her for her contribution as part of the English team. We wish her well.

Gail McBride

Gail has relieved as part of the Guidance team over the last twelve months. She has a continually positive disposition, a warm chortle and really cares about our students. We all wish her well for the future and thank her for the gifts she has shared with us.

Kathy Cronin-Lampe

The retirement of Kathy Cronin Lampe sees the end of a 16 year association with Melville High School. Kathy has been our counsellor during some challenging times at Melville and has seen the school grow and embark in new positive directions.



With husband Ron, Kathy helped lay down the philosophical platform for Restorative Practices. This behaviour management strategy, which is now under the leadership of John Ledson, has been able to be integrated across all aspect of school life. Many former students will have fond memories of Kathy's involvement with them in a host of different settings. She was a willing member at Year 13 camps, Peer Support training and a host of other supportive programmes. We thank Kathy for her many and varied contributions to the school and the wider community and wish her all the very best.

COMING TO YOU THIS SUMMER...

CODE AVENGERS PRESENT

CODE CAMP

CODE AVENGERS.
LEARN TO CODE. CHANGE THE WORLD...

WHAT IS CODE CAMP?
FROM 21 TO 23 JANUARY 2013 NEW ZEALAND HIGH SCHOOL STUDENTS WILL HAVE THE OPPORTUNITY TO SUPERCHARGE THEIR CODING SKILLS LAUNCHING THEM INTO THE NEW ZEALAND DIGITAL TECHNOLOGIES CURRICULUM.

CAMP ACTIVITIES INCLUDE:
• INTRODUCTION TO PROGRAMMING AND WEB DESIGN
• REAL WORLD DEVELOPMENT WORKING IN TEAMS
• GUEST SPEAKERS - HEAR FROM SOME OF NEW ZEALAND'S BRIGHTEST MINDS
• INDOOR AND OUTDOOR ACTIVITIES (WE CAN'T CODE ALL DAY)
• GREAT FOOD!
PLUS MUCH MORE...

LEARN:
THE 3 DAY CAMP IS DESIGNED TO TEACH STUDENTS THE BASICS OF COMPUTER PROGRAMMING AND WEB DESIGN USING THE LATEST TECHNOLOGY, ALLOWING YOU TO BEGIN BUILDING YOUR OWN WEB AND MOBILE SOFTWARE APPLICATIONS.

TEACHING SESSIONS WILL BE FUN AND INTERACTIVE WITH LOTS OF GROUP CODING CHALLENGES.

POW!

TO REGISTER AND FOR MORE INFORMATION VISIT WWW.CODEAVENGERS.COM/CCODECAMP

21-23 JANUARY 2013
9AM-5PM EACH DAY

PRICE: \$150
INCLUDES TUITION, LUNCH, SNACKS, T-SHIRT AND A TAKE HOME BOOBY BAG.

LOCATION:
UNIVERSITY OF WAIKATO
R-BLOCK COMPUTER LABS
FOR MORE INFORMATION EMAIL INFO@CODEAVENGERS.COM

WWW.CODEAVENGERS.COM/CCODECAMP

Institute of IT Professionals
ORION HEALTH
THE UNIVERSITY OF WAIKATO

EARLY LEARNING CENTRE

A brand new purpose built Early Learning Centre is opening in January 2013 on 130 Collins Road. They provide: Full meal service; 100% trained or in training staff; age or development specific learning area's; a strong 4 year old programme; nappy service; caring teachers. A place where every child can reach their potential. More information 839 5354 or 0276863145.

9FA FIELD TRIP TO AUCKLAND ZOO

The students in 9FA have been studying endangered animals in their Social Studies class this term. As an end of topic activity, they went on a field trip to Auckland Zoo. The students were accompanied by their class teacher, Mrs Tuck, tutor teacher Mr Faville and three parents, Suwanna Goodwin, Mike Fisher and Eugene Watene.



At the Auckland Zoo

The first highlight of the trip was taking the new Waikato Expressway. The trip from Melville High to Auckland Zoo took exactly 1 hour 30 minutes along this new road. When we arrived at the Zoo, we were met by Josh, our Zoo liaison. A group photograph was the first activity and then it was a trip around the Vanishing Creatures Trail. A real highlight was the Sumatran tigers that were very close behind their glass panel, certainly the closest we will all get to such an amazing animal. There was a wide range of animals on this trail and after an hour of animated chatter and collecting evidence for a *Plus, Minus, Interesting* chart, students sat down for a well-deserved rest and a spot of lunch.



In Science class, Annika, Shy and Eva with their Animal Enrichment product

After lunch, the students broke up into groups and went off on a number of other different trails with each of the adults. The time seemed to fly by and all too soon; the group was back together, on the bus and heading for school. The trip home seemed to be a lot quieter - maybe they were sleeping after their big day out!!

A Tuck, 9FA Social Studies Teacher

YEAR 10 BIG DAY OUT

Year 10 students (60 of Melville High School's finest!!) headed for the beach – Raglan that is, on Tuesday 4 December.

A planned swim and surf at Wainui Reserve had to be abandoned because the surf patrol was not operating. Plan B was a trip round to the estuary. Boundary lines were established, beach cricket and football were organised and the keen took to the water with boogie boards and enthusiasm.

The weather was mild and humid and with a Dairy and a playground, what more could a group of enthusiastic teenagers ask for.

After a great day of lazing around and playing it was time to head home. The teachers accompanying the group, Mrs Black, Mr Gay, Ms Hill, Mrs Tuck, Mr Nair and Matua Ray Stephens, all remarked on how awesome the group was. Their manners and behaviour were outstanding and our bus driver, Henry was really impressed with how polite the students were. Everyone was really impressed with how well the whole group co-operated.



Just another awesome day out with the students at Melville.

A Tuck, Year 10 SLT



Maddisyn, Shy and Kylie at the Auckland Zoo



SPONSORS OF THE SENIOR ACADEMIC PRIZEGIVING

Melville High School would like to acknowledge and thank the following businesses which have not only supplied the school with quality equipment and materials during the year, but who also generously donated prizes for the recent Senior Academic Prizegiving ceremony.

The Toolshed in Hamilton donated a range of quality tools and storage accessory prizes for all the senior classes in the Technology Hard Materials and Design and Visual Communication subjects.

PlaceMakers in Clarence Street, Hamilton donated two \$50 store vouchers as prizes for the Technology Hard Materials to enable the recipients to choose from their wide range of products.

White Cliffs Timber Limited donated a set of quality chisels for the prize winner of the Trade-Related Industries award.

Thank you again for your support, and we look forward to dealing with you again in 2013

D Kallahar, Technology Teacher

Senior Food Studies students were recipients of prizes donated by **Southern Hospitality** which has 14 showrooms throughout New Zealand, one of which is in King Street in Hamilton. They stock a wide range of cooking equipment and machinery that the Melville High School students have been fortunate to use as part of their Level 1, 2 and 3 cookery courses.

E Ross, HoD Food and Fabric



Senior students with their awards

2012 YEARBOOK

This year's Melville High School Yearbook has been a spectacular success.

A great combination of student and staff endeavour has resulted in an 88 page record of the year. The 2012 Yearbook provides an excellent reflection of the year's achievements, activities and events.

My congratulations are extended to the Editor Nicola who has crafted a great magazine with the help of contributions from students and staff. Without the leadership of Nicola, this impressive chronicle of the Melville High School in 2012 would not have eventuated.

One copy will be posted next week free to each family which has paid their school donation. Further copies are available at Student Services for \$23.00 a copy.

C Hamill, Principal

SASH- END OF AN ERA

School Attendance Service Hamilton (SASH) has ceased operation after many years of providing a very effective service across the city.

The Ministry supported, and community and school funded organization, completes its service to our community next week. SASH has provided services and support which encouraged children and young people to positively engage in educational programmes and activities, throughout Hamilton.

The service acted on schools' behalf as our authorised Attendance Service, and assisted us to reduce the numbers of irregular attendances by students.

SASH helped students and families deal with issues surrounding non-attendance and promoted positive outcomes for students and their families/whanau. Referrals from schools, community and families/whanau generated their involvement.

I would like to acknowledge the tremendous assistance provided to our school by Jim Church and Katie Barnes from SASH over many years.

Jim has acknowledged that often truancy is a symptom of a family under duress and that simply getting students to school is insufficient. As a result, SASH visits were often interventions which resulted in the involvement of inter-agency support being provided to families.

To date we are unaware who the successful provider is of this service for 2013.

C Hamill, Principal

REPORTS - CURRICULUM LEVELS

Enclosed with this newsletter are the end-of-year reports for all students. This year, the Year 9 and Year 10 end-of-year reports will report on student achievement against the appropriate curriculum level.

Leaders of Curriculum have supported their team members to develop curriculum assessments which are linked back to the achievement objectives of New Zealand Curriculum (NZC). This will provide parents and caregivers with an indication as to how their child's achievement relates to where normal rates of achievement.

This will be the first time we have been able to accurately make comparisons between curriculum areas. It will also enable us to analyse data by ethnicity (Māori and Non Māori) and gender. Learning areas are using standardised assessments to make these judgements and are developing internal moderation strategies to improve the validity of their assessments. This information is collected and recorded through KAMAR, our student management system.

The debate and professional discussion between our middle leaders and their team members has been very positive. Parents will be able to compare their child's progress against the table on the inside back cover. This scale identifies where most students of a particular year level should be achieving at.

NOTE: There are two curriculum areas where the table does not necessarily apply.

1. In Te Reo Māori, there are only two levels of achievement, Level 1 and Level 2 for the entire five years of secondary schooling.
2. In Technology, the team has begun the full implementation of the Technology Curriculum framework at Years 9 and 10. There is currently a shift from simple isolated projects towards technological practice, knowledge and the nature of technology. The teachers are therefore scaffolding this change at present and are covering basic elements of this framework.

This initiative has ensured that all teachers are familiar with what is expected at each curriculum level under each strand in NZC.

While historically NCEA has provided the most accurate record of achievement information, this development is producing valuable data which will enable appropriate decisions and targets to be made at Years 9 and 10. It will also allow us to track individual student progress.

C Hamill, Principal

SCHOOL PAYROLL PROBLEMS

After nearly four months, school principals report that Novopay has not improved. In a recent survey of over 1000 school principals, the results show that:

- 90% of principals have unresolved issues from previous pay rounds
- 70% of schools have at least one staff member who is not paid correctly in the last pay period
- 87% of principals have no confidence in the system.

We currently have nine staff that have significant payment issues some which are outstanding for over three months. Affected staff are under duress over not receiving payments for which they are entitled to. They are also unsure when things will get resolved and are very frustrated.

On behalf of the Board of Trustees, I would like to thank staff for their patience and tolerance regarding this debacle over their pay. No other sector's staff would be so tolerant of such repeated ineptitude.

We are unable to have confidence in the accuracy of the Staffing and Usage and Expenditure (SUE) which is supposed to be an accurate record of the fortnightly staff wage and salary payments which are automatically withdrawn from our bank account.

I would also like to acknowledge the hard work and anxiety that our Executive Officer, Lynette Malone, has made over the last three months as she has attempted to best manage this challenge.

C Hamill, Principal

NEW MANGAKOTUKUTUKU KAPA HAKA TUTOR

The school has appointed Te Waiti Walker to the role of Tutor of Mangakotukutuku kapa haka to support our new HoC Māori, Te Whakahawea Rapana. Te Wati has been a tutor of the highly successful Taiatea Wharekura kapa haka group. Already she has begun practices and the kotiro have responded well to the new, and at times challenging, repertoire of waiata.

We have also retained the services of veteran kaiawhina and administrator, Valetta Wiperi. We have high expectations for the future and we wish to build upon the sterling efforts and achievements of the roopu.

A meeting of parents and whanau who wish to be part of the Mangakotukutuku Kapa Haka Committee will be held in the second week of February next year.

C Hamill, Principal

JUNIOR ACADEMIC PRIZEGIVING 2012**YEAR 9 - FIRST IN SUBJECTS**

ENGLISH:	Kalyna
ENGLISH (Speech Trophy):	Eric
DRAMA:	Layton
FABRIC:	Annika
FOOD STUDIES:	Chapman
DESIGN AND VISUAL COMMUNICATION:	Kalyna
HORTICULTURE:	Annika
INFORMATION MANAGEMENT:	Eric
INSTITUTE OF SPORT [Russell Wilson Trophy for Year 9 Institute of Sport]:	Annika
MĀORI:	Anahera
MATHEMATICS:	Sita
PHYSICAL EDUCATION:	Eli
SCIENCE:	Joshua
SOCIAL STUDIES [Norman Austin Trophy]:	Eli
TECHNOLOGY HARD MATERIALS - METAL:	Aljoh
TECHNOLOGY HARD MATERIALS - WOOD:	Ethan
VISUAL ARTS:	Annika

YEAR 10 - FIRST IN SUBJECTS

DIGITAL TECHNOLOGY [Young Cup for Junior Computer Programming]:	Dion
DESIGN AND VISUAL COMMUNICATION:	Rieky
DRAMA [Junior Drama Cup]:	Jazmin
ENGLISH:	Holly
FABRIC:	Kaitlyn
FOOD STUDIES:	Katie
HORTICULTURE:	Holly
INFORMATION MANAGEMENT:	Katie
INSTITUTE OF SPORT [Michael Edwards Trophy for Year 10 Institute of Sport]:	Kalib and Rebecca
MATHEMATICS:	Kaitlyn
MĀORI [Te Reo Trophy for Māori Language]:	Herepete
PHYSICAL EDUCATION:	Kalib
SCIENCE:	Natasha
SOCIAL STUDIES [Norman Austin Trophy]:	Kaitlyn
TECHNOLOGY HARD MATERIALS - METAL:	Natasha
TECHNOLOGY HARD MATERIALS - WOOD:	Natasha and Kalib
VISUAL ARTS:	Kaitlyn

PRESTIGIOUS AWARDS

**Smokefree Lifestyle Award
for Best All Round Junior Student**

Kalib

**Tamaiti Toa Trophy
for Best All Round Māori Student**

Anahera

**YEAR 9: Second Place
Top Achiever in 2012**

Eli

Joshua

**YEAR 10: Second Place
ITed Services Award for Top Achiever in 2012**

Natasha

Kaitlyn

SENIOR ACADEMIC PRIZEGIVING 2012**YEAR 11: FIRSTS & CUPS**

ACCOUNTING [Melville High School Business Award]	Cameron
BUILDING AND CONSTRUCTION [Toolshed Prize]	Christopher
CAMPBELL CENTRE [Powell Cup]	Jayden
DESIGN AND VISUAL COMMUNICATION	Louis
DRAMA	Rebekah
ECONOMICS	Delano
ENGLISH	Rebekah
FOOD STUDIES	Jesse
GEOGRAPHY [Austin Geography Cup]	Brooke
GEOGRAPHY [Bob Linton Memorial Cup]	Conor
HISTORY	Rebekah
HORTICULTURE [PTA Cup]	Louis
HORTICULTURE [Watson Memorial Trophy]	Lyza
INSTITUTE OF SPORT [MHS All Round Excellence Trophy]	Ross
INFORMATION MANAGEMENT	Bailey
MATHEMATICS [Mathematics Cup for Senior Mathematics]	Delano
MECHANICAL ENGINEERING [Toolshed Prize]	Shaun
MUSIC	Rebecca
SCIENCE [Jane Barnett Trophy]	Jesse
SPORT SCIENCE [MHS Overall Excellence Trophy]	Aria
VISUAL ARTS	Cerise

GENERAL EXCELLENCE IN YEAR 11
TOP ACADEMIC STUDENT IN YEAR 11

Delano
Rebekah

YEAR 12: FIRSTS & CUPS

ACCOUNTING	Susan
ART PAINTING	Joshua
ART PHOTOGRAPHY	Amy
BIOLOGY	Morgan
BUILDING AND CONSTRUCTION [Toolshed Prize]	Logan
BUSINESS COMPUTING [Evelyn Cardownie Memorial Trophy]	Arnya
CHEMISTRY	Susan
CHILDCARE	Shannon and Mikayla
DESIGN AND VISUAL COMMUNICATION	Jessie
DIGITAL TECHNOLOGY	Arran
DRAMA	Cian
ENGLISH	Rachel
ENGLISH AS AN ADDITIONAL LANGUAGE [Senior ESL Cup]	Ramu
FOOD STUDIES	Joshua
GATEWAY [Gateway Award for Best Student in Placement]	Amy
GATEWAY	Arnya
GEOGRAPHY [Austin Geography Cup for Fieldwork and Research]	Jackson
GEOGRAPHY [Geography Cup for Top Academic Student]	Louise
HISTORY	Cian
INFORMATION MANAGEMENT [MHS Trophy]	Arran
INSTITUTE OF SPORT [MHS All Round Excellence Trophy]	Tipene
MATHEMATICS [Mathematics Trophy]	CJ
MUSIC - Most Improved Senior Performer [MHS Trophy]	Nic
MUSIC - Most Improved [Bridget Bennyworth Trophy]	Rachel
PHYSICS	Susan
SCIENCE	Amy
SCIENCE [Taylor Trophy]	Susan
SENIOR MĀORI [Te Rangatahi Trophy]	Ripeka
SPORT SCIENCE [Waikato Polytechnic Cup]	Cian
TOURISM [Novotel Tainui Trophy]	Cian
TRADE-RELATED INDUSTRIES [Whitecliffs Prize]	Logan
VISUAL ARTS [Lynette Parlane Trophy for Best Overall in Level 2]	Joshua

ALL ROUND EXCELLENCE IN YEAR 12
TOP ACADEMIC STUDENT IN YEAR 12

Susan
Cian

YEAR 13: FIRSTS & CUPS

ACCOUNTING [Accounting Cup]
 ART PAINTING [Art Painting Cup]
 ART PHOTOGRAPHY [Bob Bradley Photography Cup]
 BIOLOGY [Jane Barnett Cup]
 BUILDING AND CONSTRUCTION [Toolshed Prize]
 CHEMISTRY [Beale Cup]
 DIGITAL TECHNOLOGY [Computing Cup]
 DRAMA [McQueen Cup]
 ENGLISH [Hartley Memorial Trophy]
 EXCHANGE STUDENT OF THE YEAR
 FOOD STUDIES [Michael Meagher Memorial Cup]
 GATEWAY
 GEOGRAPHY [Waikato Geographical Society Cup]
 HISTORY [U-Bix History Cup]
 MATHEMATICS WITH CALCULUS [PTA Mathematics Cup]
 MUSIC [MHS Trophy for Excellence in Level 3 Music]
 MUSIC
 PHYSICS [Physics Cup]
 SCIENCE [Senior Science Cup]
 SPORT SCIENCE [Physical Education Cup]
 STATISTICS AND MODELLING [Mathematics Cup]

Matthew
 Jessica
 Rika
 Isaac
 Mohinesh
 Isaac
 Rhys
 Cameron
 Terri-Anna
 Georg
 Dana
 Tiani
 Rika
 Terri-Anna
 Karan, Matthew
 Ani
 Kyla
 Ryan
 Isaac
 Cameron
 Ryan

PRESTIGIOUS AWARDS

DEPUTY HEAD GIRL
 DEPUTY HEAD BOY
 HEAD GIRL [Maria Copeland Memorial Citizenship Trophy]
 HEAD BOY [AF Campbell Citizenship Trophy]
 STUDENT BOARD OF TRUSTEES REPRESENTATIVE
 MHS SCHOLARSHIP [Commerce]
 MHS SCHOLARSHIP [Humanities]
 MHS SCHOLARSHIP [Mathematics]
 MHS SCHOLARSHIP [Science]
 JULIE SMALL CUP [Student Support]
 SUTHERLAND CUP [Sporting and Academic Excellence]
 LYNCH AWARD [School Spirit]
 TE MANAAKITANGA TROPHY [Maori Culture]

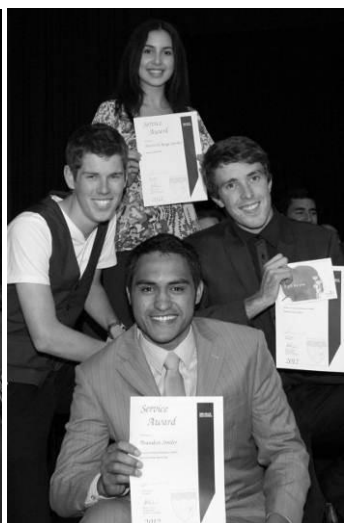
Terri-Anna
 Jordan
 Nakita
 Isaac
 Brooke
 Matthew
 Terri-Anna
 Ryan
 Isaac
 Dana
 Isaac
 Nakita
 Nakita

PROXIME ACCESSIT TO DUX**DUX**

Isaac
Ryan



**Year 13 student
Julliet singing the
National Anthem**



**Penny, Benjamin,
Cameron and Brandon
celebrate their
successes**



**Deputy Head Girl
Terri-Anna entertains
the audience**



**L to R: Julie Small
Cup winner, Dana
and Lynch Award
winner, Nakita**

SENIOR ACADEMIC PRIZEGIVING

An evening of celebration



**Mr Bruce Tocker, Board of Trustees
Chairperson addresses the audience**



**Proxime Accessit to Dux, Isaac
and Dux, Ryan**



**Principal Mr Hamill, Mr John Gallagher,
Deputy Principal Mr McNulty, Mr Chris Day
and Kaumatua Tutu Ormsby**



**All Round Excellence in Year 12,
Susan and Top Academic Student
in Year 12, Cian**



**Melville High Girls' Barbershop Quartet
enthraling the audience
with their beautiful performance**



**General Excellence in Year 11, Delano
and Top Academic Student in Year 11,
Rebekah**



**Year 13 students celebrate their final year at
Melville High School**



**2013 Student Leaders recognised for their
contribution to school**