



Melville High News

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Issue 6

September 2014

To Serve and To Work

Featuring . . .

Principal's Message – Page 2

Uniform News – Page 3

ERO Feedback – Page 4 & 5

NCEA Timetable – Page 6

Drama Performances – Page 7

The Chiefs look like – Page 8

OPC Tongariro – Page 9

Awesome Pizza & Art – Page 10

Get2Go Challenge – Page 11

Netball Tournament – Page 12

Sports @ MLV – Page 13

Gateway News – Page 14

School Ball – Page 15

SPORTS & CULTURAL PRIZEGIVING

Thursday 23 October 2014
7.00pm

SENIOR PRIZEGIVING

Thursday 6 November 2014
7.00pm



GALLAGHER GROUP ACKNOWLEDGED FOR GENEROSITY

The Gallagher Group has been very generous to Melville High School over the years and recently Margaret Comer, Corporate Services Executive, came to our assembly bearing more gifts.

Mrs Comer presented the first of 400 vests embroidered with the school crest and name to our Sports Co-ordinator Graeme Kuiti. These vests will be used by our sports teams and other groups when they represent our school.



Six Chiefs rugby shirts, also donated by Gallagher's, were keenly sought by students who entered a writing competition to win one of the shirts. Mrs Comer presented the prizes to the six proud winners. Chiefs shirt winners were : **Chase, Rexana, Jazmin, Sela, Tigerlily and Bailey.**

A moving haka to acknowledge Mrs Comer and the Gallagher Group was performed by Te Whakahawea Rapana and members of the school Kapa Haka group.

SENIOR PARENT REPORT EVENING

Wednesday 24 September

5.30 pm-7.30 pm

Melville High School Hall

All parents/caregivers, families and whanau are cordially invited to attend.

NCEA EXAMS TERM 4

NCEA Exams begin on

10 November and finish on 2 December 2014

Exam timetable on Page 4

Creating Pathways to a Positive Future

PRINCIPAL'S MESSAGE

Tena koutou katoa

The school is very pleased with the interim feedback provided to the Board by the ERO Reviewers at the conclusion of the visit earlier this month. Their visit was part of the normal three yearly cycle and again has provided us with some areas of focus on. The review team visited three quarters of the classes and spent a total of five days at the school.

The review team were very pleased with the good progress made since the last review and acknowledged some of the innovative work undertaken by the school in assessment and in improving the science of teaching. Indeed they noted that Melville High School use of NZ Curriculum Levels to identify the level where the students are achieving at was on the leading edge of work being undertaken in New Zealand secondary schools. Further they acknowledged that we are effectively using this data to make important changes which will have a positive impact in the classroom.

They noted that they were very confident that the Board can sustain this trend. This success is a tribute to the total school focus on "raising the bar". See further comments elsewhere in this newsletter.

A very successful third term is drawing to a close and staff and students are all looking forward to the holiday break. Senior students have completed their internal exams, these results and their current NCEA results are reported upon in an NCEA progress summary sheet included with this newsletter. I thank the staff for their quick turn around with these school based exams and for the timely entry of results. Teachers have been providing extra lunchtime, afterschool and weekend opportunities for further assessment and to support senior students with their study.

You are reminded of the opportunity for senior students (Years 11,12 and 13) and their families to catch up with teachers next Wednesday 24th September to discuss these NZQA progress reports.

It has been a busy time for sports and performance too. Sports teams have generally completed their seasons and all senior drama classes and music students have performed well to good audiences of parents, their peers and whanau. All these activities could not be achieved without the support of family, friends and a great community.

Finally, the external exams are six school weeks away, so senior students need to set aside some considerable time for study and examination preparation over the break.

Please look after yourselves and I look forward to catching up with you all in the final and busiest term of the year.

The celebrations begin on Tuesday 25 October with the Sports and Cultural Prizegiving which is followed by the Academic Prizegiving two weeks later on Tuesday 8 November.



**Clive Hamill,
Principal**



KickStart Breakfast Club is coming to Melville High School!

KickStart Breakfast is supported by the New Zealand Government, Sanitarium provides the Weet-Bix, Fonterra provides the Anchor milk, and the school delivers the programme.

Breakfast helps students achieve their best by getting a kickstart to their day. Fuelled by milk and grains, Kick Start kids experience the power of a nutritious breakfast to provide both strength and energy for maximum learning at school.

Breakfast – Weet-Bix and Milk – will be provided free at Melville High School on Monday and Wednesday mornings.

WHERE: Café Makona
WHEN: 8.00 – 8.25 am, Monday and Wednesday mornings.
FROM: Monday 13th October



U N I F O R M N E W S

TO OUR SCHOOL COMMUNITY. PARENTS, CAREGIVERS, STAFF AND STUDENTS.

Four uniform change requests have been sent to the Board of Trustees. We need you to have your say.

The requests are:

1. Girls should be able to wear the regulation white polo shirt (Only boys can wear them now).
2. Boys should be able to wear a white business shirt as well as the regulation white polo shirt.
3. Year 13 students should be able to wear jandals in Terms 1 & 4.
4. A black Melville High School beanie to be part of school uniform for Terms 2 & 3.

A full uniform survey is on the school website at www.melville-high.school.nz Please have your say. A paper copy can be collected from the school office if you are unable to access the website. Or email us on what you think at bot@melville-high.school.nz

The correct uniform dress code is:

GIRLS UNIFORM

BLOUSE: **Regulation** white cotton button through blouse
SKIRT: **Regulation** black
SHORTS: **Regulation** black
SOCKS: Plain black
STOCKINGS: Winter: black pantyhose

*No socks/stockings to be worn with sandals. Jeans are forbidden.
No jandals are to be worn under any circumstances.*

BOYS UNIFORM

SHIRT: **Regulation** white cotton polo
SHORTS: **Regulation** black
TROUSERS: **Regulation** long black
SOCKS: Plain black

BOYS and GIRLS UNIFORM

JERSEY **Regulation Green**
JACKET: **Regulation black**

PE Uniform Dress Code:

Years 9,10,11: **Regulation**
Years 12-13: Plain shirt & black shorts

SHOES Regulation plain black. No other coloured markings. Lace up shoes must have black laces.

Black sandals only, must have back heel strap. No jandals/boots.

SKIVVY / TOP A plain white long sleeved top/skivvy only may be worn under regulation polo top or blouse



Thank you

**Melville High School
Board of Trustees**

INTERIM ERO FEEDBACK

As a school we welcomed this opportunity to demonstrate the progress made since the last review in 2011, to the Education Review Office team. The ERO team comprised a team of up to three reviewers, all of whom had been here previously in 2008 or 2011. The Reviewers noted the significant progress undertaken since their last visit and reported back to the SLT and the Board of Trustees under the following headings.

Effective Teaching

1. There has been a sustained commitment by the Senior Leadership Team (SLT) to increasing the effectiveness of teaching and learning over a long period of time through:
 - Te Kotahitanga and Building on Success
 - Restorative Practices / Relationships
 - Clear expectations and guidelines
 - Good Professional Learning and Development for staff
2. Recently the SLT have worked with external facilitators to gather data about teaching effectiveness and have identified what is working well and areas for development.
3. There was good evidence of effective self review.
4. ERO observed positive affirming, respectful relationships across the school and teachers using a range of effective strategies including:
 - Use of 'Do Nows' and 'Learning Intentions'
 - Hands on, practical activities including the use of ICT.
 - Examples of specific feedback / and feed forward
 - Relevant, authentic and interesting learning contexts.
 - Co-operative and independent learning

Engaging parents & whanau

1. A range of methods used to communicate with parents including telephone calls, txts, email, website, social media and the school website.
2. Parents are kept well informed through report evenings, Year 9 Orientation, Curriculum Choices etc. These events are well supported.
3. The Board consults with the community through surveys and whanau hui about decisions that affect students.
4. Parents provide extensive support in sporting, cultural activities and help for learning support.
5. There is scope for the school to further explore ways to strengthen learning partnerships between
 - Students and their parents
 - Students and their teachers
 - Collaborative goal setting
 - Next learning steps

Leadership

1. The SLT had reviewed its roles/responsibilities following the 2011 ERO Report
2. The Board is looking forward to the new appointment made to the SLT.
3. Senior Leaders and Leaders of Curriculum have been working with external facilitators to inquire into improving teaching and learning and to improve their own practice.
4. The SLT will continue to increase the capability of Leaders of Curriculum
5. SLT continue to use a range of robust evidence to inform self-review and decision making to improve student outcomes.
6. The appraisal process has been reviewed and refined to better reflect the priorities of Registered Teachers Council.
7. SLT and LOCs introduced a new assessment and reporting system for Years 9/10 based on curriculum levels. This school based initiative is on the leading edge of work being undertaken in New Zealand secondary schools.
8. There is better alignment with the various aspects of school professional activity.
9. Clear planning expectations are related to the New Zealand Curriculum.
10. SLT have established useful community relationships that promote enhanced outcomes for students [POET, Volcanics etc.]

Success for Māori

1. The percentage of Māori students gaining NCEA L1 has increased since 2011 [40→60%].
2. The data also shows fluctuating levels of student achievement in L2 and L3 during this time.
3. The retention of Māori students to their 17th birthday is consistently rising and in 2013 was comparable with Māori nationally.
4. 58% of Māori school leavers gained L2 or above which is comparable to national levels.

Inclusive School Culture

1. The school continues to provide an inclusive school culture that embraces students from a range of backgrounds.
2. Across the school ERO observed positive relationships between teachers, students and each other.
3. The Pastoral Care System works effectively within the school and outside agencies.
4. Restorative Practices underpin the management of student behaviour and discipline.
5. Student survey reported that 80+% felt safe.
6. There are well established systems for ensuring a safe physical environment.
7. Bicultural values are well integrated and students have good opportunities to engage in cultural activities.

Governance

1. Trustees bring a range of knowledge, skills and expertise to their roles.
2. Good levels of Māori representation on the Board who are committed to raising outcomes for Māori students.
3. Trustees undertake their allocated responsibilities well and work collaboratively as a team.
4. They are well informed about programmes and initiatives etc. and use this information to guide decision making.
5. The Board/School is in a sound financial position.
6. The Strategic and Annual Plan set out priorities for improved student outcomes.
7. There are good examples of ongoing, planned self-review, e.g.
 - Curriculum reports
 - Principal reports
 - Policy review

Student Engagement Programme & Achievement

1. The School gathers and analyses a wide range of data about student achievement. This is used for:
 - a. Identifying trends and patterns
 - b. Reporting to parents and Board of Trustees
 - c. Setting goals / targets and informing strategic planning [midpoint checks]
 - d. Evaluating areas for improvement and development including stand-downs, suspension and specialist interventions.
 - e. Identifying students requiring additional support and extension
2. Nationally standardised assessment information is shared with all teachers. Some teachers use this information effectively to plan differentiated learning programmes. School leaders have implemented the school wide use of curriculum levels in Years 9/10 to better identify how well students are progressing and achieving and that next learning steps.
3. Since the previous ERO review in 2011 students gaining L1 NCEA has increased 50%→58% [comparable to National comparison] while L3 overall is significantly below National comparison [merits, excellence, UE, scholarship].

Next Steps

1. It is timely for school leadership and the Board to review the school's culture for learning and success and strengthened it in order to raise student outcomes.
2. This includes:
 - Extensive consultation with the school community
 - A strategic and comprehensive approach to raising the school's response to the language, culture and identity of Māori students and their whanau.
 - Continue to improve the physical environment so that it better reflects high expectations and a sense of pride.
 - Review the school's vision and values to reflect the focus on 'Being a School of Choice'.
3. Sustain developments in teacher pedagogy and effective teaching practice.

This feedback validates our strategic direction and the decisions we have undertaken to implement it. The process feeding forward is that we expect to receive a draft report in 20 working days time. The Board of Trustees then has the opportunity to pass comment and make recommendations for changes, then the report is redrafted and becomes the final report which becomes a public document. This will most probably be at the end of next term. At this time we will share it our community.

The Board welcomes the suggestions for future action made by the reviewers and feel confident that the school is ready to take up these challenges. They are also very pleased that the extra effort and achievement by the SLT, staff and students has been acknowledged.

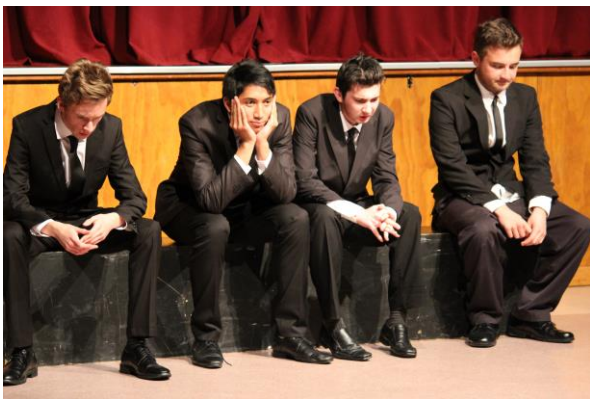
Date / Time		NCEA Level 1	NCEA Level 2	NCEA Level 3	Scholarship
Fri 7 Nov	9.30 am				Drama
	2.00 pm	NO EXAMINATIONS THIS AFTERNOON			
WEEKEND					
Mon 10 Nov	9.30 am	Science		Agricultural and Horticultural Science	Chemistry
	2.00 pm	Japanese	Geography	Japanese	History
Tues 11 Nov	9.30 am	Agricultural and Horticultural Science	Spanish	History	
	2.00 pm	French	Chemistry	Chemistry	Te Reo Maori
Wed 12 Nov	9.30 am	English	German	Samoan	Statistics
	2.00 pm		Economics	Te Reo Maori	Classical Studies
Thurs 13 Nov	9.30 am	History	English	Biology	
	2.00 pm	Accounting	Latin		English
Canterbury Anniversary Day					
WEEKEND					
Mon 17 Nov	9.30 am	Geography	Biology	Te Reo Rangatira	Physical Education
	2.00 pm	Biology	Te Reo Rangatira	English	
Tues 18 Nov	9.30 am	Mathematics	Art History	Calculus	Te Reo Rangatira
	2.00 pm	Chinese	Physics	Health	Biology
Wed 19 Nov	9.30 am	Chemistry	Samoan	Home Economics / Spanish	Calculus
	2.00 pm	Samoan / Te Reo Rangatira	Mathematics	Business Studies	Earth and Space Science
Thur 20 Nov	9.30 am	Media Studies	Media Studies	Statistics	Agricultural and Horticultural Science
	2.00 pm	Business Studies	Te Reo Maori	Art History	Accounting
Fri 21 Nov	9.30 am	Health	Health	Accounting	Samoan
	2.00 pm	Classical Studies	Home Economics	Latin	Geography
WEEKEND					
Mon 24 Nov	9.30 am	Economics	Education for Sustainability	Geography	
	2.00 pm	Home Economics	Japanese	Classical Studies	Physics
Tues 25 Nov	9.30 am	Te Reo Maori	History	Economics	Spanish
	2.00 pm	Physics	Business Studies	Physics	
Wed 26 Nov	9.30 am	German	French	Dance	French
	2.00 pm	Music	Accounting	Music Studies	Economics
Thur 27 Nov	9.30 am	Social Studies	Agricultural and Horticultural Science	Chinese	Music
	2.00 pm	Dance	Drama	Making Music	Media Studies
Fri 28 Nov	9.30 am	Art History	Social Studies	Media Studies	German
	2.00 pm	Spanish	Dance	Social Studies	Chinese
WEEKEND					
Mon 1 Dec	9.30 am	Drama	Earth and Space Science	German	Art History
	2.00 pm	Latin	Classical Studies	Drama	Japanese
Tues 2 Dec	9.30 am		Music	French	Latin
	2.00 pm		Chinese	Earth and Space Science	

SENIOR DRAMA PERFORMANCES

We are very proud of our Year 13 drama students who performed **Bouncers** written by John Godber and our Year 12 students who performed **The Cagebirds** written by David Campton.

Thank you to all staff, students, parents and whanau who came to watch our performances. A special thank you to the Gallagher's (via Nigel Hendrikse) who donated money to our Drama department so we could buy set, props and costumes for our shows.

Drama Department



MAKING A DIFFERENCE FOR OUR STUDENTS

Our 'Making a Difference' reading program has continued to support our Year 9 and 10 students.



This year, as well as community and parent volunteers, we have included Year 13 students who give up part of their study line to listen to students read.



After training our volunteers, we match them with one or two students and timetable them in Learning Support each week. There are many benefits for both the juniors and the volunteers and it has been very satisfying to see great relationships formed as well as improved reading skills.

Please contact **Margaret Black** or **Valetta Wiperi** if you think your child would benefit from this program or if you would like to be involved.





THE CHIEFS LOOK LIKE CHAMPS!!

Gallagher sponsors the Waikato rugby union teams the Chiefs and the regional Waikato team. They started doing this in 2008. The Chiefs are in the Super 14 competition against other teams from New Zealand, Australia and South Africa. The Waikato team plays in the I.T.M cup. This is New Zealand's top competition for our local rugby teams. At the start of 2011 the Chiefs had the Gallagher's brand on their shorts. Now it is on the back of the Chief's jersey. I like this because it stands out more.

I would like to win and keep a Chiefs jersey that's sponsored by Gallagher, to show my pride in the team. I have watched every game that the Chiefs have played this season. I can also imagine myself wearing a Chief's jersey right now!!



The Chiefs have been having ups and downs in a few of their games lately, but it doesn't matter. What matters is having pride and mana in our team. We must cheer our team on and show that we still support them. I could show them by wearing the shirt. It's the best looking shirt out of all the teams' shirts.



Margaret Comer, Gallagher Corporate Services Executive said "As a company we have always been passionate supporters of rugby. We were thrilled to support the Chiefs in winning their first title right here at Waikato Stadium and we saw how much it meant to the people of the Waikato and wider Chiefs region. Our decision to grow our partnership and investment was to help ensure that the Chiefs have the best chance possible to deliver more of that success, excitement and pride for this community in the future."

P.s I would like to meet my favorite players from the Waikato Chiefs: Augustine Pulu, Ben Tameifuna, Tim Nanai Williams and Pauliasi Manu.

Winning entry written by Sela



OPC TONGARIRO

At the end of Term 3, Year 12 Physical Education students completed an adventure challenge week at OPC Tongariro as part of our NCEA programme. The purpose of the week was to apply our learning from the classroom around leadership and risk management strategies.



We were challenged by cold weather conditions throughout the week which made activity completion even more rewarding.

We did activities that included high ropes, caving, abseiling, white water rafting and tramping. On the second to last day, we went out on an overnight expedition at two locations, set up tents and camp fires to keep us warm for the night.



This was a whole new experience for us all and brought us closer together as a group, by completing activities that took us out of our comfort zones.

Thank you for organising this trip Mr Edwards.

Bex

TOUGH GUY & GIRL CHALLENGE

On the 20th of August, the Melville Year 12 Institute of Sport class participated in the Tough Guy and Gal challenge in Rotorua as part of our NCEA assessment programme.

The course included muddy water trails, net climbing, crawling under barbed wire obstacles, swamp crossings, native bush trail, a wobbly water bridge, open paddock running, hurdles, wire rope bridge and tunnels.



The students had the choice to run either the 6km or 12km course. The event was a fun and challenging day for the students involved and an overall success.



The highlights for students in our class at this event included **Arama** finishing in the top 10 for the 12km boys race and **Rebecca** getting a good time for the 12km girls race also.

Well done to everyone who competed in this event! And thank you to Mr Edwards for making it possible for us to participate in it!

Good job Melvillians!

Shylor

AWESOME PIZZA & ART WITH 9/10CC

This term in the Campbell Centre we have had lots of fun making food. We have studied Japan and learnt about Sushi. We have also been learning about making easy meals in life skills with Matua Ray and have made awesome Pizzas.

In Technology, we made some amazing wooden boxes. We had to cut out the wood, make grooves for them to fit together before we nail and glue. Danyel made a brilliant one!

Some of the photos below I hope show some of the skills we have learnt.



SPINE POETRY

This year, Melville High School English teachers celebrated National Poetry Week by running a Spine Poetry competition where students were asked to create poems out of book spines. The winner of the \$50 first prize was Meche Phillips (10SA).



***"Past Midnight, The Year it all happened,
Somewhere around the Corner, Under the
Persimmon Tree
Siggy and Amber, Disconnected."***

NZQA NEWS

NZQA launched a new App in May called the NCEA Guide.

In the lead up to national NCEA exams, we would like your assistance in helping to encourage all parents, whanau and employers to download the App.

The App provides quick and easy access to key information about NCEA and makes practical information about NCEA more easily accessible. Parents and whanau are able to access simple content about how NCEA works and how they can support family members studying in NCEA (no individual student result or progress information is available).

The App also supports employers seeking to understand NCEA graduates and their qualification. Content can be viewed in English and Te Reo Maori. The NCEA Guide App is free to download from the Apple App store and Google Play Store.

ACCESS-IT ROAD SHOW 2014

Access-it software staged their annual 'Training Road Show' in the Glenice Gallagher library this year. Access-it is our library management system. It is an advanced web based system that students can access anywhere in the school.

The training session was run by Martin Neyland who is the managing director of Access-it and Jo Copland. More than 44 Primary and Secondary school principals and librarians from around Waikato/Bay of Plenty area attended the training session which was divided into two 'breakout' groups, one for the beginners and one for the more advanced users.



There was plenty of enthusiasm shown and everyone went away more knowledgeable than when they arrived. Several schools that are considering purchasing Access-it came along to the afternoon session to learn more about it.

Martin and Jo enjoyed using our library and have asked if we can host the road show again next year. Many of the schools who attended had not visited our library before and were impressed with the environment, great learning spaces and resources we provide for our students.

GET 2 GO CHALLENGE

On 26th August, eight Year 9 and Year 10 students competed in the Waikato Regional Get2Go Challenge.



This event is similar to 'The Amazing Race'. Students met at Karapiro Domain in the morning with 20 other schools for the event briefing. Everyone was then given an outline of the activities to be completed for the day, which were all based around the Karapiro domain this year.



Our first activity was mountain biking. Students completed laps, on two bikes per team, around a technical course and changed riders on each lap at the transition station.

Our second activity was the canoe challenge, out on Lake Karapiro. Students had to take turns in groups of 4, paddling their canoe, out to a buoy and back for an hour.



The third activity was to complete three problem solving and Adventure Based Learning Activities.

Our final challenge was the orienteering challenge. The first part of the challenge was completed individually, finding a control marker each. After half an hour, all students then had to complete another orienteering map as a whole team.

All students represented Melville High School extremely well. I was really impressed with their attitude and respect towards the event organisers and other teams competing.

Michael Edwards
Teacher in Charge of Get 2 Go Challenge

SOCIAL BASKETBALL TEAM'S JOURNEY

Our Social Team all started from one student who developed an interest in Basketball and thought it would be cool if there was a Social Basketball Team that he could join. He came to **Ezrym**, our Manager and Melville High's Sport's Co-ordinator with the idea, and with great effort Ezrym organized a league that we could join, with uniforms and gym time so the team could practise. They hadn't organized a coach, so when they told me I volunteered eagerly.



Back Row: Mana (Coach), Caleb, Callum, Manasseh, Ezrym (Manager)
Front Office: Marlow, Cody, Vijinder, Jaron

Our seven players, **Jaron, Callum, Caleb, Cody, Marlow, Vijinder** and **Manasseh** had never played a real game before, and most of them had played a little Basketball in their lives, but their commitment and love for it quickly developed.

We started the season losing every game, but our confidence wasn't lowered. With the dedication the boys gave to training, things quickly changed. After losing to certain teams by 20 points, we were soon beating them by 15, 20 or 25 points. We began a long winning streak, where we were beating good teams. We started facing real high school teams and beating them.

At school, these boys would go on to become close friends, also doing things together outside of school. This would strengthen the team greatly.

When our official season started in a social league with about 20 teams, some teams had been in the league for more than 4 years, we had great success. We only lost once in the regular season and finished in 2nd place. We made it to the finals.

We've come a long way since the start of the year. We didn't win the finals, but the journey was more important than winning. The Social Team made our final year much more enjoyable and for me it was a real pleasure to coach my friends.

Mana - Coach

NETBALL TOURNAMENT WEEK

We decided earlier in the year that we would not enter a team into the UNISS Tournament due to the amount of extra activities that our players had and the lack of commitment that they were able to give.

On Monday 1st of September, we took our two top teams through to Waitakere, Auckland to watch some of the games and to support our Hamilton teams. The senior girls who have already attended this tournament had the opportunity to share their experiences with the girls who are intending to play next year. It was a great experience overall and we would like to thank our parents who accompanied us on the day to drive the vans and support the girls. Many thanks to Tom Wiperi, Tony Black, Carol Black and Joanne Wilson.

The UNISS team for 2015 will be selected in Term 4 to begin preparing for the following year.

One of the main highlights of this season so far has been the amount of service that our netball girls have given to the community, not only to help others but to up-skill the knowledge they already have of netball. Melville High School Netball has been running the Hamilton City Netball Centre Netball Holiday program for the past 5 years, and it is growing every year. This has been the first year that our senior girls have taken on the coaching and umpiring roles for other schools as well as our own.

Congratulations to the following girls for their hard work and giving up their time to help others:

Keali and **Sita** were coach and umpire for Melville Intermediate Pulse Year 8 team who won runners up in the Intermediate section 3.

Tasha and **Astina**, coach and umpire for MLV Teina.

Sita and **Astina** also umpired for other schools.

Rebecca, **Shylor** and **Daisha** have done an excellent job at looking after our inventory.

Elizabeth, coach for Southcity Christian School.

I thank you all for your service to Netball. You are amazing girls!

Valetta Wiperi – Netball Co-ordinator

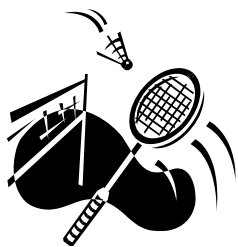
UPCOMING EVENTS:

15-19 September: Uniforms, tracksuits and bags to be returned

21 October: Netball Prizegiving

28 October: 6.30pm, Melville Staffroom
UNISS Tournament Team Meeting





Sports@MLV



RUGBY



The following students have been selected for Waikato U14 and U15 Rugby teams so congratulations to:

Under 14



Ford



Shannon

Under 15



Kaesin



Pesalili



Sitaleki

BASKETBALL

The Senior Boys and Girls Basketball Teams competed in the AA Secondary School Premierships Zone 2 from Wednesday the 3rd to Saturday the 6th of September in Tauranga.

Both teams missed out on making the Nationals for 2014 but competed well during the week. With both teams in strong pools they found it difficult on the first day of competition losing all their games.

To qualify for Nationals you have to make the top 6 within your region. The Senior Girls finished in 9th place and the Boys in 10th place.

Results



Senior Girls

St Kentigern	56	Melville High	44
Rotorua Girls	40	Melville High	24
Melville High	60	Rosehill	33
Melville High	90	Bethlehem	17
Melville High	84	Hauraki Plains	45

Senior Boys

Rotorua B	69	Melville High	52
St Johns	81	Melville High	66
Melville High	100	McLeans	73
Melville High	79	John Paul	59
Melville High	90	Te Awamutu	55
Melville High	77	Hillcrest	71
St Kentigern	78	Melville High	61

Congratulations to both Teams – you have much to be proud of.

Gateway News

Melville High School would like to thank all our Gateway employers for supporting our Gateway students. Employers provide the platforms we need to deliver a successful Gateway Programme and the opportunities available to our senior students are amazing because of your continued support. Thank you.

Cody: Gateway Placement @ Hamilton Community Ministries



This year I went on a Gateway placement to a Salvation Army food bank where I got to see how social services work.

I worked with a man named Uki who later on became my mate. He helped me learn about social services, the qualifications needed, how many credits I need and what I'd be studying.

Thanks to Uki and the experience I have had at Hamilton Community Ministries, I am now thinking of pursuing this as a career option.

Cody

Rexana: Gateway Placement @ Café Fresca & 2 day course @ International Travel College in Auckland



My Gateway placement was at a local café named Café Fresca. This placement taught me a lot of skills such as customer service skills and food handling. It also made me a lot more confident when dealing with complaints and issues. I enjoyed working with the team as they were very supportive in helping me learn new skills and develop as a person. These skills are definitely going to help me in my future career as a flight attendant.

I was also fortunate enough to be enrolled in a flight attendant course in Auckland for 2 days at the International Travel College. Here, I got to role play as a flight attendant, use the intercom and work the trolley.

This was a great opportunity and I gained 3 credits. I thank the staff at Melville High School for organizing these opportunities.

Rexana

WINTERC NEWS

2015 could be the start of something big! If it's time for your teenager to think about what they want to do when they leave school, then Wintec info evenings are the place you need to be.

Ask questions, meet the tutors, see the campus and get help with study plans to make the decision that works for both of you.

Date and Campus:

23 September, 3.30pm-6pm at Rotokauri Campus

24 September, 3.30pm-6pm at City Campus

25 September, 3.30pm-6pm at Gardens Campus, Hamilton Gardens.

For more information on what to expect at the info evenings visit www.wintec.ac.nz

SCHOOL BALL

Saturday 9th August was not an ordinary Saturday. Planning had been done months before and the day had finally arrived! Decorations had been hung, lights had been tested, sound systems checked, band hired, gowns bought and suits ordered, the anticipation was intense. For weeks the Ball Committee, headed by senior students **Stephanie** and **Prarthna** and lead by Whaea Elsie, had been meeting and sorting through all the things needed to produce a successful event.

The theme for the ball was "A Night of Enchantment" - the vision was for an elegant tasteful look with lots of soft lighting, a central chandelier, fairy lights and white drapes fanning out from the center. The school hall had been transformed into a magical place, mist shrouded the floor and covered the entrance way. After passing through a set of mock stone walls and iron gateways and a low set forest of branches and leaves, those entering came out into a truly enchanted scene just as envisaged all those weeks before.

Mid Term two fundraising got underway in earnest. Sausage sizzles, lolly raffles, drinks and food stalls were buzzing along so that before they knew it over \$1500 was in the bank. It was calculated that to break even, 80 tickets would need to be sold. Now the real crunch came! Expectations of an 85% attendance rate combined with a payment plan for subject fees was the norm and this year was no exception. Goals were set and expectations held high. This was going to be a fantastic ball and no one wanted to miss out.

Saturday evening came. A combined total of over 120 students and their partners had purchased tickets.

The evening was cold and clear, with the likelihood of a frost later. Cool cars of all types started to arrive. Princes and princesses alighted and swished into the foyer to be greeted by the official welcoming party of Head Students followed by registration with the Senior Leadership team and the Year 13 Dean Mr Silver.

A four piece band played a seamless set of great songs, expertly played and sung. Most were up dancing and enjoying themselves. Mr Paurini led a short session of group dancing fun activities and then it was time for the food. What a feast it was thanks to Mrs Willis' catering. It seemed there were endless supplies of everything and no one went hungry.

The last formal act of the evening was the crowning of the King, Queen, Prince and Princess, Beau and Belle, and Best dressed Boy and Girl of the Ball.

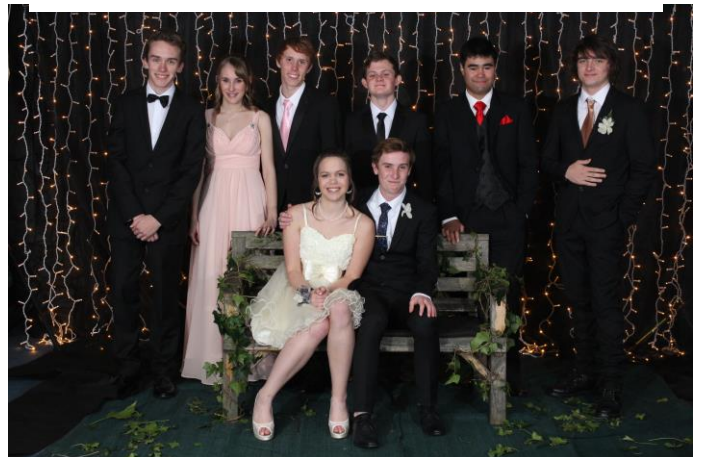
Queen of the Ball: Stephanie
King of the Ball: Ethan

Princess of the Ball: Rebecca
Prince of the Ball: Arama

Belle of the Ball: Shy
Beau of the Ball: Reeve

Best Dressed Girl: Katie
Best Dressed Guy: Louis

It really was an enchanted evening - a fantastic event that we were all very proud of.





A Night of Enchantment