

Melville High News

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Issue 3

May 2013

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ANZAC DAY 2013

Every year on
April 25,
ceremonies are
held all over the
country to
commemorate
Anzac Day.
Hamilton is no
exception, and
this year Melville
High School was
represented by
Cian and **John-
Boi** our Head
students.

The local schools
are invited to lay
a wreath on the
cenotaph at
Piranah Park
during the Anzac
service.

The day was fine

and clear after heavy overnight rain. The setting amongst trees whose
leaves were starting to turn in the Autumn was as far removed from the
chaos of Anzac Cove that it is possible to get.

The service was attended by a large crowd of young and old. There were a
large number of young people in attendance and the service included
tributes from the Mayor and representatives from secondary schools in
Hamilton.

A Tuck, Assistant Principal



**Cian and John Boi representing
Melville High at the Hamilton Cenotaph**

Teacher Only Day

Friday 14 June

The school will be holding a Teacher Only Day to
assist the work undertaken to support the
introduction of new NZQA standards.

All teachers from the Waikato/Thames Valley will
be involved in various workshops.

FINAL REHEARSALS FUNDRAISING PERFORMANCES

Kapa Haka and Pasifika Performing Arts Group

Tuesday 28 May

6.00 pm-8.00 pm

Melville High School Hall

All parents, caregivers and families are very
welcome to view performances from these two well-
choreographed groups

Creating Pathways to a Positive Future

PRINCIPAL'S MESSAGE

Tena koutou katoa

Greetings to you all

This term has begun positively to a back drop of students being vitally active in the co-curricular activities of the school, including sports and cultural activities. It has been very pleasing to see the number of students involved.

Winter sport in particular provides an opportunity for students to develop their physical and interpersonal skills in a fun and challenging environment. Indeed I have been impressed by all our sports teams. I value our students' attitude, their effort and the pride they are exhibiting. Well done. Such opportunities can only occur when there are teachers, parents and clubs which are willing to support these teams. Thank you one and all.

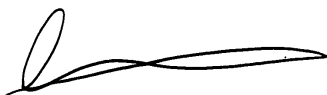
NCEA final results have been published and we are taking time to acknowledge those students who have achieved a number of excellence grades in their studies. This success is celebrated with an excellence dinner for those students and their families and the presentation of badges and awards in June. We also acknowledge those students who gained centurion status (100 or more credits at a particular level).

On the other side of the ledger the school is implementing the outcomes of reviews of uniform management and lateness procedures as we attempt to raise behaviour standards. There is further comment elsewhere in this newsletter about these matters.

The new Board of Trustees has quickly got into their work and responsibilities. I thank them for their commitment and for giving up their time and energy.

Finally, I would like to remind students and parents that our core business is the facilitation of learning and that students need to ensure that this remains the major focus of their endeavour at school. While organising or participating in sporting, cultural, artistic and social activities is an important part of school life, this must be tempered by the need to balance such activities with the academic work required. Students need to ensure that they are busy doing the important things.

Kia Ora



Clive Hamill
Principal

BOARD OF TRUSTEES REPORT

Kia ora whanau

The new Board of Trustees has had two meetings now and I've been impressed with how the new members have come up to speed with the many issues the board deals with.



New Board of Trustees

Back Row Tracey Cooper, Staff Rep

Bill Russell, Principal Clive Hamill

Front Row: Gilly Rowling, Student Rep

Stephanie, Lis Willis and Janine Jackson

Absent: Aaron Whaanga

I've also been impressed with the way our winter sports teams have represented the school in the first few weeks of their seasons. It's worth remembering that how each of us handles ourselves in public reflects on the school.

With Stage Challenge rapidly approaching, the long hours our students have been spending in the hall perfecting their routine shows fantastic dedication and I'm looking forward to seeing them hit the stage at the Founders Theatre.

Congratulations to the school's kapa haka group, for another strong performance at Mana Ariki, with the foundations now laid for even better results in the future.

Early in June, we recognise the increasing numbers of students achieving excellence in NCEA and I look forward to seeing those numbers continue to grow.

It's a tough time of the year for many families as winter makes its presence felt and for several years we have been looking for a lasting solution to provide space for students to shelter during lunchtimes and other breaks. A large covered outdoor area would be good but extremely expensive. Hopefully by opening more classrooms, the Rec Centre and Hall will help. Nga mihi

Tracey Cooper

Board of Trustees Chairperson

PUNCTUALITY

I would like to thank the many parents and caregivers who ensure their children are at school on time every day. This demonstrates that you support the school's values by ensuring that children are punctual.

As a result of a significant number of students reporting to school late, we have decided to manage the situation more directly. We have implemented some procedures to help focus on and manage any punctuality issues.

We seek the support of all parents and caregivers to ensure that their children arrive at school by 8.30 am each day ready to start their first class at 8.40 am. If there are any issues which interfere with students reporting to school on time, please inform the appropriate year level Dean.

I trust all parents and caregivers will support the school in regard to the management of punctuality. There is research which clearly indicates that poor punctuality leads to poor attendance which in turn leads to poor achievement. Since learning and achievement are the core business of the school we need to ensure that there are no barriers which will prevent this occurring.

D J McNulty, Deputy Principal

UNIFORM

Firstly you will be aware that there have been some small changes to the uniform code. These changes include jackets, make-up and white shirts for boys. These have been prompted by concern of staff that at this time of the year we want you to be able to come to school warm and dry.

We also wanted to clarify some grey areas too. The clarification includes the following. Melville High School sports jackets are able to be worn. These are the basketball and rugby school jackets.

We are also trialling the use of plain black jackets. The plain black jacket needs to be black and of hip or waist length. The jackets are required to have full sleeves, to fasten in the front and have a collar. This does not include hoodies, cardigans, duffel coat, a poncho, a shorties, bomber or polar fleeces. The plain black jacket is not made of leather or denim. They need to be similar in design to the school jacket and the sports jackets and should be primarily functional and not for design or decorative purposes.

The Senior Leadership Team welcome the opportunity to discuss with students whether their jackets are suitable or not.

Two other changes include the consent for boys to wear long sleeved white shirts, not oversized and for students to wear minimal amounts of make-up.

We trust this trial will be well received. The Board of Trustees is ultimately responsible for setting the school uniform. The Uniform Committee is currently considering the uniform as part of its four-yearly review for implementation next year.

C Hamill, Principal

WHAT HAPPENS WHEN THERE ARE ISSUES WITH UNIFORM

When students come to school with a uniform issue we try and resolve the issue within school. The student is provided with various options to resolve the matter including:

- Remove the non-uniform item;
- Place the student in uniform available from the school;
- Student sent home to return to school with appropriate uniform;
- Student withdrawn from class and attends the deanery for the day;
- Student makes contact with home to bring in appropriate uniform.

If the issue is unable to be resolved the student is issued with a uniform pass for the day. Students will be issued with only one uniform pass a term. For on-going uniform issues where students continually report to school not meeting the uniform requirements, they will be sent home until the issue is resolved and then return to school. Parents/caregivers will be contacted and informed of the situation.

Students who refuse to comply with the uniform requirements will be considered as a significant behaviour issue which is continual disobedience and serious consequences may be applied. It should be noted that an overwhelming number of students attend school in neat and tidy state and show pride in their uniforms.

C Hamill, Principal

THANK YOU DAY

The South City Baptist Church acknowledged the efforts of the staff of Melville High School with a special morning tea on Wednesday 15 May. They also provided a barbecue and fun activities for students during the lunchtime.

The South City Baptist Church is one of many groups that assist us and provide activities or resources for our students. We value such commitments of support.

C Hamill, Principal

YOUTH MEMBER OF PARLIAMENT

Recently I was elected to represent Hamilton MP, Sue Moroney at Youth Parliament. This is an amazing opportunity to get my opinions heard at Parliament. Youth Parliament is as close as possible to the real thing.



MP Sue Moroney and Mr Hamill with Head Girl Cian

It is an opportunity for young New Zealanders to influence government decision-making as active citizens and have their views heard by key decision-makers and the public. To get this position, I had to write an essay about my views on the lowering of the youth rates. I was shortlisted and had an interview with Ms Moroney.

I am honoured to represent Melville High School at Youth Parliament and am confident that I have strong opinions about national matters that I am not afraid to voice in The Beehive. This opportunity is an experience which will help me grow as an individual and understand the importance of standing up for what I believe in.

Cian, Head Girl

BRAIN INJURY RESEARCH

To find out more about the effects of brain injury on child development, researchers from the University of Waikato are looking for adolescents (14-17 years) who have NOT had a head injury to take part on their research study. You and your child would be asked to take part in up to three assessments over two years (one now, in one year and in two years). They would like to talk to you (the parent) and your child/children. Your child will be offered a \$20 voucher at the end of each assessments. To find out more, please email COBIC@ Waikato.ac.nz or phone 07 838 4466 ext 8082.

WORLD WAR 2 HISTORICAL RE-ENACTMENT

Towards the end of term one, the World War II Historical Re-enactment Society (NZ), visited two of my Year 9 Social Studies lessons to support the students' study of WW2. This was a great opportunity for the students to see the uniform, weapons and equipment from WW2 and to hear about New Zealand's involvement in the war. This was the first time the society had visited a school and our students represented us well with their polite manner and enthusiasm of the subject.

Mrs Stantiall, Social Studies Teacher



The WW2 gentlemen told us about the equipment soldiers carried in their back packs, how the uniform was different in the desert and in the jungle, and the different weapons used. I found the guns interesting because my dad and I go hunting and we are quite interested in guns. It is important to know about WW2, so that people don't forget the brave soldiers of New Zealand that fought for us. We would like to thank the WW2 Society for coming into our school.

Gavin, Year 9 Student

HOST FAMILIES NEEDED

Experience another culture, make new friends, improved your language studies at home. Students from Europe, Canada, USA and Latin America arriving in June/July 2013. For further information contact 2013 Student Exchange Australia New Zealand Limited on 0800440079.

2013 TERM 2 CALENDAR**MAY****Week 3**

Fri 24 Newsletter posted

Week 8Tues 28 Kapa Haka & Pasifika
Performing Arts Performances**JUNE****Week 5**Mon 3 **QUEEN'S BIRTHDAY**

Thurs 6 Excellence Dinner

Week 6Fri 14 **TEACHER ONLY DAY****Week 8**

Tues 25 Stage Challenge

JULY**Week 9**

Fri 5 Jul Newsletter posted

Week 10Wed 10 **PARENT REPORT EVENING**
3.15 pm-6.00 pm

Fri 12 Last day of Term 3

TERM 3**Week 1**

Wed 31 Team photos

AUGUST**Week 5**Mon 26-Fri 30 **SENIOR ASSESSMENT WEEK****SEPTEMBER****Week 6**Mon 2-Fri 6 **TOURNAMENT WEEK****Week 7**

Thurs 12 Curriculum Choices Evening

Week 8

Mon 16 Senior Progress Reports posted

Week 9Wed 25 **SENIOR REPORT EVENING**Fri 27 Newsletter posted
Last day of Term 3**LEARN TO MARCH CLASSES**
Hosted by Marching Waikato**WHEN: Every Tuesday night**
6.00pm – 7.30pm**Starting 11 June 2013 for 6 weeks**

Come along – it is FREE to learn the basic skills of marching. If you are aged between 7 and 50 marching could be the sport for you. Please register your interest by phoning Marie Brown on 854 1062.

KAPA HAKA MANGAKŌTUKUTUKU

Five weeks ago, because we were lacking in Kapa Haka performers in our school, Melville High School Kapa Haka Mangakōtutukutuku joined with Fairfield College Kapa Haka Kukutaaruhe to form a Kapa Haka under the name Mangaharakeke ō Rapa.

Over the five weeks we have spent training for Mana Ariki Competition with Fairfield College we have formed a close bond with them. It was not easy learning a bracket for a National Competition in the period of time that we were given but we managed it well. We spent long days and hours of our time to represent our school at Mana Ariki, Taumarunui.

On 11 May we started our journey to Taumarunui in the early hours of the morning and arrived at Taumarunui High School where the event was held and we returned the taonga back into the hands of the people of Mana Ariki. The running of the event was very smooth and after some initial preparation of our items it was time for us to perform. We were shocked to see that the stage we were going to perform on was small but we had to adjust to the space that was given.

During our performance more and more people were coming into the hall which excited us. At the end of our performance we were called back for an encore which we happily performed. Although there were very few groups to perform at Mana Ariki this year, it enabled us to gain more experience on what it's like to perform on a competitive stage in preparation of our stand at Tainui Kapa Haka Regionals on 1 June.

For Mangaharakeke ō Rapa to be able to perform together this year at Mana Ariki was a great experience as we were representing not only our schools but the iwi of Tainui.

We were lucky enough to have the support from parents, staff members and whanau, who helped with our nohos, kai, transport and moral support.

A big thank you goes to all family members who have helped us through our journey and a big mihi to our tutors Matua Te Whakahawea, Matua Heemi, Matua Teina, Te Waiti and Ash. Thank you all for your hard work and time you have given to us.

Last but not least thank you to the three beautiful women in the kitchen: Whaea Valetta, Whaea Kei, and Whaea Jocelyn.

Well done Mangaharakeke ō Rapa this is only the beginning of our journey.

Mangaharakeke ō Rapa

All day, Everyday

Huaaaaa!

Dakota and Keisha

COMPARISON OF NCEA DATA 2011-2012 ROLLED BASED AND PARTICIPATION BASED

The NCEA results are now public. We have achieved some of our best NCEA results ever. We do, however, need to work further on all our achievement. The following tables report on comparisons with the two other decile 4 co-educational Hamilton schools. The data is represented in percentages based on student numbers entered at their year level, eg Year 11s sitting NCEA Level 1.

The following graphs make comparisons between **Roll based** data (based on the number of students at school on July 1 of each year) and **Participation based** data. Participation data relates to the number of students enrolled in 80 or more credits in a specific level as at November of that year. If students are enrolled for less than 80 credits their data is not included in this data. In 2011 for example, Christchurch secondary reported Participation pass rates for NCEA Level 3 of 82% and Roll based pass rate for Level 3 at 28%. These were results for the same students who sat the same assessments but there were different ways of 'managing' the data.

There are clearly some challenges in the way some of the NZQA data is reported. The following table highlights an aspect of this.

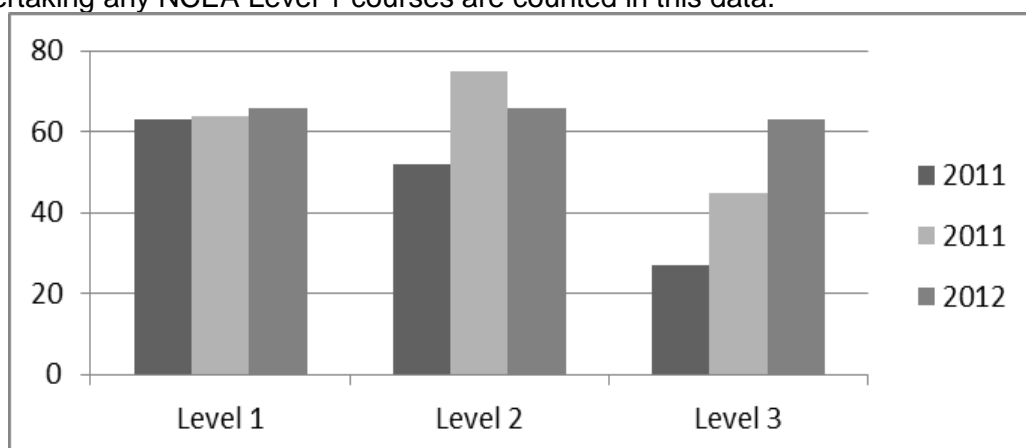
		Melville High		Fairfield College		Fraser High	
		2011 %	2012 %	2011 %	2012 %	2011 %	2012 %
Level 1	Roll based	50	54	42	45	38	25
	Participation	64	66	61	67	66	54
Level 2	Roll based	50	58	45	57	48	40
	Participation	75	66	59	70	81	72
Level 3	Roll based	29	49	28	28	32	36
	Participation	45	63	47	58	68	72

There are several other compounding issues in the data. One of these relates to the fact that several of our students are undertaking a mixture of courses from different NCEA levels. Some students (12) are included on our roll but attend Alternative Education programmes at other facilities. We have approximately 5-8% of our students leave school in Terms 3 and 4, after the July 1st roll return.

Literacy and Numeracy

The following are our NCEA Numeracy and Literacy results based on Year 11 student data. They show some negative change. These percentages are based upon actual entries we had at the time of the final submission date to BZQA in November. 2011 saw a new system implemented for students to gain their numeracy and literacy credits. The number required has increased from 8 to 10 credits and students are now able to gain credits in these areas outside of Mathematics and English. Students were no allowed to add together old and new credits.

It is much more difficult for us to monitor and supervise the data and therefore we were less able to support students. We are interrogating our data further as we focus on raising our literacy levels. All Year 11 students undertaking any NCEA Level 1 courses are counted in this data.



The above graph registers the final summary of Melville High School NCEA results for 2010-2012. They are based on participation rates. The Māori achievement rate in 2012 at NCEA Level 1 pass was at national levels, and the achievement rate at NCEA Level 3 was at above national norms.

C Hamill, Principal

BUSINESS CHALLENGE 2013

Melville High School hosted the Business NZ Challenge for the third year in a row during the first week of this term. Fifty-six students from Melville High School and Fraser High School joined together to try their hand at developing and marketing a product, then pitching it to real-life business people. The five invited judges were Craig Climo, Chief Executive of Waikato District Health Board; Peter Granville, school accountant; Craig Blackmore, Chief Financial Officer of the Perry Group; Tim McIndoe, Hamilton East MP and Lucy Anastasiadou-Hobbs, Executive Officer of Swim Waikato.



The format provides for the students to come up with an innovative product and then they have to design a marketing campaign to convince the judges that their product is viable. The students from the two schools were mixed up into eight groups and then spent two and a half days learning and researching the marketing of a product. The presentations occur on the third day and each group presents their plan twice.

The students came up with some innovative products and the winner was an accessory for a refrigerator which made slushies. Members of the winning group (pictured below with the judges) were Melville High students Rebecca, Dion, Jesse, Heather and Victor, and Fraser High students Mojo and Betty.



The convenor of the Business Challenge was Paul Newsome of Enterprise New Zealand (pictured below) and he was very impressed with the students' application and commitment to the programme. All the students agreed that it was a great experience although they were a little apprehensive at the start of the three day adventure.



A Tuck, Assistant Principal

HABITAT FOR HUMANITY

Habitat for Humanity builds and repairs homes in New Zealand and around the world for families in need. It is a Christian not-for-profit organisation that works in partnership with people of goodwill and families in housing need to eliminate substandard housing. The organisation builds new, and renovates and sells decent houses at affordable prices. Mr Kallahar's Melville High School's Senior Building and Construction Industry (BCITO) classes has been involved in supporting Habitat for Humanity projects. These have included repairs and cleaning to pensioner housing as part of an ongoing project of the practical application of some of their skills. The class will be involved in a Big Build competition later in the year. This event will see several teams of students from Hamilton Secondary Schools assisting in the construction of a house. They will be a part of a project where hundreds of people volunteer their time to build a family home.



Students efforts were recognised by Habitat for Humanity Regional Organiser, Karlijn Nelissen when she visited the school. She is pictured above with David Kallahar and keen helper Shannon Mackie, our school Chaplin, after presentation of certificates to each student.

C Hamill, Principal



Sports @MLV



Rugby

The rugby season is here again. This year the school is fielding two teams, one in the under 15 division and one in the first grade of the 1st XV division. Both teams were in action at home last weekend (18 May), and both recorded good wins. The under 15's played Hamilton Boys' High in the early game and took it out 26-7 after a solid team effort overwhelmed the more fancied opposition. In the main game, the 1st XV Boys' team, coached again this year by Paul Nathan, out-muscled and outperformed the team from Fraser High School, scoring 7 tries to 0. However, while the final score of 41-0 reads well there is certainly still room for improvement on both sides of the ball. Please come and support Paul and the boys this weekend as they again defend their home ground, this time against Otorohanga College 1st XV.

D Kallahar, Boys' Rugby Liaison

Soccer

Melville High's soccer teams have had two weeks of grading games so far. The Junior Boys' Soccer team had a loss in their first game but followed that with a big 6 -1 win in their second. The 1st XI team had a large pre-season win over St John's College with a score of 15-0 but have lost their two grading games since in close contests with **Sok** scoring a goal in each game. The Girls' Soccer team has scored a lot of goals in their two games so far, a 3-3 draw in their first game was followed by a 9-0 win with **Anuradhika** scoring four goals for the match.

R Cowley, Acting Sports Co-ordinator

Basketball

Melville High Basketball continues to move forward in 2013. The Junior Boys' and Girls' teams are in the Central Country League and are in grading games at the moment. Neither team has been tested up to this point with comfortable wins against Morrinsville College, Putaruru High, and St Joseph's in Morrinsville.

We have not entered the Waikato Secondary School Competition for the senior teams due to what we consider as an excess entry fee of \$1035 per team. We are planning our own game schedule for the seniors to prepare them for the AA Zone 2 National Qualifying Tournament held in Term 3. All teams are training well and are looking forward to a great season.

P Smiler, Basketball Coach

FAREWELLING OUR SPORTS CO-ORDINATOR Mr Russell Wilson

It was with regret that the Board of Trustees received the resignation of our Sports Coordinator Russell Wilson. Russell, a veteran servant of the greater Melville community, spent seven years in this role and in that time sporting achievement has improved significantly at Melville High School. Through Russell's



enthusiasm, effort and networks, our staff, parents and community have responded to the call to support our students in their sporting endeavour. In 2006, we had seven students who gained representative honours in three sporting codes and by 2012 this had increased to 31 students across nine sporting codes. Russell also took an active role in outdoor activities, school trips and camps as well as supporting many co-curricular areas of school. Be it organising school athletics or school photos, driving vehicles loaded with students or Stage Challenge props, Russell was always willing to help out. He also made valuable contributions to new initiatives including the Melville High School Institute of Sport (MHSIS) and many additional roles outside his brief (Prizegiving MC).

Russell leaves us to undertake his new business venture and we all wish him well and thank him for his huge contribution to the Melville School community. Of course he won't be gone completely. His big community heart will ensure he will still be around including supporting cricket and fussing over 'his' cricket pitch.

C Hamill, Principal

Waikato Secondary School Swimming Champs

Melville High School was represented by a squad of nine students at the Waikato Secondary School Champs at the end of Term 1. **Shylor, Renee, Kelli** and **Kaylee** contested backstroke, freestyle and breaststroke evnts. Congratulations to **Renee** who was placed 7th in the final of the Girls' 50m Breaststroke; **Maui** was 6th in the final of the boys 14-15 50m Breaststroke and was lucky to qualify for the 50m Free final but then placed 9th by an agonising one hundredth of a second. **Desharn** was placed 7th in the final of the Boys 16 and over 50m Butterfly.

FROM SCHOOL TO APPRENTICESHIP

I came from Melville Intermediate School and Ngahinapouri and although the transition from intermediate to high school was a bit hard I thought I managed it pretty well.

In Year 9 I got through by joking around with my friends but school never seemed to be the right place for me. In Year 10 we heard at assembly about a new thing called the **Waikato Trades Academy** which was run by our school and WinTec. My friends Shae, Kiola and Liam all thought it would be worth a shot and to our surprise we found a few months later we had been accepted onto the course. We visited WinTec and saw that the project would be a motorbike.

Early in Year 11 we had our first day at WinTec. We were given overalls, backpack and boots and were ready to start work on our bikes. And so it began. We did two weeks a term for three terms and made a lot of new friends from around Hamilton, Coromandel and beyond. WinTec taught me the vital skills of welding measuring fabrication and painting on engineering but most of all it taught me problem solving. I finished my first year at WinTec with ease and had a fun time doing it. I was keen to return in Year 12 for round 2.



Nik at his Wintec engineering placement

At the start of Year 12, I was given the chance to apply for an apprenticeship at Gallagher's as a Plastics Engineer which I jumped at the chance. I submitted my CV and cover letter and waited. When I didn't hear back I went on with life as normal and continued my course where I decided to specialise in Automotive Engineering. I then heard back from Gallagher's asking if I could go in for an interview. After two interviews, I made it to the final three people and then after a personality test I finally got the call at school to say I had an apprenticeship!!!! I hit the roof with excitement. A few days later I left school and began my new career as a Plastics Engineer at Gallagher's.

I have left school but know this wouldn't have happened without help from Mrs Searancke and Mrs Climo at Gateway.

At the end of the day school is what you make it and it isn't the place for some people and it wasn't the place for me but if you are going to leave school make sure you have something to work towards.

Niklaus, former MHS student

CAREERS EXPO

Sunday 4 August 2013

10.00 am - 4.00 pm

Claudlands Event Centre

Admission free

Come to the Careers Expo to see how the Vocational Pathways model can assist young people to transition from school to the workplace

**Melville High School presents
Fundraiser for Year 12 Physical Education
Outdoor Pursuits Centre Tongariro Camp**



FRIDAY 5 JULY

(Week 9, Term 2)

SCHOOL HALL

6.30 pm to 9.30 pm

Quiz starts at 7.00 pm

**\$10 per person – pay on entry
MAXIMUM of six people per team
First, second and third place prizes**

***Great spot prizes!
Fantastic Raffles throughout the evening
Light refreshments available for purchase***

UNIFORM SPECIALS

Boys long sleeve shirts \$25 - Size S only

Girls Trousers \$15 - Sizes S,M,L,XL,2XL

We also have many second hand Polar Fleece, priced from \$10 - \$30, Sizes 10,12,14,S,M,L,XL

WELCOMING NEW STAFF

Miss Amanda McIlhone

Miss McIlhone joins the Science Department in her first teaching job having just finished studying at Massey University in Palmerston North. Prior to that she was a research scientist at Massey University in the field of animal welfare science. Away from the classroom, she is interested in outdoor recreation/education particularly mountain biking, tramping, skiing and sailing. She also enjoys art, music, agriculture and horticulture.



Mrs Chandani Jinadasa

We welcome Mrs Jinadasa to the school as a fixed term teacher who will be joining the Technology team for the next few months. She is relieving for John van Rooy, Digital Technology Teacher who is on long-term sick leave after being diagnosed with the worsening of a historical medical condition. The prognosis is very positive for John and our thoughts and best wishes are with John, Erin and family.



MELVILLE HIGH SCHOOL 50TH ANNIVERSARY REUNION

Melville High School 50th Anniversary Reunion will be held at the school from 4-6 April 2014.

Former students, staff, friends and whanau are encouraged to register their interest in attending by contacting the organising committee:

Email: reunion@melville-high.school.nz
Phone: 07 843 4529, Ext. 803 [Jos Caughley]
Post: Reunion Committee
Melville High School
Private Bag 3107
Hamilton 3240

The next meeting is on Tuesday 4 June at 6.00 pm and we are looking for more people to join the committee.

We would welcome anyone with memorabilia, photographs or other things which may be of interest to contact the committee to discuss the possible loan or copying of these items.

Tracey Cooper, Reunion Committee Chairman

UPCOMING CULTURAL EVENTS

The three major events pending in the cultural area are:

Pasifika by Nature competition

Saturday 25 May, Founders Theatre at 3:15pm.

Students have been practising determinedly for our first appearance in a long time, in the competition section of this annual festival. Teacher Elsie Leslie has done a tremendous job in initiating our participation and is well supported by the wider group of family and whanau. They will be performing a medley of items and we wish them all the best.

Kapa Haka Regionals

Saturday 1 June, 10:00pm at Hamilton Boys' High.

After a successful "hit outs" as entertainers at a national conference, and at Mana Ariki Regionals in Taumarunui, the combined Melville High and Fairfield College Kapa Haka team, Mangaharakeke o Rapa, is building well for the regionals. Again tremendous leadership by HoC Māori Te Whakahawea Rapana, Valetta Wiperi and others has ensured high standards of performance and we wish you very best wishes for the regionals.

Stage Challenge

25 June, Founders Theatre

Students have been practicing for the dance-to-music Stage Challenge performance which is five weeks away. Over 70 students, staff and parents are involved in the performance and backstage support of this annual event. This year we also have some Melville Intermediate students involved.

Please attend these events and support our students. Tickets for the Founders Theatre events are available at the door.

NOTE:

The Kapa Haka and Pasifika by Nature groups have a **fundraising concert** in the School NEXT Tuesday 28 May at 6:00 pm.

YEAR 13 BIOLOGY ZOO TRIP

On Tuesday 21 May, the students and I went to the Hamilton Zoo to observe primate features. We were met at the entrance by a Zoo Educator who guided us through the zoo and introducing us to the different primate species on display. The students were then free to make their own way around the zoo taking notes of primate behaviour, locomotion and communication. They recorded this and then wrote a short paragraph explaining how some of the groups were related based on their observations. Of course, not all the time was spent on just the primates. As budding biologists it was an opportunity for the students to observe other species found at Hamilton Zoo and learn about conservation of endangered species. Highlights included feeding time for the tigers and hunting dogs. Jackson Fankhauser even managed to hand-feed the giraffes! Once again, Melville High School students represented themselves and the school well and it was a pleasure to take this group out and about. We now have a common experience we can take back to the classroom and build upon.

D Suter, Biology Teacher

FOOD DEPARTMENT DEMONSTRATIONS

Knife Skills

As part of the Level 2 Food Studies programme, students are completing a unit on knife skills.

This year both Level 2 classes were fortunate to have Kevin Brown from **Glenview New World** come and share his knowledge and expertise in knife skills in butchery. He demonstrated the techniques of sharpening knives and the different types of knives used as a butcher.

Kevin comes with over 40 years of experience in the industry and was, in a matter of minutes, able to demonstrate the deboning of a whole chicken and cutting it up into different pieces ready to use for a variety of different meals.

For the rest of the lesson, he supported the students in deboning chicken thighs to make into chicken kiev which they served with batton potatoes and aoli.



Prarthna preparing her chicken

A big thanks to Mike at **Glenview New World** for supplying the chickens and for allowing Kevin to visit Melville High School.

E Ross, Leader of Curriculum Technology

ABSENCE LINE

Phone 843 5212/Text 027 287 2428

Please phone or text the above numbers if your child is absent from school for any reason.

No note is required on return to school if you phone or text in.

Cheese Tasting

Ex Melville High student, Audrey Greening, Brand Manager for Fonterra Brands in the Waikato visited the Level 1 Food Studies class as part of their Cheese unit.

Audrey brought with her Mike Rae and together they ran a cheese tasting quiz to see how much the students knew about the different varieties of cheeses. The students tried five different kinds of Kapiti cheeses and were asked to comment on the type, brand and flavour of each cheese.

Audrey then went on to discuss food matching and uses for each of the cheese types. Fonterra make both Kapiti and Mainland cheese so have a huge range of cheeses.

Mike has a science background and was able to talk the students through the cheese making process in the Fonterra factories and the importance of food safety and consistency when making products in bulk for a commercial market.

Both Audrey and Mike shared with the students how they ended up in their roles at Fonterra and the importance of doing something you are passionate about for a career path.

We thank Audrey and Mike for their time and sharing their expertise and products with us.

Leader of Curriculum Technology

Barista

Ihaka Stanley, another ex-Melville High student returned to school this week to demonstrate his Barista skills to the Level 3 Food Studies students as part of the Barista course.

Ihaka started working at Hamilton restaurant, Babaganush straight from school, and was able to use the skills and qualifications he gained while he was at Melville High School to become a Barista. Ihaka said he is learning all the time and is always looking to improve himself.

But it was the introduction into the hospitality industry that he gained in Year 13 that gave him the confidence to go for the job. "I just love people and knew I wanted to work with people. I get a real buzz from making the customers happy. And when they become my regulars I know I have done a good job and I can be proud of what I am doing."

The Year 13 students will be assessed at the New Zealand Management Academy at the end of this month and will then open Melville High's Café Makona where they will start to sell their espresso coffees and hot chocolates at interval.

E Ross, Leader of Curriculum Technology

YEAR 9 CAMP

Monday 8 April was warm and sunny as 9SN, 9SA and 9KD headed off to Karapiro Domain for the annual Year 9 camp.

This year, Perry Outdoor Education Trust (POET) provided funding and resources which allowed us to enjoy the support of 24 Year 13 students and guidance from Gemma Perriam. These proved to be valuable additions to the camp in that the Year 13 students ran the bulk of activities and formed close relationships with the Year 9 students, while Gemma attended both the Year 13 and Year 9 Camps to train the Year 13s in their mentoring role.

The Year 9 students set up tents to sleep in for two nights, but this year we also booked the Rob Waddell Lodge which gave us a good commercial kitchen, and bunkrooms in case of inclement weather.

We were very lucky to have the services of parent, Lis Willis who voluntarily took care of all aspects of catering for 80 people over the week. This was a huge undertaking but Lis produced plenty of appetising and nourishing food with ease. We are very grateful for her services and already we are casting the net for a catering manager for the 2014 Year 9 camp.

With the venue, food, accommodation and weather all of a high standard, all that remained was for a great bunch of students to get on with three very full days of activities. The initial activities were problem solving activities aimed at creating positive relationships and team work. We then explored Maungatautiri ecological reserve and used mountain bikes to explore some local features.

Wednesday 10 April saw 9SL, 9PS and 9CD students departing for the camp while the first rotation finished off their camp with a visit from Andrew McGowan, who recently rowed across the Tasman, and an 'amazing race' activity. The second rotation pitched their tents and started their activities which duplicated those of the previous group. The camp was a great success and the students returned home tired but happy after a great experience.

Thanks to those staff, with the Principal leading from the front, who put in very long days in order to supervise at the camp.

The Year 13 students also made a huge contribution and the behaviour and participation of the Year 9 students was excellent. This was a team effort which allowed the Year 9 students to really feel part of the great Melville High School community.

J Ledson

Assistant Principal and Year 9 SLT Leader

