



Melville High News

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Issue 4

June 2012

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MANGAKŌTUKUTUKU KAPA HAKA NATIONAL WINNERS OF MANA ARIKI 2012



Reisharn and Nakita with the taonga, "Whakakotahi o ngā hau e whā"

The Melville High School Kapa Haka group has brought home the taonga, "Whakakotahi o ngā hau e whā". Our students represented the Waikato region and proudly won the Intermediate section of the Mana Ariki National competitions. The four judges commented that the performance was a polished, sweet singing, and fantastic programme, very unique in actions and choreography with beautiful costumes. As

the group made their entry on to the stage, the sun shone as if the Gods were welcoming our students. During the action song a piwaiwaka (fantail) flew above our students - a good sign as if someone was watching over the group. There was also a shower of rain as if our ancestors were weeping for one and all. At the end of the performance, the sun re-appeared. A wonderful performance with messages from above.

Our students deserved to win after all the hard work and effort they put into practices after school, weekend live-ins and more practices.

The group was led by **Reisharn** (Ngati Maniapoto) and **Nakita** (Ngapuhi, Ngati Kahungunu ki Wairoa). The leaders were outstanding in their performance and surely inspired the group as a whole. Congratulations - Ngā manukura.

Many thanks to the Management Committee and tutors Whaea Te Mana Rollo, Whaea Valetta Wiperi, Matua Beaumyn Wihongi and Kapene Kereopa, the parents and, finally, those talented students.

Mangakōtutukutu are now preparing for the Hauraki competitions to be held in October/November this year.

Whaea Te Mana, HoC Māori and Kapa Haka Tutor

TEACHER ONLY DAY Friday 15 June

The school will be holding a Teacher Only Day to assist the work being undertaken to support the introduction of new NZQA standards. All teachers from the Waikato/Thames Valley will be involved in the various workshops.

There will be no school for students on this day.

PARENT REPORT EVENING

**Wednesday 20 June
3.30 pm-6.30 pm**

Glenice Gallagher Library

All parents/caregivers are invited to meet with their child's teachers to discuss their progress. Your child's report is enclosed with this newsletter. Please make the most of this opportunity.

Creating Pathways to a Positive Future

PRINCIPAL'S MESSAGE

As we approach the mid-point of the year we are again preparing to report to parents on the progress and achievement of students. The reports and report evenings are important aspects of our school home partnership and I encourage you all to attend.

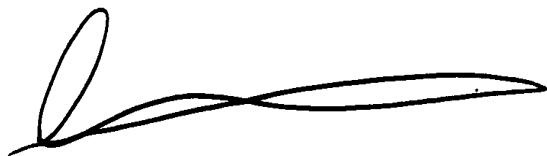
It was pleasing to have a record turnout to this year's Excellence Awards Dinner which celebrates students who gain more than 10 excellence credits in NCEA.

Our students have also been very successful on the sporting and cultural fronts too. The kapa haka, stage challenge, Barbershop and sports teams' successes all reflect our students' commitment to their co-curricular activities. Such participation provides opportunity for students to develop their physical, creative and inter-personal skills in fun and challenging environments.

Such opportunities could not occur without the support and efforts of staff, parents and community members who act as tutors, coaches or managers and the host of supporters who assist from the sidelines.

I would however like to remind students and parents that our core business is the facilitation of learning and that students need to ensure that this remains the major focus of their efforts at school. While organising or participating in sporting, cultural, artistic and social activities is an important part of school life, this must be tempered by the need to balance such activities with the academic work required.

The June 1 Roll Return has been submitted and the total of students is up slightly (+5%) on recent years with a total school roll of 612. This is pleasing. However, the school is each week enrolling new students and withdrawing others which poses a challenge for staff and students.



Clive Hamill
Principal

STAGE CHALLENGE LETTER OF APPRECIATION

We can all be very proud of the efforts of our 2012 Stage Challenge crew. Indeed I was absolutely beaming with pride after last week's performance. These sentiments were shared by other principals. The following is a copy of an email we received immediately after the 2011 Stage Challenge.

Morena Clive,

I just wanted to let you know that I thought your kids were just BRILLIANT last night at Stage Challenge!! They spoke so well and really worked well as a team. I hear from my kids that they were also amazing during the day with other students. They were great role models for younger students. Please pass on our congratulations to them for being a fantastic team and putting on an amazing performance. My staff and I were so surprised they weren't in the top 3!!

Thanks

Tanya Thompson

Principal, St Andrew's Middle School

There are several aspects of Stage Challenge which are unique to Melville High School. We are a rich and diverse school community and all students who wish to take part and who commit to their delegated responsibilities get to do so. Indeed Stage Challenge participants are representative of every sector of the school population.

Students and staff work together to co-construct (develop collectively) the theme, they explore ideas and then senior students lead sub groups to develop aspects of the performance. This collaborative activity helps grow our school's caring culture and builds our students' social capital. A very important aspect of the competition is the award for school spirit. The Spirit of Stage Challenge Award is awarded to the school that best embodies the aims/spirit of Stage Challenge. It is about pride, support and overall behaviour throughout the event, including the full day's preparation at the performance venue. Melville again won this award.

All in all I was immensely proud of our students and the team of staff, parents and former students who all help make it happen. In the background are teachers and others who willingly take classes, do odd jobs and actively support our Stage Challenge. I would like to especially mention the effort of Kathleen Christian, Susan Stantiall, Coralie Stoner, Russell Wilson and Donna Wilson for their sterling efforts. To you all thank you very much for investing such effort and energy into Stage Challenge 2012.

C Hamill, Principal

2011 EXCELLENCE AWARDS

Nearly 80 students, family, whanau and staff joined in a celebration of the successful academic achievements of our 2011 senior students at *Babaganush* in Hamilton East. The Melville High School Excellence Award Dinner is a Board of Trustees function which acknowledges students who have gained Excellence credits in the various levels of NCEA. Many thanks are extended to the students, parents, whanau and staff who attended

Students receive badges and bars for gaining a number of Excellence awards at NCEA.

The awards are made under the following criteria;

- a A bronze bar in recognition for 10-19 Excellence Credits
- b A silver bar for 20–29 Excellence Credits
- c A gold bar for 30 or more Excellence Credits

We were pleased to have our 2007 Dux, Dayne Addenbrooke, address the function. Dayne is a very successful University of Waikato graduate who shared his Melville High School experience and celebrated the opportunities that it gave him at the University of Waikato.

Special mention is made of the following students who gained Excellence endorsement in NCEA:

Level 1 **Jessie**

Level 2 **Sam W
Ryan
Terri-Anna**

The following students gained Excellence Awards in 2011:

Level 3 Bronze

Tyrone, Tyler, Temuera, Kiera, Anna, Jonny

Level 3 Silver

Robert

Level 2 Bronze

Annaliese, Dana, Peni-O-Te-Rangi, Tiani, Nakita

Level 2 Silver

Kyla, Carmaliza, Isaac, Cameron, Rachel, Nicola

Level 2 Gold

Matenga, Karan, Matthew, Terri-Anna, Helaman, Ryan, Samuel

Level 1 Bronze

Alayna, Tejada, Joanne, Leatta, Bobbi-Jo, Megan, Matthew

Level 1 Silver

CJ, Louise, Sokhoung, Kendall

Level 1 Gold

Cian, Jessie, Nic, Susan, Morgan, Rachel

The following table records the number of students gaining excellence since its inception.

	2007	2008	2009	2010	2011
Total awarded	19	29	34	45	42
Number of Māori	1	6	11	16	22
Number of Pasifika			1	0	0

NCEA CENTURIONS

With the confirmation of NCEA results by NZQA, we are again able to celebrate the academic achievements of our senior students.

The following students gained Melville High School Centurion status by gaining over 100 credits at their respective level. At Level 1 NCEA, for example, this is 20 credits more than is required to be awarded NCEA Level 1. Up to 20 of these extra credits can be carried forward to the next level.

2011 Level 1 (Year 11) Centurions

Amy, Joshua, Robyn, James, Hinerei, Crystal, Arran, CJ, Jackson, Faith, Alayna, Cian, Perry, Jessie, Keegan, Darwin, Laurel, Nic, CJ, Louise, Susan, Joanna, Leatta, Braydon, Sokhuong, Ashleigh, Shivam, Mikayla, Morgan, Kendall, Megan, Tarquin, Lyndell, Matthew, Joshua, Crystal, Kristy, Rachel

2011 Level 2 (Year 12) Centurions

Jessica, Ariane, Izael, Karan, Kyla, Matthew, Terri-Anna, Janita, Helaman, Carmiliza, Rhys, Ani, Isaac, Cameron, Rika, Ryan, Samuel, Alisha, Nakita

2011 Level 3 (Year 13) Centurions

Victoria, Tyrone, Kirsty-Jo, Soklang

Congratulations to all students.

C Hamill, Principal

COMPARISON OF NCEA DATA 2011 ROLL BASED AND PARTICIPATION BASED

(The challenge of data)

There has been debate in the press about “cleansing” of results. The following data makes comparisons between Roll based data (numbers at school on July 1 of each year) and Participation based data. Participation data relates to the number of students enrolled in 80 or more credits in a specific level as at November of that year. If students are enrolled for less than 80 credits their data is not reported on. There are clearly some challenges in the way some of the NZQA data is reported. The following table highlights the impact this has on reported data for Hamilton co-ed decile 4 secondary schools.

NCEA 2011		Melville High	Fairfield College	Hamilton's Fraser High
Level 1	Roll based	49.7	42.2	37.8
	Participation	64.3	60.9	65.7
Level 2	Roll based	63.6	44.5	48.2
	Participation	74.3	59.1	80.8
Level 3	Roll based	29.3	28.2	31.8
	Participation	44.9	47.1	68.0

There are other compounding issues however, and one of these relates to the fact that several of our students are undertaking a mix of courses from different NCEA levels.

LATEST PISA RESULTS

At a time when there is much debate about teaching and learning in NZ schools I thought it appropriate to include a statement about international comparisons about NZ's schooling performance.

The following from the latest (2009) *The Programme for International Student Assessment* (PISA) report published late last year was reported in Education Counts, a quantitative education information service for Ministry of Education clients. <http://www.Educationcounts.govt.nz/publications/numeracy/PISA-2009/pisa-2009-our-21st-century-learners-at-age-15/our-21st-century-learners-at-age-15>

PISA is an international standardised study that assesses and compares how well countries are preparing their 15-year-old students to meet real-life opportunities and challenges. This time PISA assessed three key areas of knowledge and skills – reading literacy, mathematical literacy and scientific literacy – and had a focus on one of these literacy areas each time PISA is administered.

In each country students complete a two hour test booklet in the language of their instruction. The term ‘literacy’ is used to emphasise that the assessment is not restricted to assessing how well students,

have mastered the content of a specific school curriculum. Instead, PISA focuses on assessing students’ ability to apply their knowledge and skills, and their ability to make decisions in real-life situations as they near the end of their compulsory schooling. PISA defines this approach as assessing the things that 15-year-old students will need in the future and . . . what they can do with what they have learned – reflecting the ability of students to continue learning throughout their lives by applying what they learn in school to non-school environments, evaluating their choices and making decisions.

Around 470,000 15-year-old students from 65 countries or economies, including the 34 Organisation for Economic Co-operation and Development (OECD) member countries, participated in PISA 2009. In New Zealand 4,643 students from 161 schools took part. Students and schools were randomly selected.

A two-tiered stratified sampling method was used to ensure the sample was representative. Schools were randomly selected based on the following characteristics: size, decile, location (urban or rural), authority (state or independent) and type (co-educational or single-sex). As a result, every 15-year-old had roughly the same chance of selection.

Reading literacy (main focus)

- *New Zealand 15-year-old students’ overall reading performance was substantially higher than the average for the 34 OECD countries.*
- *Of the 65 countries or economies participating in PISA 2009, only two OECD countries, and two non-OECD partner economies performed better than New Zealand. Four countries were similar and the other 56 countries performed at a significantly lower level.*
- *Close to one in six of New Zealand students were top-performing readers.*
- *The proportion of New Zealand students with a low level of reading proficiency was similar to that in two high-performing countries, but the other two high-performing and the four top-performing countries showed smaller proportions.*
- *Girls outperformed boys in every participating country. Among the top- and high-performing countries, New Zealand had one of the largest differences between girls and boys.*

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- There were Asian, Māori, Pākehā/European and Pasifika students who performed at the highest level of reading literacy. While Pākehā/European and Asian students were more likely to be at the higher end, Māori and Pasifika students were over-represented at the lower end.
- New Zealand students showed particular strength in reading non-continuous texts (such as graphs and tables). They performed well above the average for OECD countries in reading continuous texts (prose).
- Overall, New Zealand had high performance in the reading competencies accessing and retrieving and integrating and interpreting. New Zealand showed a particular strength in reflecting and evaluating texts.

Mathematical literacy (minor focus)

- New Zealand students' overall mathematical literacy performance was significantly higher than the average for the OECD countries.
- Five OECD countries and six non-OECD partner countries or economies performed better than New Zealand, four OECD countries were similar, and the other 49 countries had a significantly lower performance.
- New Zealand girls and boys achieved a similar mean mathematical literacy performance.

Scientific literacy (minor focus)

- New Zealand students' overall scientific literacy performance was substantially higher than the average for the OECD countries.
- Only one OECD country and three non-OECD partner countries or economies achieved a higher mean scientific literacy score than New Zealand. Six OECD countries were similar, and the other 54 countries performed significantly lower.
- New Zealand girls and boys achieved a similar mean scientific literacy performance.

Other OECD investigations into NZ educational practice has been positive too. This follow passage is from the official publication of the Ministry of Education, The NZ Education Gazette: <http://www.edgazette.govt.nz/Articles/Article.aspx?ArticleId=8543>

The OECD has published the New Zealand Country Review Report on Evaluation and Assessment Frameworks for Improving School Outcomes. The report provides an independent analysis of New Zealand's evaluation and assessment framework from an international perspective.

New Zealand is one of 24 countries participating in the OECD Review on Evaluation and Assessment Frameworks for Improving School Outcomes. During the review, the OECD review team visited a range of schools in New Zealand and met with various agencies, academics, researchers, stakeholder groups and Māori and Pasifika representatives. The team examined student assessment, teacher appraisal, school evaluation, system evaluation and the overall system framework.

The report praised New Zealand's assessment and evaluation practices. It stated the practices are high quality and transparent, and it commended the focus on improving teaching and learning. It also acknowledged the professionalism of New Zealand teachers, the robustness and credibility of NCEA, and the ERO model for its approach to school evaluation. "The OECD review team commends the clarity of the current strategic framework and monitoring of the results of the New Zealand education system," the report said. "System evaluation monitors learner outcomes while avoiding negative high-stakes testing"

The OECD report highlights the need to continue to build capacity and capability at all levels in assessment, teacher appraisal and self-review. The report also signals the need to pay more attention to the linguistic and cultural aspects of assessment. Findings of the report will be used to help refine the Ministry of Education's evaluation and assessment policies, to ensure they are effective in improving the achievement of all learners.

C Hamill, Principal

Y-Dub LEADERSHIP PROGRAMME

The YWCA (corner of Pembroke and Clarence Streets) is looking for young women to participate in their Y-Dub Leadership Programme. This programme is designed for young women, who with the right guidance, can become great leaders of the future. The junior programme is for girls in Years 9 and 10 and includes activities like self-defence, rockclimbing, body image and makeovers. The senior programme is for girls in Year 12 and includes paintball, basic car mechanics, self-defence, CVs, and budgeting and flatting. This programme is completely free! This means that the YWCA will cover your costs for all these awesome activities. We are now accepting enrolments for Term 3. Numbers are limited, so first in, first served. If you are interested, please pick up an enrolment form from the Student Services Centre or contact Abby de Lisle, Programmes Co-ordinator YWCA of Hamilton on 838 2219 or at programmes@ywcahamilton.org.nz. To find out more go to www.ywcahamilton.org.nz

FAREWELL

It is with regret that the school accepted the resignation of Te Mana Rollo, Head of Māori, (pictured right) effective from the end of this term. Te Mana has been instrumental in the success of our Kapa Haka group, Mangakotukutuku



support of her mother, Nanny Mata, whanau, a host of tutors and past students. The profile of the group has been raised and their success has grown.

With performances at the opening of the World Rally Champs in 2007 with a world-wide audience of over 80 million viewers through to regional and national competitions, members of Mangakotukutuku have thrived under her tutelage.

I acknowledge her leadership and drive in this area. Te Mana taught Te Reo, Māori Performing Arts and Social Studies in her five years at Melville High School.

We thank her for her significant contribution to our students and school and wish her well in her new position as Lecturer in Māori and Bilingual Education at the University of Waikato.

He mihinui tenei ki a koe Whaea. Kia ora rawa atu mo ou tautoko me ou arohanui ki to tatou kura. Kia kaha kia toa kia manawanui.

C Hamill, Principal

NEW APPOINTMENTS

At the last Board of Trustees meeting the following appointments were confirmed.

HEAD OF LID

With the departure of the HoC Learning Initiatives Department (LID) in mid-February, the appointments committee appointed the acting HoC Rosie Jones to this position. Ms Jones has significant experience as a



special needs home room teacher and will also be teaching English and Social Studies.

MATERNITY LEAVE – ENGLISH

English teacher, Ms Cooney is on maternity leave. It is anticipated to be for the remainder of the year. We are fortunate to have the services of an experienced teacher of English, Ms Nancy Ratana (pictured right) to take up this position. She has taught previously in the school.



PHYSICS TEACHER

Mr. Babu Ittyerah has been appointed to the permanent position of science teacher specialising in senior physics. Mr Ittyerah (pictured right) has been with us for the last 24 months on a full time fixed term contract. He also has experience in teaching electronics.



MATHEMATICS POSITION

We welcome back Mr Graham Young who returns after a term's refreshment leave. Mr Keast was relieving last term in Mr Young's classes.

NZQA FEES

It is time to start collecting NZQA fees again for those students entered in NCEA standards. This applies to all students in Years 11 to 13. The **standard fee is \$76.70 per student per year** and it is compulsory for this fee to be paid. Should you, at some stage in the future, require your qualifications to be recorded in your Record of Achievement, then the standard fee plus a \$50 late fee is required to be paid.

Please note that, while collected by the school, this fee is not for the school but goes to NZQA.

To get the financial assistance, it is necessary to complete a form available from the Student Services Centre. **If you qualify for financial assistance, the fee is \$20 per student with a maximum of \$30 if more than one member of the family goes to school and is entered in NCEA standards.**

Please finalise your child's payment of NZQA fees **by 26 August** (Week 6 in Term 3) to avoid a late payment fee.

Mrs Tuck, NZQA Co-ordinator

BUSINESS NEW ZEALAND CHALLENGE 2012

Melville High School was host for the Waikato Business New Zealand Challenge 2012 recently. The hosting of this event followed on from last year's success. Year 11 students from Melville High School and Hamilton's Fraser High School joined together for this three day event which tested the initiative and time management skills of 56 students.

The challenge was to come up with a product that each team could market and "sell" to the Judges. The students had two and a half days from conception to presentation.

It was clear that by half-way through the second day, pressure was beginning to tell on the contestants. They had to grit their teeth and get through, even though the task may have appeared almost impossible.

The final day saw lots of excitement from the students as they turned out very smartly in their business attire for the day. They were so well-presented that they would not have been out of place in a boardroom. The judges were very enthusiastic about the students' efforts and Melville High School was fortunate to have the services of the following business leaders from our community: Craig Climo (CEO Waikato District Health Board); Grant Robson (Westpac Banking Corporation), Rob Pascoe (Price Waterhouse Coopers); Denise Tyrer-Harding (IPSPEC NZ Ltd) and Tim McIndoe (MP Hamilton East).

The judges complimented all students on their stunning presentations and were impressed by the hard work that had gone on in the preceding two and a half days.

The competition was exceedingly close and required a lot of deliberation from the judges. The Business Innovation Award went to the team led by **Caleb** who designed and marketed an Automatic Pantry. The team members were: **Aiden, Caitlin-Rose, Prathna, Souem** and David (Hamilton's Fraser High School).

The winning team came up with the Scrubug, a machine which cleans and wipes automatically. This team was led by **Chris** and he was assisted by **Jeneah, Bailey, Madeline** and Zac and Michael from Hamilton's Fraser High School.

The students all enjoyed themselves on the Friday during the presentations and a number are keen to be involved in this type of activity again.

A Tuck, Assistant Principal



IPADS ARE FANTASTIC!

Our Learning Support Centre is a hive of activity as students work on their basic skills in reading, writing, spelling and maths.

Whaea Valetta Wiperi oversees the individualised programmes that students are given and she liaises with classroom teachers to ensure that students are working on relevant and targeted programmes. Many of our students refer themselves, while parents and teachers also refer students for extra help

We were thrilled recently to take possession of two ipads which have transformed the learning and engagement of our students. Seeing students so excited about doing maths problems or spelling has supported the research which shows that ipads are fantastic for motivation and for learning.

Some favourite apps that we have installed are: Chickionary (Spelling and Vocabulary), Hungry Fish (Maths), Feed Me Oil (Physics) and Rocket Speller (Spelling).

Comments from students who have used the ipads are:

"It's so cool!"

"I love the touch screen!"

"I love doing maths problems now."



Whaea Valetta (2nd left) with Tamati, Te Kaea and Ema

We are very grateful for the financial support of the Gallagher Group which has funded these ipads as well as the cost of some applications.

Mrs Black, TIC Learning Support

YEAR 9 CAMP – LOST PROPERTY

There are still a large number of items that were returned to the school after the Year 9 Karapiro Camp in February that remain unclaimed. These items can be reclaimed from the Student Services Centre.

POETRY SLAM!



In English, 9FA has been working with trainee teacher, Mr Paul Cronin (all pictured above) on a poetry unit. On his last day, they competed in a poetry slam, which is a form of dramatic performance poetry. Students wrote their own poems and then presented them to the class.

Mr Russell, LoC Social Sciences was the judge. The winner was **Maddisyn** with second place to **Harmon**.

As it was Mr Cronin's last day, they celebrated with a chocolate cake.

Mrs Black, LOC English

MESSAGE OF THANKS TO OUR SCHOOL LEADERS

"Thanks so much for making it possible for your student leaders to visit Hamilton West Primary and Rukuhia schools to share their stories of leadership with the younger student leaders. Isaac and Jordan are really maturing by the day and growing in confidence to deal with a variety of audiences. They provided very real and honest messages with the primary school leaders and I would like to congratulate them for that!"

Jazz Mackay

School Programme Co-ordinator, Wilss



**Deputy Head Boy, Jordan and Head Boy, Isaac
with Hamilton West School students**

EXPERIENCES OF AN EXCHANGE STUDENT

When I came here from Austria at the beginning of term three last year, everything was a bit different. Living with a host family, which is way bigger than my one at home, was different. School was different – in Austria I was doing 12 different subjects at school – when I go back in July, I will even have to do 13 – here I'm doing five.

I've had many highlights in the year I've spent here: I got an award at the Senior Academic Prizegiving for "Exchange Student of the Year" in November last year; I had my first Christmas in summer (Austrian Christmases are full of snow); I spent a few days in Hastings with the best weather you could think of; I spent three wonderful days with all the other Year 13s at the Leadership Camp in February; I got elected to the position of "International Student Co-ordinator"; I organised this year's International Week; and I met Ian McKellan (pictured below), the amazing British actor who played Gandalf in *The Lord of the Rings*.



I am glad about all these moments and all the experiences I have had. There was nothing bad about this year though I am looking forward to going home at the start of July in the upcoming holidays.



Georg at Huka Falls

I have made a lot of friends and hope I will stay in touch with them for a long time. I'm looking forward to coming back one day to catch up with everybody and to spend a nice holiday over here on the other side of the world.

I'll be back!!

Georg, International Student Co-ordinator

Best wishes, Georg, for your safe return home and your future studies in Austria!

2012 TERM 2 CALENDAR

JUNE

Week 8

Fri 15 **TEACHER ONLY DAY**

Week 9

Mon 18-Wed 19 Virtual Careers Event

Wed 20 **PARENT REPORT EVENING 3.30 pm-6.30 pm**

Week 10

Tues 26 Board Meeting, 5.00 pm

Fri 29 Last day of Term 2

TERM 3

JULY

Week 2

Tues 24 Board Meeting, 5.00 pm

Wed 25 Team Photos

JULY/AUGUST

Week 4

Thurs 9 **OPEN DAY AND EVENING**

Week 5

Tues 14 Australasian Mathematics Competition

Fri 17 Newsletter posted

Week 6

Sat 25 School Ball

Week 7

Tues 28 Board Meeting, 5.00 pm

SEPTEMBER

Week 8

Thurs 6 **Curriculum Choices Evening**

Week 11

Tues 25 Board Meeting, 5.00 pm

Fri 28 NCEA Reports posted
Newsletter posted
Last day of Term 3

2012 TERM DATES

Term 2 23 April - 29 June

Term 3 16 July - 28 September

Term 4 15 October - 10 December

UNIFORM SHOP SPECIALS

There are limited sizes available for the following discontinued items on special at the Uniform Shop:

Skivvies	\$5.00
Girls' long sleeve blouses	\$25.00
Boys' long sleeve shirts	\$25.00
Girls' trousers	\$15.00

Uniform Shop Hours

Monday, Wednesday, Friday
11.00 am-11.30 am

DEANS

Deans are available regarding any subject or behaviour concerns you may have about your child. Phone messages will be responded to at their earliest convenience.

STUDENT SERVICES CENTRE

- Notification of change of details
- First aid
- Student sign out/in for appointments
- Lost property
- Fees payments

STATIONERY/UNIFORM SHOP

Opening hours

Monday, Wednesday, Friday

11.00 am–11.30 am

GUIDANCE COUNSELLOR

Students and families are invited to make appointments with our counsellor during tutor time each day or by phone (843 4529 ext 939).

CAREERS ADVISER

Students and parents are welcome to make appointments with Mrs Searancke for advice on courses and careers (843 4529 ext 953).

THE HUB



MONSTER GARAGE SALE

103 Tawa Street, Melville, Hamilton

Saturday 30 June

7.00 am-12 noon

Donations of any unwanted items requested (pick-up available)

All proceeds go to HUB projects and initiatives

The Hub Youth Charitable Trust is an organisation that aid and support at risk youth and their families. Our programmes aim to provide youth at risk of offending with education, activities and therapy to help them make change in their lives.

Phone: (07) 843-9500

Address: 103 Tawa Street, Melville, Hamilton

Email: reception@hubyouthservices.co.nz

UNIFORM MATTERS

The winter term is upon us and the recent round of cold wet days has seen an increase in the number of non-uniform items being worn by students. The Uniform Shop has good supplies of school jerseys, polar fleece jackets and the Melville High School lined jacket.

We would like to enlist the support of parents in encouraging their child to wear the correct uniform to and from school. Students seem to be under the impression that they may wear non-uniform items to and from school. This has never been the case and the expectation is that students will wear their uniform correctly and at all times.

Students who have appointments in town after school are able to change into mufti, but we ask that they are either totally in uniform or totally out of uniform on their way home.

For the most part, Melville High School students wear their uniform correctly and with pride, however, a small minority is creating a poor impression of our school in the wider community by wearing non-uniform items.

Please contact the year level dean if there is ever an issue for your child regarding uniform. We have a number of strategies and avenues open to us to help students with their uniform issues.

The support of our parents in this matter is always appreciated.

A Tuck, Assistant Principal

BARBERSHOP

Congratulations are extended to the school's barbershop teams who recently competed in the Regional Secondary Schools competition in Hamilton. Teams from secondary schools throughout the Waikato/Bay of Plenty took part in this competition. Melville had three teams competing in a competition that had a record number of entries (350 students).

The judges remarked that the standard overall was up on last year and our students did tremendously well with the following results:

- Boys' Quartet – 3rd
- Girls' Quartet – 3rd

A big thanks is extended to Mrs Marilee Matenga, our voice teacher. She has also been coaching at four other schools including the top Barbershop Chorus from Hamilton's Fraser High School. Thanks also to all the parents and whanau for their support with rehearsals and uniforms.

A special mention to Head of Music Department, Mr Faville, for his support and supervision of the barbershop groups.

FUTURES DEPARTMENT

The Gateway classes have been working hard completing Unit Standard assessments. The Year 12 classes have been working on *How to Manage Change* and *Job Search Skills*. The Year 13 class is working on *Planning a Career Pathway*.

On Tuesday 26 June, Rangi Soloman is coming to the Year 12 Gateway class to discuss The Sir Peter Blake Dream Team Leadership Week. The aim of the presentation is to encourage Kiwis to Dare to Dream. Everyone has a dream; the only difference is that some of us make it happen. Sir Peter Blake set his mind to a goal and went for it, believing that "change comes through realising the vision and turning it into reality". We are really looking forward to Rangi's inspirational talk. The Gateway placements continue this term with students attending ten days of work experience. We thank all the businesses and companies who help to foster and develop our students. **Kaya** (pictured below) has been on a placement with Red Badge Security Company and recently worked at the Chiefs Rugby game on 25 May. He will be working at the All Blacks versus Ireland game at the Waikato Stadium on 23 June.



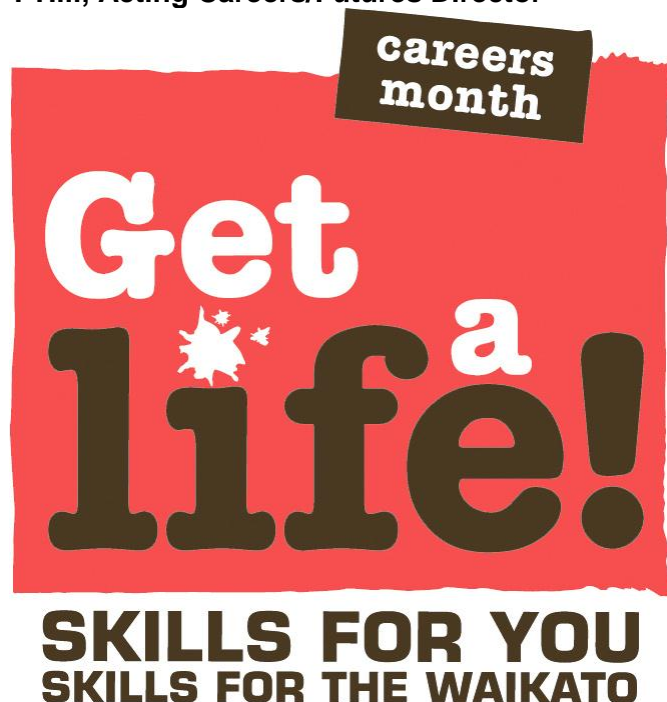
"I have a Gateway placement at *The Rockshop* on Barton Street. I have been invited to carry on for the rest of the term. I really enjoy being able to work with musical instruments and sell them to people. I have learnt to set up displays and work in a team environment. I am really enjoying the opportunity to work at a music shop and learn about lots of different musical instruments. I have developed my confidence when talking to customers, which will help me in the future." **Teancum**

"I completed a Gateway placement at the local *Deanwell Kindergarten*. I really enjoyed working with the children there. I helped to motivate and encourage the children by participating in everything from making play dough cookies, to dressing up and dancing to High 5. I loved seeing the children's creativity develop and observing their pride when they accomplished something on their own. I had lots of fun and I gained a great perspective of working in the Early Childhood sector". **Amy**

The Careers classes continue to work on Unit Standards that are preparing students with life skills and skills to help them in interviews, how to put together a curriculum vitae (CV) and managing money. We had a presentation by Alonzo Mason from the University of Waikato discussing what courses are offered. We also had a presentation from an organisation called SAVY, which is discussing ways to be smart with our money. We have had presentations for our Year 13s from Massey University, Otago University, Victoria University and Wintec stating courses and opportunities for our students. It is very important that Year 13s read the daily notices each day as now is the time to apply for tertiary scholarships and be setting firm plans for what they will be doing next year.

STAR courses have been running all year and these are through Wintec. Students from Year 10 upwards can get a 'taste' of what they might like to do in the future through these courses. They are usually a one or two day course. We currently have students on electrical engineering, hairdressing and sport and exercise tasters. See Mrs Searancke for more details.

T Hill, Acting Careers/Futures Director



STUNNING PERFORMANCE AT STAGE CHALLENGE 2012

"The true sign of intelligence is not knowledge but imagination." Albert Einstein.

Stage Challenge 2012 - Melville High School unleashed their imagination on the masses.

A team of more than 70 arrived at Founders Theatre ready for action! As usual, Melville was represented by an outstanding group of young people, who not only performed as professionals, but behaved impeccably.

Though Melville High wasn't placed this year we won several awards, three of which are awarded to only one school. These awards were:

- * **Excellence for Performance Skill**
- * **Excellence for Drama**
- * **Excellence for Soundtrack**
- * **Excellence for Costuming Character**
- * **Excellence for Lighting Design**
- * **Excellence for Stage Crew**

and most importantly

- * **Spirit of Stage Challenge Award** - which is nominated for the school that shows the most positive attitude, awarded by the other schools in attendance on the day

The day was outstanding, the students were amazing and the support from parents and staff was fantastic.

Thanks have to go to Mrs Stantiall, Mrs Stoner and Russell Wilson, for their unending and consistent support, and also to Donna Wilson for going well beyond the call of duty and giving of her time so freely.

The students are what make a school what it is, and Stage Challenge day reminded me why I choose to work at Melville High School.

I could not be more proud.

K Christian
HoC Drama, Director of Stage Challenge

